

We are getting close to the end of the academic year. Children will be getting tired and normally in school, we would be breaking up focussed work with enrichment activities and hands on tasks such as baking/cooking, science investigations and experiments and our sports week.

Please do not allow your child or yourself to become upset or frustrated with their learning because this is a very unusual time. For the children their place of formal education and home life has merged, as has mum/dad and teacher.

Please take your child's lead and whilst trying to continue anything small, (particularly reading) as we would normally encourage during the summer, please allow yourselves to have a break.

Weekly Maths Tasks

Our final week on bbc bitesize, the maths looks at time.

Remember, we can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning and any is better than nothing,

In year 1 the children need to be able to read and understand o'clock and half past on an analogue clock, they do not need to read or match to digital time.

They need to understand the placing of the hands and write down what it shows eg 2 o'clock, as well as be given a written time such as half past 4 and be able to draw the hands on in the correct place and correct length.

Some sites/games I have found which may help:

http://www.smartygames.com/games/time/game_show_clock.htm this is a clock for the children to set the time, but would need you to write down eg half past 3 or say it to them. Your up and down arrows on your computer move the hour hand and the left and right move the minute hand.

https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words# (when it has loaded and you play, it will give you different options of games to play. Focus on 1 and 2.

Within the school bubble we are doing lots of counting in ones, twos, fives and tens, with and without displays to help, so this will support your child's number development in preparation for times tables in year 2. Please ensure they are looking at or writing down numbers up to 100 to ensure they do not forget recognition of numbers. This is important because often, young children can reverse the image and think 31 is 13 (for example).

Topmarks games:

<https://www.topmarks.co.uk/maths-games/5-7-years>

BBC Bitesize Daily Home Learning:

Monday: Time: o'clock

Tuesday: Time: half past

Wednesday: Writing and measuring time.

Thursday: Compare time.

Friday: Challenge of the Week

During the summer holidays please try and continue some counting in ones, twos, tens and fives, to keep up some maths skills. Additionally check verbal recollection of number bonds, eg tell me what you add to 7 to make 10.

Continue with telling the time as part of the routines of the day.

Weekly English Tasks

<p>Spellings Spend 10 mins a day/every other doing something with these words.</p>	<p>For our final week of spelling, I have selected some Year 1 common exception words. These are words which may have been on the planning previously, but in school in the final few weeks of term we would be recapping to ensure they are embedded. If you have noted any particular words your child has been spelling incorrectly, please use these.</p> <p><i>Reminder: the common exception words, are key words children are expected to read and spell correctly in the appropriate year group.</i></p> <p>one, once, school, friend, come, some, your, have, with, when</p> <p>Encourage the children to put these words into sentences or you dictate some sentences. Give them correct and incorrect spellings of the words, can they identify the correct spelling. Look up some of the other year two (and year 1) common exception words, write them on strips of paper and play dominoes with them.</p> <p>Previous spellings on previous weeks planning.</p>
<p>Writing</p>	<p>This week the children can create an acrostic poem about 'SUMMER'. This means the children write sentences about summer, using each letter of the word to start the sentence. First of all encourage the children to write SUMMER in the middle of a page and create a spider diagram around it with key words about anything to do with summer, such as: sun, outside, gardens, flowers, growing vegetables, walks, countryside, seaside, ice cream, bbqs, paddling pool, water pistols, riding bike etc. Then use these words in sentences, just make sure your first word of each sentence starts with each letter of the word SUMMER. You can use any word/topic you like if you don't want to use the words SUMMER.</p> <p>As an example: BOOKS Beatiful pictures can let you tell your own story. Once upon a time is how many traditional story books begin. Over time your books will get thicker and have chapters. Knowledge can be gained from reading story books and non-fiction books. Such a lovely relaxing, activity, go and curl up and read a book now!</p>
<p>Phonics:</p>	<p>During the summer if it is a rainy day and your child is having a game on the computer, encourage some use of phonics play, to retain learned graphemes and phonemes to support reading.</p> <p>https://www.phonicsplay.co.uk/ There is a free login and password given. (username: march20; password: home) Continue with any games the children enjoy, but try reading some phonics comics as well. (see a couple of weeks ago for how to locate the comics)</p>
<p>Reading task:</p>	<p>As a final task before the summer holidays, please choose your favourite book you have read during lockdown and do a review of it. Please write the title and author and tell me if it was a fiction or non-fiction book. Draw a picture about the book and in a few sentences tell me what the book was about and why you liked it.</p>

Year 1: Home-School Learning Menu: Summer Week 12 : 13/7/20 (FINAL WEEK)



You may complete this in stages or use as one/two day's English work rather than spelling and writing.

I would love to receive a copy of this to put together a 'children's recommendations' book. (Either email in or bring in, in September)

PLEASE CONTINUE TO ENJOY READING BOOKS DURING THE SUMMER, this is the most important skill for your child's future education.

I would like to say thank you to the parent's for supporting your child with their learning during this very difficult time.

Please all enjoy the summer holidays and being mummy and daddy again and not teacher any more!

Please just keep up some reading or sharing stories during the summer and I am really looking forward to seeing all the children back in school in September.

Kind regards

Mrs Clark.

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Topic Project Menu 3: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like being creative	I like communicating and being helpful.	Time to get physical!
Strengthen your learning	<p><u>History:</u> Go for a walk with your grown-ups and take some paper and a pen. Look for any dates on buildings, to show when they were built and write them down. When you get home, draw a line and with help from your grown-up plot the buildings so you have created a timeline to see how old things are. (I have seen some buildings in Worlaby and Bonby with dates on, but if you struggle, do a timeline with years people were born in your family, encourage the children to contact extended members of your family.)</p>	<p><u>Drawing Workshop</u></p> <p>Click on the link below and follow his step by step instructions to draw some characters. He does suggest to pause the clips after he's done a little, so you can then draw. http://www.robbiddulph.com/draw-with-rob</p>	<p><u>Singing</u> Use this link and copy the actions and sing the song, you'll recognize it from Miss Reeder's singing assembly and the video the staff made to show you all we are missing you. https://www.youtube.com/watch?v=jw2d2LALKq8 We are singing it in school at 9am every morning, so if you sing at home at the same time we will be doing it together.</p>	<p>In school for our morning Wake n Shake we use a website called Go Noodle. It is free to join and as well as dance there are some mindful activities and active links to subjects on it. To get the routines we do at school, scroll down to the section 'Movement type' and select guided dance. The children will recognise some of the titles.</p>
Deepen your learning	<p><u>Science/Geography:</u> At the beginning of June it was national environment day. It is important to help our planet by recycling everything we can. Help your in your house to put rubbish into the correct recycling. Is the rubbish paper, cardboard, plastic, metal, glass, garden waster or other? Create a chart to show what material your rubbish is and make sure you recycle it!</p>	<p>In school we would have completed a topic 'What's in the Garden' Sketch, paint, chalk or use bits of paper/magazines to create a flower or mini-beast picture.</p>	<p><u>Memory skills</u> Collect 15 - 20 objects (or start less and build up to this number) and put them on a tray or a towel. Get the children to look at them closely, say the items together. Think of reasons to talk about the objects to support storing them in the memory. Get the children to turn away and remove 3-5. Can they recall the items. Adults join in too, test your memory!</p>	<p>In PE, prior to lockdown, we had been creating our own dances. We were using the 1980 disco song: Funky Town as it had a good beat. We put different sports actions to it in a sequence. Have a go at home, use different sports actions such as swimming, kicking a ball, hitting a ball, bouncing a basketball or create your own dance steps.</p>
Take the challenge!	<p><u>Science/Geography/DT:</u> Recycle some of the rubbish you are about to throw away and create animal, bird or insect feeders. It could be a plastic milk carton cut (with help from a grown up) for a bird feeder. You may want to create a wormery from an old juice bottle. When you have made it can you write the steps of what you did as a set of instructions.</p>	<p><u>Famous Artist</u> Use the internet to research a French artist called Claude Monet. He liked painting lots of outside pictures. Use paint and sponges or gentle brush strokes to recreate one of his pictures. Suggestions to type into google for images Monet poppy fields Monet water lilies Monet's garden painting irises</p>	<p><u>DT/Cooking</u> Help your grown up to make simple, healthy pitta bread pizza. Use a knife carefully to cut. (recipe below) Can you write the instructions and send them to another family member so they can try it. If you cook any other food, can you write the instructions and send to me at school to share with other people.</p>	<p>Complete a scavenger hunt around your house and garden. Take turns with your adult. Make a list of items to collect from all around the house and garden. In turn, complete the list bringing one thing at a time back to the base. Use a timer to see who can complete the list in the quickest time. Take care on stairs or slippery floors!</p>

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Monet poppy fields (when you paint you could leave out the people)



Monet water lilies



Monet's garden painting irises

Pitta Bread Pizza

Ingredients:

Wholemeal pitta bread

Tinned tomatoes

Cheese

Toppings:

Spinach, onion, mushroom, pepper, pineapple, sweetcorn, ham, chicken (anything you fancy as long as you have 2 bits of fruit and veg!)

Method:

1. Blend the tomatoes into a puree.
2. Put 2 or 3 spoons of the tomato on top of your pitta bread and spread to cover.
3. Sprinkle grated cheese on the top.
4. Add any of the toppings on to the tomato and cheese.
5. Finish with another layer of cheese.
6. Put into the oven (180 degrees) for approx. 10-15 mins until cheese bubbles and is golden.

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabbyAcademy/uuwI511rjah0>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

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<https://www.phonicsplay.co.uk/>

Share your learning with us:

<https://info@worlabyacademy.org.uk>

