

...Changing lives

Primary School Sports Funding:

Worlaby Academy 2020/21

<b>Total amount carried over from 2019/2020</b>	£4589.72 (spent on additional physical activity sessions with external provider and equipment for bubbles and lockdown)
<b>Total amount allocated for 2020/2021</b>	£16659.96
<b>How much to carry over into 2021/2022</b>	£8768.04

**Meeting national curriculum requirements for swimming and water safety.**

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>80% 8/10 (1 child unable to participate due to personal reasons after discussions with child and mum)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>80% 8/10 (1 child unable to participate due to personal reasons after discussions with child and mum)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90% 9/10 (1 child unable to participate due to personal reasons after discussions with child and mum)</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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\*GAT = Get Ahead Team (Local Authority Sports Network)

INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
1. Engage all pupils in regular physical activity (30 mins)			31% of allocation:
Provide additional physical activity to PE lessons.	<b>£3075 for year for external provider</b> to come in and do additional physical activity session for target groups. This increased after lockdown 3 to ensure every year group had an additional activity session on top of 2 hour weekly PE session.	*Increased physical activity levels *Increased provision to advocate healthy, active lifestyle and emotional well-being, which has positive impact on improving concentration and learning.	Supporting further development of PE skills and increased physical activity, helps confidence and self-belief in being able to complete physical activity. Physical activity supporting concentration and learning will also increase confidence and self-belief in completing academic work.
Provide targeted time for additional physical activity to PE lessons.	<b>As part of the above cost not additional</b> from external provider.	*Opportunity for children with low PE attainment, physical or emotional needs, to receive bespoke support to increase skills, ability or physical or emotional health as identified for their needs. Increased physical activity levels.	Supporting further development of PE skills and increased physical activity, helps confidence and self-belief in being able to complete physical activity. Physical activity supporting concentration and learning has and will continue to increase confidence and self-belief in completing academic work.
Provide equipment and resources for individual bubbles during break and lunchtime and ensure they remain separated for pandemic safety measures.	<b>Equipment &amp; storage £931.98</b>	*Children provided with opportunities to ensure activity safely without cross contamination of bubbles during COVID pandemic.	*Additional equipment and resources which will allow activity to continue in the future. Allocate areas outside for different activities to be led by children when mixing is permitted.

			*Rolling programmes to replace equipment allows children access to up to date and new equipment.
Support children at home to be active during Lockdown 3	As part of *GAT subscription. £2200 Weekly key stage resources sent home for physical activity ideas to be completed as part of remote learning.	*Children/parents excited to share photographic and verbal feedback enjoying activities.	*Children continued to complete physical activity, despite being unable to complete class PE sessions.
Support children at home to be active during Lockdown 3	Whole school challenge set (for children and adults) to complete physical activity to accumulate miles to collectively virtually travel from John O’Groats to Land’s End.	*Children, parents and staff engaged to complete the challenge and beyond, feeling a sense of community and togetherness with the school (despite working remotely). This supported physical and mental health. Everyone enjoying seeing the progress plotted on a map each week during virtual school assembly.	A whole school contribution which will be continued moving forward during holiday times to encourage continued thought of physical activity.
Support children at home to be active during Lockdown 3  We were ‘Sported’ by the local GAT as part of an initiative recognising schools supporting and encouraging physical activity during lockdown, thus we supported our children further.	Purchased whole school skipping ropes for each child during lockdown, to participate in whole school challenge of number of skips. £107.95  Variety of different equipment received, which we supplemented to ensure every family received a further piece of equipment during lockdown. (part of equipment cost listed above, not additional)	*Piece of equipment provided for each child to keep at home to encourage activity at home.  *Further opportunity for every family to remain active.	Children can continue to be active at home.
<b>INTENT</b>	<b>IMPLEMENTATION/COSTING</b>	<b>IMPACT</b>	<b>SUSTAINABILITY/NEXT STEPS</b>
2. Raise the profile of PE and sport across the school as a tool for whole school improvement.			20% of allocation:
Demonstrating the importance of PE and physical activity to promote healthy lifestyle – both physically and mentally,	*As in key indicator 1, repeat cost not additional: Events in school. *Co-ordinator to plan and hold events in school and local cluster: £1700 (part of Get Ahead Partnership – school events)	*The profile of PE is of high importance in school with expectations high. Children continue to participate enthusiastically in regular lessons, with clear progress noted through assessments.	*Supporting further development of PE skills and increased physical activity, helps confidence and self-belief in being able to complete physical activity.

therefore supporting all learning opportunities.	<p>*As in key indicator 1, repeat cost not additional: Children receiving additional PE sessions to support emotional and physical health.</p> <p>*All children in KS2 attended swimming lessons.</p> <p>Cost allocated for additional lessons: £837.75</p> <p>Additional Transport: £640.00</p> <p>*Recognition of participation within school lessons; participation of physical activities and events at and during school time, as well as outside school time; recognizing achievements away from school such as swimming lesson badges and awards, dancing exams and shows, external golf, tennis, cricket, football clubs. Coverage of all these activities within school assemblies and on the newsletter.</p>	<p>Children participate in activities during break times.</p> <p>*Additional to regular school swimming, all children in KS2 were given the opportunity to attend swimming. This supported aim to reach national curriculum swimming expectation or refresh and further their swimming skills, after almost a year of swimming pool closure due to the pandemic.</p> <p>Also, a further opportunity for physical activity, supporting physical and emotional health and well-being.</p>	<p>Physical activity supporting concentration and learning will also increase confidence and self-belief in completing academic work.</p> <p>*Opportunity to achieve national curriculum expectation in swimming or make progress towards achievement next year.</p>
Promote wider society sport to highlight British values.	Time cost to update boards, newsletters, communication.	*Highlights British values of sportsmanship, respect, resilience, determination, equality through school participation of sports.	*Supports PSHE work developing the 'whole' person as children progress and grow up in modern society.
Provide knowledge of healthy lifestyle/food.	Ensure adequate equipment to support lesson for healthy eating. (Cost allocated: £162.60)	*Raising children and parent's awareness of healthy lifestyle, which has positive impact on improving concentration and learning. Recipes sent home for encouragement to recreate at home.	*Will support and develop children's knowledge of healthy lifestyle, in order to support future health and well-being in society.
<b>INTENT</b>	<b>IMPLEMENTATION/COSTING</b>	<b>IMPACT</b>	<b>SUSTAINABILITY/NEXT STEPS</b>
3. Increase the confidence, knowledge and skills of staff in teaching PE and sport.			13% of allocation:
Provide CPD for staff to support confidence with active learning, PE and physical activity.	<p>*As in key indicator 1, repeat cost not additional: (part of Get Ahead Partnership)</p> <p>Online CPD and subject leader meetings to support curriculum development and</p>	<p>*Up-skill staff, increase confidence, improved engagement with lessons.</p> <p>*Subject leader increase knowledge of subject and opportunities, thus providing children further opportunities. (Attendance at Local</p>	*Adults will be more confident in their roles to support children's all round physical and mental well-being.

	adaptations to feel confident to lead/promote active sessions and sport during pandemic.	Authority forums, local area PE conference listening to speaker about building outstanding PE). *Adaptations made to support children's physical activity and emotional well being during the pandemic.	*Children's physical and emotional well being supported despite restrictions due to pandemic.
Provide CPD for staff to build confidence planning and delivering PE sessions.	Booked sessions with schools PE expert to support/team teach for half a term. £1000	*Postponed due to sickness of trainer. Will be carried over to next academic year.	
<b>INTENT</b>	<b>IMPLEMENTATION/COSTING</b>	<b>IMPACT</b>	<b>SUSTAINABILITY/NEXT STEPS</b>
4. Broaden the experience and skills of a range of sports and activities offered to children.			25% of allocation:
Increase the opportunities for children to be active outside the curriculum.	*As in key indicator 1, repeat cost not additional: Events in school. *As in key indicator 2, repeat cost, not additional: Co-ordinator to plan and hold events in school and local cluster: (part of Get Ahead Partnership – school events)	In school, online and virtual: range of activities and events allowing all children opportunity to participate in a range of activities: including cross country, fitness exercise, team building challenges, football, cricket, netball and more.	*Giving a variety of opportunities or tasters for different activities allows children the opportunity to try different activities, to find something they enjoy and will continue to participate in.
Broaden the variety of activities offered and promote physical activity for emotional health as well as physical well being, just prior to the summer holidays.	Dedicated sports week participating in a range of different activities. Some individual suppliers for specific sports and activities or part of the *GAT (*As in key indicator 1, repeat cost not additional) Golf £400	Children tried a variety of activities and engaged physically: golf, street dance, netball, rugby, archery. Enjoyment from all, with feedback about favoured activities.	*Supporting and signposting activities on offer in the local area to encourage continued physical engagement. *Supporting tasters ready for opportunities for extra-curricular clubs in the autumn term.
Purchase new equipment to support engagement and enjoyment.	*Rolling programme to replace equipment £1090.24	*Allow opportunity for quality lesson and experience using appropriate equipment, further promoting the importance the school puts on participation in physical activity.	*Rolling programmes to replace equipment allows children access to up to date and new equipment, which children want to use, therefore more active during break times and engagement in quality PE lessons.

<p>Offer swimming opportunities to all KS2 to refresh and improve swimming skills after a year of restrictions.</p>	<p>*As in key indicator 2, (repeat cost not additional)</p>	<p>*Additional to regular school swimming, all children in KS2 were given the opportunity to attend swimming. This supported aim to reach national curriculum swimming expectation or refresh and further their swimming skills, after almost a year of swimming pool closure due to the pandemic. Also, a further opportunity for physical activity, supporting physical and emotional health and well being.</p>	<p>*Opportunity to achieve national curriculum expectation in swimming or make progress towards achievement next year.</p>
INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
<p>5. Increase participation in competitive sport</p>			<p>11% of allocation:</p>
<p>Despite pandemic restrictions, continue to offer opportunities for children to take part in competitive sport.</p> <p>Ensure stickers, trophies and rewards for participation. Appropriate equipment for children's H &amp; S (water bottles, barrier tape)</p>	<p>*As in key indicator 2, repeat cost, not additional: Co-ordinator to plan and hold events in school and local cluster (part of Get Ahead Partnership – school events) *As in key indicator 1, repeat cost not additional (part of Get Ahead Partnership) £336.12</p>	<p>*Whole school cross country, fun run and sports day allowed opportunity for whole school competition. *Competitive opportunities promoted within PE lessons through team games and individual opportunities. *Virtual competitions against other schools in a variety activities.</p>	<p>*Allows children the opportunity to engage in controlled competition at a young age, preparing themselves for a competitive society as they grow.</p>

Total allocated: on this form = £11481.29 (+cost allocated but not paid 837.75+162.60) 1000.35 = £12481.64

Unspent money: £8768.04

Intention to be used in new academic year for staff CPD to shadow in school PE expert each term (cover costs)

Young leader training – this is usually completed alongside previous sports leaders before they move to secondary, so group work with adult will be required.

Potential to develop an active outside area, such as forest school.

Whole school kit for representing the school at competitive activities.