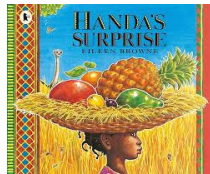


### Understanding the World

The children will continue to explore the local world around them and discuss what is happening with the weather and as the seasons change.

As the Chinese New Year celebrations reach their conclusion, we will enjoy a Chinese experience.

We will use our book as a stimulus to look at life in the rural grasslands of Africa and talk about similarities and differences between our lives and those of the characters, including homes and surrounding area.



### Communication and Language

We will encourage the children to describe events or experiences and prompt for further details. After modelling, we will encourage them to ask each other how and why questions.

Through our stories we will encourage them to listen carefully and respond to them. The children will build their story by retelling and inventing. We will continue to learn rhymes, poems and songs.

### Literacy

We will begin looking at books relating to China and Chinese New Year, including *Clever Sticks*. Our focus book will be *Handa's Surprise* and we will look at further linked books including *Handa's Hen* and *Handa's Noisy Night*. We will link some non-fiction work with animals native to Africa. Children will continue to follow the ELS phonics programme, learning several new Harder to Read and Spell words and consolidating the graphemes previously learned. This will continue to be and applied in their daily reading.

### Donaldson Class: EYFS Exploring

### Maths

We will look at numbers from 0 - 10, thinking about counting, ordering, recognising, subitising, composition, doubles, odds and evens and more and less. We will make pairs and combine two or three groups thinking of addition. Children will access provision on previously covered mass and capacity and investigate length, height and time. We will do this practically both indoors and out. We will sing the days of the week song and link to understanding the world for the time of year. We will begin to explore 3D shapes.

### Expressive Arts and Designs

The children will take part in a range of activities both adult led and those they choose themselves. They will link to our focus book of the *Handa's Surprise* including looking at rural African cultures, including music, jewellery and animals prints.

### Physical Development

We will continue to build children's fine and gross motor skills. We will ensure children get out of breath and develop their core strength and balance. We will continue to do this through outdoor provision and PE lessons with gymnastics then with a dance focus. Children will continue to develop their wrist strength using playdough regularly and trying chopsticks. We will continue to use tools such as writing equipment, scissors and paintbrushes.

### Personal, Social and Emotional Development

We will recap school rules and rewards and consequences for our actions, linking to the Kindness Tree in our class. We will participate in activities following instructions and practise being the instructor. We will think about medicines and the need for them, keeping safe and how to try and stay healthy, recapping on hygiene including oral hygiene. We will link with our book, *Handa's Surprise* and look at different fruits and ways to eat them. We will see how an important person Nadiya Hussain might use them.