

...Changing lives

Primary School Sports Funding:

Worlaby Academy 2022/23

Total amount carried over from 2021/2022	-
Total amount allocated for 2022/2023	16464.96

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	80% 8/10
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90% 9/10
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 10/10
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*GAT = Get Ahead Team (Local Authority Sports Network)

INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
1. Engage all pupils in regular physical activity (30 mins)			22% of allocation:
Provide additional physical activity to PE lessons, including forest school activities.	<p>£4505 for external provider to come in and do additional physical activity session for each year group (across the year) in order to support increasing activity levels, skills and opportunities for new skills – forest school. This is additional to approx. 2 hours class PE lesson each week.</p> <p>Also providing extra-curricular clubs for all Key Stages (see Key indicator 4)</p>	<p>*Increased physical activity levels</p> <p>*Increased provision to advocate healthy, active lifestyle and emotional well-being, which has positive impact on improving concentration and learning.</p>	<p>Supporting development of PE skills and increased physical activity, helps confidence and self-belief in being able to complete physical activity.</p> <p>Physical activity supporting concentration and learning will also increase confidence and self-belief in completing academic work.</p>
Provide targeted time for additional physical activity to PE lessons.	As part of the above cost not additional from external provider.	<p>*Opportunity for children with low PE attainment, physical or emotional needs, to receive bespoke support to increase skills, ability or physical or emotional health as identified for their needs.</p> <p>Increased physical activity levels.</p>	<p>Supporting further development of PE skills and increased physical activity, helps confidence and self-belief in being able to complete physical activity.</p> <p>Physical activity supporting concentration, learning and emotional well-being has increased confidence and self-belief in completing academic work, as well as emotional stability within the classroom.</p>
Update and replace equipment and playground markings for break / lunchtime to ensure physical activity.	Resources: £711.08	*Children provided with exciting, engaging new resources and area to encourage desire to participate.	<p>*Additional equipment and resources which will allow activity to continue in the future.</p> <p>*Rolling programme continue to replace equipment/areas, allows children access to up to date and new equipment.</p>
Active opportunities – extra activities within	As part of *GAT subscription. £5463	*Coordinator to organize events in local cluster and within school.	*Active sessions become routine, supporting learning and concentration.

school and after school with other schools.	Coordinator planning events in school and local cluster. Improvement challenges set and led by GAT, including equipment provided. Resources and ideas to support active breaks, including training sports leaders and lesson ideas.	*Ideas supports active playtimes and active sections in lessons. Encouraging children to move around supports concentration and learning.	*Children's desire to improve skills through challenges leads to increased activity levels during break times which supports classroom concentration.
Active opportunity – Dance Club	Additional opportunity for extra-curricular club providing alternatives to those provided by school staff. Dance Club - £770	*Full club of 30 for several half terms (almost 50% of whole school).	*Active sessions and fun support all around well-being, both physically and emotionally.
Active opportunity – Get Glowing.	*Buses and part of *GAT subscription to attend an active event held in low level lighting to encourage physical activity. Bus cost £225	*All children fully engaged with active, due to low level light, even those who are sometimes hesitant and less relaxed within PE lessons.	*Children being active, having fun, especially those who don't always allow themselves to fully relax during physical activity.
Active opportunity – Active Start	*Time from 2 staff members prior to the start of the school day.	*Provides opportunity for extra 15 minutes of physical activity prior to the start of the school day.	*Over 95% of the children engage, benefitting from the physical activity and providing motivation for the school day.
INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
2. Raise the profile of PE, school sport and physical activity across the school as a tool for whole school improvement.			22% of allocation:
Demonstrating the importance of PE and physical activity to promote healthy lifestyle – both physically and mentally, therefore supporting all learning opportunities.	*As in key indicator 1, repeat part of cost not additional; Events in school. *As in key indicator 1, repeat part of cost not additional; Children receiving additional PE sessions to support emotional and physical health.	*The profile of PE is of high importance in school with expectations high. Children continue to participate enthusiastically in regular lessons, with progress noted through assessments. *Build confidence in children as young leaders. *Children participate in activities during break times. *Increased take up of extra-curricular clubs.	*Supporting further development of PE skills and increased physical activity, helps confidence and self-belief in being able to complete physical activity. *Promoting physical activity and well-being as regular part of life should support this to be a constant, vital part of life for children as they grow and develop. Physical activity supporting concentration and learning will also increase confidence

	<p>*Badges for swimming achievements £68.00</p> <p>*Recognition of participation within school lessons; participation of physical activities and events at and during school time, as well as outside school time; recognizing achievements away from school such as swimming lesson badges and awards, dancing exams and shows, external golf, tennis, cricket, football clubs. Coverage of all these activities within school assemblies and on the newsletter.</p> <p>*Hold a whole school week dedicated to sport and well-being.</p>	<p>*School swimming was attended by all children in Year 3 & 4, even those in year 4 who had achieved National Curriculum last year. This allowed further opportunity to refresh and further their swimming skills and water safety.</p> <p>Due to small class sizes we did not need to pay for an additional session of swimming this year, but all children in KS2 who had not achieved National Curriculum swimming could attend. For some children this was the 4th consecutive year of swimming.</p> <p>Swimming is also a further opportunity for physical activity, supporting physical and emotional health and well-being.</p> <p>*Sports week allows the children to have the opportunity to participate in a variety of physical and well-being activities to support healthy lifestyle.</p>	<p>and self-belief in completing academic work.</p> <p>*Children support each other with leadership roles, with children from several KS2 year groups building their knowledge, supporting/working alongside new recruits.</p> <p>*Opportunity to achieve national curriculum expectation in swimming or make progress towards achievement next year.</p> <p>*Supporting ways to develop physical and mental healthy lifestyle for all.</p>
<p>Offering children wide range of physical and well-being opportunities. Demonstrating to children the importance school adults view this.</p>	<p>Offer opportunities for physical activity, emotional well-being, quality PE lessons, extra-curricular opportunities, competitive opportunities both within school and extra-curricular, offering different opportunities to experience.</p> <p>*As in key indicator 1, repeat part of cost not additional:</p> <p>*As in key indicator 1, repeat part of cost not additional:</p> <p>*As in key indicator 1, repeat part of cost not additional:</p>	<p>*Every child in the school has participated in events additional to national curriculum physical education lessons.</p> <p>All children have completed in extra events both within and away from the school.</p>	<p>*To continue to promote how physical activity and all around emotional well-being are vital to everyone's health and well-being.</p> <p>To continue to promote this in school year on year is aimed to try and support it to become part of our children and families lives as they grow and develop away from our school.</p>

Promote wider society sport to highlight British values.	Time & printing cost to update boards, newsletters, communication.	*Highlights British values of sportsmanship, respect, resilience, determination, equality through school participation of sports.	*Supports PSHE work developing the 'whole' person as children progress and grow up in modern society.
Provide knowledge of healthy lifestyle/food.	Ensure adequate equipment and resources to support sessions for healthy eating. Cost allocated: £109.86	*Raising children and parent's awareness of healthy lifestyle, which has positive impact on improving concentration and learning. Recipes sent home for encouragement to recreate at home.	*Will support and develop children's knowledge of healthy lifestyle, in order to support future health and well-being in society.
Provide new sports clothing	Variety of sizes of t-shirt for inclusivity that representing the academy is open to whole school. £172.26	*Allows children to feel pride representing the school at events, showing the academy views and values the importance of such opportunities.	*Refreshing kit for further years, continuing to demonstrate academy values/importance of engaging in physical activities and competition. Children will continue to aspire to wearing school kit to represent the academy.
INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
3. Increase the confidence, knowledge and skills of staff in teaching PE and sport.			10% of allocation:
Provide CPD for subject lead and staff to support confidence with active learning, PE and physical activity.	*As in key indicator 1, repeat part of cost not additional: (part of Get Ahead Partnership) CPD and subject leader meetings to support updates, latest ideas.	*Up-skill staff, increase confidence, improved engagement with lessons. *Subject leader increase knowledge of subject and opportunities, thus providing children further opportunities. (Attendance at Local Authority forums, local area PE conference.) *Adaptations made to support children's physical activity and emotional well-being.	*Adults will be more confident in their roles to support children's all-round physical and mental well-being. *Children's physical and emotional well-being supported.
INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
4. Broaden the experience and skills of a range of sports and activities offered to children.			26% of allocation:
Increase the opportunities for children to be active outside the curriculum.	*As in key indicator 1, repeat part of cost not additional: Events in school. *As in key indicator 1, repeat part of cost, not additional. Additional physical activity support during school time and extra-curricular school clubs for different key	*In school, extra-curricular and local area: range of activities and events allowing all children opportunity to participate in a range of activities: including cross country/running, team building challenges, orienteering, netball, mindfulness, gymnastics, racket skills and more.	*Giving a variety of opportunities or tasters for different activities allows children the opportunity to try different activities, to find something they enjoy and will continue to participate in.

	<p>stages, offering variety of activities across the year, including forest school.</p> <p>*Dance club as in key indicator 1, repeat part of cost not additional.</p> <p>*Staff offering time for extra-curricular clubs and extra-curricular events.</p>	<p>*Different opportunities in addition to regular school PE lessons, including forest schools.</p>	
<p>Broaden the variety of activities offered and promote physical activity for emotional health as well as physical well being, just prior to the summer holidays.</p>	<p>*Dedicated sports week participating in a range of different activities provided by school staff, volunteers and external experts. Some individual suppliers for specific sports and activities or part of the *GAT (*As in key indicator 1, repeat part of cost not additional)</p> <p>Dance workshop £240.00</p> <p>Cooking ingredients for whole school healthy cooking sessions. £50</p>	<p>*Children tried a variety of activities and engaged physically: golf (at a local course, with a qualified professional), street dance, netball, orienteering, rounders, cooking, mindfulness, silent disco.</p> <p>Enjoyment from all, with feedback about favoured activities.</p>	<p>*Supporting and signposting activities on offer in the local area to encourage continued physical engagement.</p> <p>*Provide motivation for children to be active and think about emotional well-being, just prior to the school summer holidays.</p> <p>*Supporting tasters ready for opportunities for extra-curricular clubs in the autumn term.</p>
<p>Whole school opportunity to visit and play golf at the local club, to forge and maintain links with the nearest sports facility and provider to our community.</p>	<p>*Travel and additional staffing to event. £250</p>	<p>*Children excited and enthusiastic experiencing and actively participating in golf activities in different surroundings at an actual golf course, boosting confidence away from familiar environment of school.</p>	<p>*Maintain links with golf club and representatives to build number of children playing golf and making use of local facilities. (Already almost 20% of our children are now attending lessons).</p>
<p>Purchase new equipment to support engagement and enjoyment.</p>	<p>*Rolling programme to replace equipment Resources: repeat part of cost from key indicator 1.</p>	<p>*Allow opportunity for quality lesson and experience using appropriate equipment, further promoting the importance the school puts on participation in physical activity.</p>	<p>*Rolling programmes to replace equipment allows children access to up to date and new equipment, which children want to use, therefore more active during break times and engagement in quality PE lessons.</p>
<p>Offer swimming opportunities to all year 3 & 4 to refresh and improve</p>	<p>*No cost as part of school swimming.</p>	<p>*Additional to regular school swimming, all children in Year 5 & 6 who have not achieved national curriculum swimming were given the</p>	<p>*Opportunity to achieve national curriculum expectation in swimming or</p>

swimming skills and any children in Year 5 & 6 who did not achieve national curriculum swimming levels.		opportunity to attend swimming. This supported aim to reach national curriculum swimming expectation, be physically active or provide opportunity for children to be in a swimming pool who do not go out of school time	make progress towards achievement next year. As swimming is just prior to the summer holiday, it allows children confidence being in water to encourage usage of free child swimming during summer holidays, so keeping active during school holidays.
INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
5. Increase participation in competitive sport			20% of allocation:
Offer opportunities for children to take part in competitive sport. Ensure stickers, trophies and rewards for participation in sports week and interhouse sports day.	*As in key indicator 1, repeat part of cost not additional (part of Get Ahead Partnership, including co-ordinator) *As in key indicator 1, repeat part of cost not additional; *Equipment and rewards: £115.50 , plus resources from Key indicator 1 repeat part of costs, not additional	*Whole school cross country, sports week and sports day, allowed opportunity for whole school competition, individually and house teams. *Competitive opportunities promoted within PE lessons through team games and individual opportunities. *Competitive opportunities in extra-curricular clubs	*Allows children the opportunity to engage in controlled competition at a young age, preparing themselves for a competitive society as they grow.

Total on this form = £12679.70

Money carried over to next year = £3785.26

£4505 for year for external provider in sections: 1, 2, 4, 5 (£1126.25 each section)

£5463 for year for Get Ahead in sections: 1, 2, 3, 4, 5, (£1092.60 each section)

£711.08 for year for equipment/resources: in sections: 1, 4, 5 (£237.03 each section)

£770 for year dance club in sections: in sections: 1, 2, 4 (£256.67 each section)