

*We are getting close to the end of the academic year. Children will be getting tired and normally in school, we would be breaking up focussed work with enrichment activities and hands on tasks such as baking/cooking, science investigations and experiments and our sports week.*

*Please do not allow your child or yourself to become upset or frustrated with their learning because this is a very unusual time. For the children their place of formal education and home life has merged, as has mum/dad and teacher.*

*Please take your child's lead and whilst trying to continue anything small, (particularly reading) as we would normally encourage during the summer, please allow yourselves to have a break.*

Weekly Maths Tasks

Our final week on bbc bitesize, the maths links continues with time. Remember, in year 2 the children don't need to be able to match to digital time, but instead need to understand the placing of the hands and write down what it shows eg half past 2. They also need to be able to draw the hands on a clock face in the correct place and correct length. The children need to be able to read and write time for o'clock, half past, quarter past and quarter to and five minutes intervals.

Remember, we can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning, but if you and your child do not understand, please don't pursue, use some of the suggestions below or ICT games for times table or practise writing the equation as suggested below.

Games linked to telling the time:

[https://mathsframe.co.uk/en/resources/resource/117/telling\\_the\\_time\\_in\\_words#](https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#) (when it has loaded and you play, it will give you different options of games to play. Focus on 1, 2, 3 and 4 if they are ready to move onto 5 minute intervals.

<http://www.ictgames.com/mobilePage/hickoryDickory/index.html> (they need to be able to do o'clock, half and quarter past and quarter to)

[https://www.sheppardsoftware.com/mathgames/earlymath/on\\_time\\_game1.htm](https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm) (this allows the children to set the time, however it shows a digital time eg 7:30 and says seven thirty. You will need to say half past or quarter past or quarter to, to ensure their understanding)

[http://www.smartygames.com/games/time/game\\_show\\_clock.htm](http://www.smartygames.com/games/time/game_show_clock.htm) this is a clock for the children to set the time, but would need you to write down eg half past 3 or say it to them. Your up and down arrows on your computer move the hour hand and the left and right move the minute hand.

Topmarks games:  
<https://www.topmarks.co.uk/mathsgames/5-7-years>

BBC Bitesize Daily Home Learning:  
Monday: Time: 5 minutes  
Tuesday: Time: Hours and days  
Wednesday: Time: calculate durations  
Thursday: Time: compare durations  
Friday: Challenge of the week.

During the summer holidays please try and continue some counting or verbal times tables (2, 5, 10), just to keep up some maths skills. Continue with telling the time as part of the routines of the day.

Weekly English Tasks	
<p><b><u>Spellings</u></b></p> <p>Spend 10 mins a day/every other doing something with these words.</p>	<p>Here is your final week of spellings for the academic year - further year 2 common exception words. Remind your children these are words which don't follow a spelling rule. They are words we use a lot and must be learned - both to read and spell. I may have put some of them previously on the planning, but in school we would frequently cover these words and identify the ones children repeatedly misspell. Over the weeks, you may have identified particular common words your child does misspell, so you could focus on these.</p> <p>Please refer to previous planning for all the previous spellings.</p> <p style="text-align: center;"><b>beautiful, child, children, every, hour, improve, move, only, parents, prove</b></p> <p>Encourage the children to put these words into sentences or you dictate some sentences. Give them correct and incorrect spellings of the words, can they identify the correct spelling. Look up some of the other year two (and year 1) common exception words, write them on strips of paper and play dominoes with them.</p>
<p><b><u>Writing</u></b></p>	<p>This week the children can create an acrostic poem about 'SUMMER'. This means the children write sentences about summer, using each letter of the word to start the sentence. First of all encourage the children to write SUMMER in the middle of a page and create a spider diagram around it with key words about anything to do with summer, such as: sun, outside, gardens, flowers, growing vegetables, walks, countryside, seaside, ice cream, bbqs, paddling pool, water pistols, riding bike etc. Then use these words in sentences, just make sure your first word of each sentence starts with each letter of the word SUMMER. You can use any word/topic you like if you don't want to use the words SUMMER.</p> <p>As an example: <b>BOOKS</b>  <b>B</b>eautiful pictures can let you tell your own story.  <b>O</b>nce upon a time is how many traditional story books begin.  <b>O</b>ver time your books will get thicker and have chapters.  <b>K</b>nowledge can be gained from reading story books and non-fiction books.  <b>S</b>uch a lovely relaxing, activity, go and curl up and read a book now!</p>
<p><b><u>Reading task</u></b></p>	<p>As a final task before the summer holidays, please choose your favourite book you have read during lockdown and do a review of it. Please write the title and author and tell me if it was a fiction or non-fiction book. Draw a picture about the book and in a few sentences tell me what the book was about and why you liked it.</p> <p><b>I would love to receive a copy of this to put together a 'children's recommendations' book. (Either email in or bring in, in September)</b></p> <p><b>PLEASE CONTINUE TO ENJOY READING BOOKS DURING THE SUMMER, this is the most important skill for your child's future education.</b></p>

**Year 2: Home-School Learning Menu: Summer Week 12: Mon 13/7/20 (FINAL WEEK)**

I would like to say thank you to the parent's for supporting your child with their learning during this very difficult time.

Please all enjoy the summer holidays and being mummy and daddy again and not teacher any more!

Please just keep up some reading or sharing stories during the summer and I am really looking forward to seeing all the children back in school in September.

Kind regards

Mrs Clark.

## Year 2: Home-School Learning Menu: Summer Week 12: Mon 13/7/20 (FINAL WEEK)

**Topic Project Menu 3:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

	I like to explore	I like being creative	I like communicating and being helpful.	Time to get physical!
<b>Strengthen your learning</b>	<p><u>History:</u> Go for a walk with your grown-ups and take some paper and a pen. Look for any dates on buildings, to show when they were built and write them down. When you get home, draw a line and with help from your grown-up plot the buildings so you have created a timeline to see how old things are. (I have seen some buildings in Worlaby and Bonby with dates on, but if you struggle, do a timeline with years people were born in your family, encourage the children to contact extended members of your family.)</p>	<p><u>Drawing Workshop</u>  Click on the link below and follow his step by step instructions to draw some characters. He does suggest to pause the clips after he's done a little, so you can then draw. <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p>	<p><u>Singing</u> Use this link and copy the actions and sing the song, you'll recognize it from Miss Reeder's singing assembly and the video the staff made to show you all we are missing you. <a href="https://www.youtube.com/watch?v=jw2d2LALKg8">https://www.youtube.com/watch?v=jw2d2LALKg8</a> We are singing it in school at 9am every morning, so if you sing at home at the same time we will be doing it together.</p>	<p>In school for our morning Wake n Shake we use a website called Go Noodle. It is free to join and as well as dance there are some mindful activities and active links to subjects on it. To get the routines we do at school, scroll down to the section 'Movement type' and select guided dance. The children will recognise some of the titles.</p>
<b>Deepen your learning</b>	<p><u>Science/Geography:</u> At the beginning of June it was national environment day. It is important to help our planet by recycling everything we can. Help your in your house to put rubbish into the correct recycling. Is the rubbish paper, cardboard, plastic, metal, glass, garden waster or other? Create a chart to show what material your rubbish is and make sure you recycle it! Do for 2 or 3 days over 2 or 3 weeks and see if the type of rubbish changes.</p>	<p><u>Artwork</u> In school we would have completed a topic 'What's in the Garden' Sketch, paint, chalk or use bits of paper/magazines to create a flower or mini-beast picture.</p>	<p><u>Memory skills</u> Collect 15 - 20 objects (or start less and build up to this number) and put them on a tray or a towel. Get the children to look at them closely, say the items together. Think of reasons to talk about the objects to support storing them in the memory. Get the children to turn away and remove 3-5. Can they recall the items. Adults join in too, test your memory!</p>	<p>In PE, prior to lockdown, we had been creating our own dances. We were using the 1980 disco song: Funky Town as it had a good beat. We put different sports actions to it in a sequence. Have a go at home, use different sports actions such as swimming, kicking a ball, hitting a ball, bouncing a basketball or create your own dance steps.</p>
<b>Take the challenge!</b>	<p><u>Science/Geography</u> Help your grown-ups with meal times. In the activity above you are thinking about the type of packaging and things you throw away. Can you look on the food packaging and see where the food has come from. Is it the UK or has it come from another country? Use an atlas to locate any other countries and keep a list, or colour the countries on the map below. The food from other countries means transport had to bring it to us, which all adds to impact on the environment.</p>	<p><u>Famous Artist</u> Use the internet to research a French artist called Claude Monet. He liked painting lots of outside pictures. Use paint and sponges or gentle brush strokes to recreate one of his pictures.  Suggestions to type into google for images Monet poppy fields Monet water lilies Monet's garden painting (Irises)</p>	<p><u>DT/Cooking</u> Help your grown up to make simple, healthy pitta bread pizza. Use a knife carefully to cut. (recipe below) Can you write the instructions and send them to another family member so they can try it. If you cook any other food, can you write the instructions and send to me at school to share with other people.</p>	<p>Complete a scavenger hunt around your house and garden. Take turns with your adult. Make a list of items to collect from all around the house and garden. In turn, complete the list bringing one thing at a time back to the base. Use a timer to see who can complete the list in the quickest time. Take care on stairs or slippery floors!</p>

## Year 2: Home-School Learning Menu: Summer Week 12: Mon 13/7/20 (FINAL WEEK)



Monet poppy fields (when you paint you could leave out the people)



Monet water lilies



Monet's garden painting irises

### Pitta Bread Pizza

#### Ingredients:

Wholemeal pitta bread

Tinned tomatoes

Cheese

#### Toppings:

Spinach, onion, mushroom, pepper, pineapple, sweetcorn, ham, chicken (anything you fancy as long as you have 2 bits of fruit and veg!)

#### Method:

1. Blend the tomatoes into a puree.
2. Put 2 or 3 spoons of the tomato on top of your pitta bread and spread to cover.
3. Sprinkle grated cheese on the top.
4. Add any of the toppings on to the tomato and cheese.
5. Finish with another layer of cheese.
6. Put into the oven (180 degrees) for approx. 10-15 mins until cheese bubbles and is golden.

## Year 2: Home-School Learning Menu: Summer Week 12: Mon 13/7/20 (FINAL WEEK)

To locate where different foods come from. Can your child recall the continents and oceans? Use an atlas or google to support this.



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### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwl511rjah0>

<https://www.timestables.co.uk>

(Use the tabs down the right hand side, under menu, to choose something to play on or complete grids or speed tests. Remember we have learned 1, 2, 5, 10 and counted in steps of 3. So you can choose these or move on to learn a new set of times tables such as, 4 or 11, ready for year 3). See if you can write yourself any inverse division equations for the times tables you do.)

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/> There is a free login and password given. (username: march20; password: home) Some children may still like to access this to support reading.

### Share your learning with us:

<https://info@worlabyacademy.org.uk>