

Primary School Sports Funding: Worlaby Academy 2019/2020

Number of pupils on roll	76
Amount of funding	£16 670

*GAT = Get Ahead Team (Local Authority Sports Network)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year as we did not take part in swimming lessons due to Covid. However, it was in the plan to use it this way and has been used this way previously.

INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
1. Engage all pupils in regular physical activity (30 mins)			% of allocation:
Provide extra-curricular opportunities	<p>£3945 for year for external provider to come in and do sports for 2x am clubs and 1 afterschool. (This has been paid during Covid closures)</p> <p>5 x Hols clubs per year no cost this year.</p>	<p>*Demand for extra-curricular clubs remained high. This meant the 3rd club introduced last year was continued this year. We continued with 2 of the clubs split based on Key Stage groups but from discussion the EYFS/KS1 club was an afterschool club. Last year this supported achieving Gold Schools games mark for a 3rd consecutive year in 2018/19 and because of Covid Gold has been received again for 2019/20.</p> <p>*Increase in range of activities by external providers, as well as continued use of preferences/skills offered by internal staff for a range of before and afterschool clubs. Three mornings a week the children enter school early for 15 mins 'wake n shake' style start to the day.</p> <p>*Maintained, improved attitude to sport/PE by children.</p> <p>*Range of clubs for physical well-being – active, emotional and health.</p> <p>*Maintain physical activity</p>	<p>*Continual, regular opportunities for physical and emotional/healthy clubs helps to instil the importance of healthy lifestyles to become regular part of life.</p> <p>*Continue with these clubs next year with funding, in order to ensure engagement and return to 'normal' routines following the Covid restrictions. Once re-engaged and active clubs become part of routine again, look to continue with a small charge once funding disappears in order to continue to offer active facility.</p>
Provide targeted group time	<p>£2295 external provider to work with targeted groups/children during morning and lunchtime. (This has been paid during Covid closures)</p>	<p>*Increased physical activity levels</p> <p>*Increased provision to advocate healthy, active lifestyle and emotional well-being, which has positive impact on improving concentration and learning.</p> <p>*Supports target groups, identified for gaps in skills after regular PE lessons or for a variety of reasons eg lack of external activity or emotional well-being.</p>	<p>*Supporting further development of PE skills and increased physical activity, helps confidence and self-belief in being able to complete physical activity. Physical activity supporting concentration and learning will also increase confidence and self-belief in completing academic work.</p>

<p>Provide leadership opportunity for children to engage peers in activity – especially during lunchtime. (Provide training for lunchtime staff to support the young leaders)</p>	<p>£2690 (part of Enhanced Package for Get Ahead Partnership) for training greater number of children at school to lead playtime/lunchtime activities. (Get Ahead team provide training to lunch time staff – never received due to Covid)</p>	<p>*Children developing leadership skills. Engaging other children across the school in activities during lunch and play time. This leads to increase in activity of children across whole school. *Last year this supported achieving Gold Schools games mark for a 3rd consecutive year in 2018/19.</p>	<p>*Increased numbers of children building ideas of games and activities to complete independently at home, as well as at school. *Increasing confidence and personal development of interaction and leadership skills. (I am aware of several children who completed this role in in recent years, have gone on to continue leadership roles at secondary schools.) *Support opportunity to achieving Gold Schools games mark for a 4th consecutive year in 2019/20.</p>
<p>Provide new equipment and storage to allow access to equipment for breaks.</p>	<p>Equipment & storage £1212</p>	<p>*Provide new & different equipment supports sports leadership team with engaging children in active break/lunch times. Access to up to date equipment means children want to use, therefore more active during break times.</p>	<p>*Rolling programmes to replace equipment allows children access to up to date and new equipment.</p>
<p>INTENT</p>	<p>IMPLEMENTATION/COSTING</p>	<p>IMPACT</p>	<p>SUSTAINABILITY/NEXT STEPS</p>
<p>2. Raise the profile of PE and sport across the school as a tool for whole school improvement.</p>			<p>% of allocation:</p>
<p>Demonstrating the importance of PE and physical activity to promote healthy lifestyle – both physically and mentally, therefore supporting all learning opportunities.</p>	<p>*As in key indicator 1, repeat cost not additional: £2690 – events in school – (received part 1 of ‘It’s Catching’ but not 2nd part or ‘Healthy Me’ due to Covid) *Co-ordinator to plan and hold events in school and local cluster: £1700 (part of Get Ahead Partnership – school events) *Recognition of participation within school lessons; participation of physical activities and events at and during school time, as well as outside school time; recognizing achievements away from school such as swimming lesson badges</p>	<p>*The profile of PE is of high importance in school with expectations high. Children continue to participate enthusiastically in regular lessons, with clear progress noted through assessments. Children participate in activities during break times. Prompt, keen response to competitions, extra-curricular clubs and events. Parental and community support and engagement with events. Prior to Covid closure we participated in many local cluster events, local area events: competitive, non-competitive aimed at low</p>	<p>*Supporting further development of PE skills and increased physical activity, helps confidence and self-belief in being able to complete physical activity. Physical activity supporting concentration and learning will also increase confidence and self-belief in completing academic work.</p>

	and awards, dancing exams and shows, external golf, tennis, cricket, football clubs. Coverage of all these activities within school assemblies and on the newsletter, which also goes out to the village community.	confidence/low ability and inspiring events. All participants receive stickers and certificates for participation, as well as acknowledgement in assembly and newsletter, which children aspire to. Just prior to lockdown 91% of children from Year 1- Year 6 had represented the academy at an event away from the academy – this was recognised during an assembly. *Last year all of this supported achieving Gold Schools games mark for a 3 rd consecutive year in 2018/19 and again this year – although changes also due to Covid.	
Promote wider society sport to highlight British values	Time cost to update boards, newsletters, communication, competitions – paperwork to enter competitions.	*Highlights British values of sportsmanship, respect, resilience, determination, equality through school participation of sports.	*Supports PSHE work developing the ‘whole’ person as children progress and grow up in modern society.
Provide knowledge of healthy lifestyle/food.	£137 ingredients for healthy eating club *As in key indicator 1, repeat cost not additional: £2690 (part of Get Ahead Partnership – ‘Healthy Me’ 2 part days, however due to Covid these did not happen) This element is new this year due to selecting the enhanced package from Let’s Get Ahead team.	*Raising children and parents awareness of healthy lifestyle, which has positive impact on improving concentration and learning. Recipes sent home for encouragement to recreate at home. *Children would be able to study food packaging to understand good food choices and those which should be seen as a treat. Planned days did not happen due to school closure.	*Will support and develop children’s knowledge of healthy lifestyle, in order to support future health and well-being in society.
INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
3. Increase the confidence, knowledge and skills of staff in teaching PE and sport.			% of allocation:
Provide CPD for staff to ensure quality lessons.	*As in key indicator 1, repeat cost not additional: £2690 (part of Get Ahead Partnership) Staff CPD and subject leader support/curriculum development	*Up-skill staff, increase confidence, improved engagement with lessons *Subject leader increase knowledge of subject and opportunities, thus providing children further opportunities.	*Adults will be more confident in their roles to support children’s all round physical and mental well-being.

	CPD cover est. £270		
Provide CPD to lunchtime staff to support young leaders supporting activity at lunchtime.	*As in key indicator 1, repeat cost not additional: £2690 (part of Get Ahead Partnership) This element is new this year due to selecting the enhanced package from Let's Get Ahead team.	*To support children leading activities. *Planned days did not happen due to school closure.	*New young leaders would normally shadow those in Year 6 during the summer term, but this did not happen due to closures, so training will be done as guidelines allow in new academic year.
Update skills progression.	Done during Covid lockdown, so no cover costs.	*Children receive appropriate teaching to build on skills as they progress through the years. Any gaps are identified and developed.	*Will support children's future progression. *Will support any future staff training or new staff to have clear steps of progression for physical activity and skills.
INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
4. Broaden the experience and skills of a range of sports and activities offered to children.			% of allocation:
Increase the opportunities for children to be active outside the curriculum. <i>and</i> Broaden the variety of activities offered	£3945 for year for external provider to come in and do sports for 2x am clubs and 1 afterschool. (This has been paid during Covid closures) As in key indicator 1 repeat cost not additional *As in key indicator 2, repeat cost, not additional: Co-ordinator to plan and hold events in school and local cluster: £1700 (part of Get Ahead Partnership – school events) Staff cost to accompany children and supply at school: est £720	*Demand for extra-curricular clubs remained high. This meant the 3 rd club introduced last year was continued this year. We continued with 2 of the clubs split based on Key Stage groups but from discussion the EYFS/KS1 club was an afterschool club. Last year this supported achieving Gold Schools games mark for a 3 rd consecutive year in 2018/19 and because of Covid Gold has been received again for 2019/20, as well as acknowledgement from Get Ahead team regarding participation at events prior to Covid lockdown. *Increase in range of activities by external providers, as well as continued use of	*Continual, regular opportunities for physical and emotional/healthy clubs helps to instil the importance of healthy lifestyles to become regular part of life. *Giving a variety of opportunities or tasters for different activities allows children the opportunity to try different activities, to find something they enjoy and will continue to participate in.

		<p>preferences/skills offered by internal staff for a range of before and afterschool clubs.</p> <p>*Increase in range of activities by external providers, as well as continued use of preferences/skills offered by internal staff for a range of before and afterschool.</p> <p>Including new events this year due to selecting the enhanced package from Let's Get Ahead team, aimed at children less active or less able, such as the Get Glowing.</p> <p>*Maintained, improved attitude to sport/PE by children.</p> <p>*Range of clubs for physical well-being – active, emotional and health.</p> <p>*Maintain physical activity</p> <p>*Last year this supported achieving Gold Schools games mark for a 3rd consecutive year in 2018/19, with gold received again during Covid, 2019/20.</p>	
Purchase equipment.	£670	*Allow opportunity for quality lesson and experience using appropriate equipment.	*Rolling programmes to replace equipment allows children access to up to date and new equipment, which children want to use, therefore more active during break times and engagement in quality PE lessons.
INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
5. Increase participation in competitive sport			% of allocation:
Offer opportunities for children to take part in competitive sport.	<p>*As in key indicator 2, repeat cost, not additional: Co-ordinator to plan and hold events in school and local cluster: £1700 (part of Get Ahead Partnership – school events)</p> <p>*As in key indicator 1, repeat cost not additional: £2690 (part of Get Ahead Partnership)</p>	<p>*Regular competitive events this year within a local cluster, county and events within school promotes enjoyment, motivation, determination and resilience within individuals.</p> <p>*Parental involvement within the school community, participating in some events and</p>	*Allows children the opportunity to engage in controlled competition at a young age, preparing themselves for a competitive society as they grow.

	Transport to events £485	<p>joining together to support 'our' children at other events.</p> <p>Just prior to lockdown 57% of children from Year 2 - Year 6 had represented the academy at a competitive event away from the academy. Although we didn't hold our annual competitive sports day because of Covid, we did hold a whole school cross country event, from EYFS – Year 6, a successful, supportive event.</p> <p>*Last year the competitive events supported achieving Gold Schools games mark for a 3rd consecutive year in 2018/19, with gold received again during Covid, 2019/20.</p>	
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Funding to receive at Worlaby £16 670

Total allocated: on this form = £14124

Unspent money: £2546

Intention to be used in new academic year for staff CPD, young leader training and whole school event once all children return and government guidelines allow.

Whole school event will support children's emotional needs as well as physical as we return to school after prolonged break.

Young leader training – this is usually completed alongside previous sports leaders before they move to secondary, so group work with adult will be required.

Planned events/activities which did not happen due to Covid:

INTENT	IMPLEMENTATION/COSTING	IMPACT	SUSTAINABILITY/NEXT STEPS
3. Increase the confidence, knowledge and skills of staff in teaching PE and sport.			
Increase the skills of teaching staff.	Cover costs so teachers could shadow and work with PE leader or HLTA (PE expert) to upskill.	*Plan for summer term did not happen due to school closure.	
4. Broaden the experience and skills of a range of sports and activities offered to children.			

<p>Increase the development and confidence in water to support greater number of children being able to achieve the vital life skill of swimming and being safe in water.</p> <p>(Additional to expected part of the curriculum)</p>	<p>*Opportunity offered beyond national curriculum for swimming lessons, to increase confidence in water. We believe the vital skill of being safe in water and being able to swim is enhanced by living in a rural community near rivers and farm reservoirs. The opportunity to be confident and enjoy water leads to increasing the opportunity of children reaching the expected standard for swimming by the time they leave year 6.</p>	<p>*Swimming did not happen due to school closure.</p>	
<p>Provide opportunity of new and regular sports/activities.</p> <p>*Children try new/regular sports/activities in a week devoted to sport just prior to the long summer holidays. It is hoped the fun and active week promotes physical activities and emotional well-being close to the end of term, leaving ideas at the forefront of children and their parents minds during the summer break and links with local clubs who may offer summer events.</p> <p>*Last year this supported achieving Gold Schools games mark for a 3rd consecutive year in 2018/19.</p>	<p>Support from local sports network</p> <p>*As in key indicator 2, repeat cost, not additional: Co-ordinator to plan and hold events in school and local cluster: £1700 (part of Get Ahead Partnership – school events)</p>		