

### **Science:**

As scientists, investigate and explore the properties of materials. We will plan, prepare and carry out an experiment before providing a conclusion based on our findings. We will learn about reversible and irreversible changes before considering how to separate a variety of mixtures.

### **Information and Communication Technology:**

As computing technologists, we will learn how to design and debug a given program using our knowledge of computer science. In groups we will plan, prepare and evaluate a game using at least one variable. We will continue to learn about keeping safe online.

### **Personal, Social and Health Education:**

As citizens, we will be discussing the importance of budgeting and the different ways we can pay for items. We will learn about the term 'debt' and discuss how we can seek help with this. Our class will look at a variety of careers and consider the inspiration for people taking these roles.

### **Art:**

As artists, we will be analysing architectural designs and using our skills to create detailed cross-sectional drawings. We will be learning about abstract art with a focus on Banksy and Jena-Michel Basquiat before creating our own interpretation of their work. Our class will explore the concept of graffiti and whether this has a positive or negative impact on society.

### **PE:**

As athletes, we will be applying our new skills to participate in striking and fielding games such as rounders, cricket and football. Moving into the second half term, we will be developing our accuracy in athletics in preparation for sports week.

### **Design Technology:**

As designers, we will work in team to design, prepare and evaluate a three-course meal. Our parents will be invited to taste our finished products.

### **History:**

As historians, we will be learning about how democracy has changed over time. We will investigate the impact of the monarchy on a democratic society and learn about key movements in history that have directly impacted us today; such as the suffragette movement.

## Dassu Class Summer Term 2023



### **Worlaby Values**

***Respect, Kindness, Collaboration, Resilience,  
Independence and Ambition.***

### **Maths:**

As mathematicians, we will explore the concept of measure in a variety of contexts; this includes converting units of measure. We will revise key place value concepts; applying these to solve abstract and word-based problems. Year Six will continue to revise further key concepts in preparation for their statutory testing. Our class will apply their prior knowledge of shape, angles, position and direction to deepen their understanding of geometry. Our class will participate in the national enterprise week with a focus on budgeting and making a profit.

### **English:**

As writers, we will use Talk for Writing to explore themes across a range of authors and texts. Using our knowledge of audience and purpose, we will create a range of Non-Fiction and Fiction pieces.

We will continue to learn how sentence structure and punctuation choices impact our work to create an intended atmosphere before applying these within our own work.

As Readers, will be reading Floodland. To enhance our knowledge of the text's context, we will analyse a variety of Non-Fiction and Poetry related to the book.

We will continue to develop our comprehension skills and compose a variety of written responses.

### **Music:**

As musicians, we will learn about the classical genre of music - focusing on Benjamin Britten. We will also appraise music from the Pop genre and compose music; using this as an influence.

### **French:**

As linguists, we will learn about items in the classroom and explore role play using new vocabulary. We will learn how to communicate about domestic pets in our home.

### **Religious Education:**

As spiritualists, we will explore Christianity and how this religion impacts the choices made by those who follow the religion.

We will compare and discuss the similarities and differences between other religions.