

Weekly Maths Tasks

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	Monday	Tuesday	Wednesday	Thursday	Friday
<p>This week, the planning uses the White Rose Maths website. (WEEK 12)</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>I have provided a link for the storybook via YouTube if you don't have a copy at home. (See under this table)</p>	<p>Starter:</p> <p>Sing the Days of the Week song. Can you teach your adults? Ask your adult to write the days of the week on separate cards. Can you order them?</p>	<p>Starter:</p> <p>Count from 1 to 20 and then back again.</p>	<p>Starter:</p> <p>Write out numbers 1-20. Check your numbers, are they all the right way round?</p>	<p>Starter:</p> <p>Make a pattern! Use some crayons to colour a repeating pattern. Use at least 3 colours.</p>	<p>Starter:</p> <p>Do some star jumps. How many can you do? Count how many you can do.</p>
	<p>Lesson 1: How Many Legs?</p> <p>Watch the video</p> <p>Complete the activity.</p>	<p>Lesson 2: How Many Legs?</p> <p>Watch the video</p> <p>Complete the activity.</p>	<p>Lesson 3: How Many Legs?</p> <p>Watch the video</p> <p>Complete the activity.</p>	<p>Lesson 4: How Many Legs?</p> <p>Watch the video</p> <p>Complete the activity.</p>	<p>Lesson 5: How Many Legs?</p> <p>Watch the video</p> <p>Complete the activity.</p>

How Many Legs? – YouTube: <https://www.youtube.com/watch?v=gmUY5bXkVKQ>

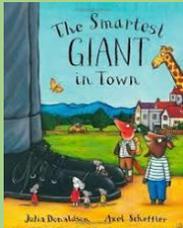
Weekly English Tasks

This week's spellings

Challenge - how many of these words can you spell now?

The, to, I, no, go, he, she, we, me, be, was, you, they, all, are, her, said, so, have, like, some, come

Reading task



This week, we are looking at 'The Smartest Giant in Town' - if you have the book at home, have a read through together, alternatively you can watch it on YouTube by following the link - <https://www.youtube.com/watch?v=cfiPrA8E3qE>

Monday - Can you make a list of the clothes George bought from the shop? Remember, a list needs to be set out with each item written below/underneath the previous one. Lists sometimes have numbers down the side too (George bought 6 things so you might write numbers 1-6 and then write one item per number.)

Tuesday - Reading detectives - below is a small section of the text - encourage your child to look at the text with you - draw their attention to any familiar words or words they can decode themselves using their phonic knowledge such as 'town,' you could say something like "hey, this is one of the words you know isn't it, what does it say?" or "do you recognise this word?" or simply "can you help me read this word?" "which digraph/trigraph is this?"
For every word they can read, circle or highlight the word using a crayon/highlighter. At the end, praise their efforts, "wow, look at all of the words you have read!"
(There is a support sheet for the adults at the bottom if you are unsure on which words are decodable/can be read on sight)

Wednesday - Comprehension - answer these questions with your grown up; use the story to help you.

What kind of character is George? Is he good/bad/friendly/grumpy/kind? Why do you think that?

What kind of Giant does George say he is, straight after his trousers fall down?

Near the end of the story, it says that George saw a bag with something **familiar** poking out of it...What do you think the word **familiar** means? Can you find out and use it in a sentence?

	Thursday - Can you design a new outfit for <i>George</i> ? Draw a picture of him, wearing his new clothes!
	Friday - Draw a line from the animal <i>George</i> has helped, to the word which shows how he helped them...
	dog mouse goat giraffe fox bed sail path house scarf

Phonics	Monday	Tuesday	Wednesday	Thursday	Friday
	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 51)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 52)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 53)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 54)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 55)

Online resources/links:

- <https://padlet.com/WorlabyAcademy/uuwI511rjah0> (Worlaby Padlet)
- <https://www.youtube.com/watch?v=R087IYrRpgY> (Tricky word song)
- https://www.oxfordowl.co.uk/api/digital_books/1361.html (Oxford Owl - will need to sign in)
- <https://wandleenglishhub.org.uk/lettersandsounds/reception> (Phonics daily sessions)
- <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> (buried treasure)
- <https://www.topmarks.co.uk/> (TopMarks Maths games)
- <https://www.youtube.com/watch?v=cfiPrA8E3qE> (The Smartest Giant in Town)

Share your learning with us:

EYFS: Home-School Learning Menu 13.7.2020

info@worlabyacademy.org.uk

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	Have a look at the dancing milk experiment (instructions below). Discuss with your adult what you think might happen. This is called a prediction. Can you predict/guess what will happen? How is the milk going to dance?	Learn how to draw a fish like Tiddler using the online step by step tutorial on YouTube. https://www.youtube.com/watch?v=1vL8aKneqcw Are there any other sea creatures you would like to know how to draw?	Discuss with your adults about looking after our planet. Why is it important? What are the problems we have with litter? How can we help?	Follow the link to 'Andy's Wild Workouts' and complete the Under the Sea workout. Did you feel any different during your exercise? How about when you moved more quickly? Fine motor - how is your handwriting looking? Are there any letters you are finding tricky?
Deepen your learning	Have a go at the milk experiment. Can you photograph or film what happens? (You might be able to use this later). What happened? Did your milk dance?	Using some online/computer paint software, create an 'Under the Sea picture' it can include any sea creatures you wish. Perhaps you could include a shipwreck, some shells, seaweed and bubbles. We would love to see what you come up with! Send it to info@worlabyacademy.org.uk or upload to @DeltaWorlaby	Talk about recycling with your adults. How does this help us look after the planet? Do you recycle in your house? Ask your parents to explain what you recycle in your house, which bin does it go in?	On YouTube, or using an Echo if you have one, listen to the song 'Under The Sea' from 'The Little Mermaid' - can you come up with some actions to the song; as an idea use movements such as snapping your fingers together and moving sideways like a crab or stretch out your arms like you are swimming. Can you get your family to copy your dance?
Take the challenge!	With your adults help, write some simple sentences to explain what happened. (If you wanted to share your video of the experiment, send it to info@worlabyacademy.org.uk)	Create an under the sea scene using a cardboard box (such a shoebox) as the background. See example below. Have a look at the images in the story Tiddler or research with your grown up using books or the internet what it might look like under the sea. Add in some sea life - as an extra challenge, can you make it so that	Next time you go for a walk, be kind to your planet by collecting rubbish that has been discarded. Take a rubbish bag and collect any litter that you see on your walk. Think about your safety and make sure you wear gloves or get adults to help you. Don't pick up anything broken or sharp either!	Has anybody managed to attempt Mrs Clarks 'Keep Active Challenge' from May? If you haven't seen it yet, check it out on Twitter @DeltaWorlaby and scroll back - have a go! Can you set your Grown Up's ac challenge? Pick a move (e.g. star

		<p>your sea creatures can move? How could you do that? (String or stick puppets for example)</p>	<p>jumps, kicks, knee bends or simply wobble like a jellyfish) roll the dice and whatever number it lands on, they must complete so many of that action. Do this 3 times and then complete the sequence again - remember to join in!</p>
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(Under the sea scene)



Knowledge and Understanding of the World

Dancing Milk!

This experiment demonstrated how different substances can react to each other.

You will need:

- A shallow dish
- Food colouring
- Milk
- Toothpicks
- Liquid Soap

Cover the bottom of the dish with milk and leave to reach room temperature. Add a few drops of food colouring. Give your child a toothpick dipped in liquid soap (or washing up liquid) and watch the colours dance!



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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

George left his old clothes
behind in the shop.

He was about to go home
when he heard a sound.

It's my neck, said the giraffe. It's so very long and so very cold.

I wish I had a long, warm scarf.

Parent support – reading task

[George left his old clothes](#)



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Decodable words

Tricky words – can be read on sight

May need support with but can be worked out