

*We are getting close to the end of the academic year. Children will be getting tired and normally in school, we would be breaking up focussed work with enrichment activities and hands on tasks such as baking/cooking, science investigations and experiments and our sports week.*

*Please do not allow your child or yourself to become upset or frustrated with their learning because this is a very unusual time. For the children their place of formal education and home life has merged, as has mum/dad and teacher.*

*Please take your child's lead and whilst trying to continue anything small, (particularly reading) as we would normally encourage during the summer, please allow yourselves to have a break.*

Weekly Maths Tasks

This week on bbc bitesize, the maths links with time, looking at o'clock and half past. (In year 2 we also move on to quarter past and quarter to, as well as 5 minute intervals as a challenge). They don't need to be able to match to digital time, but instead need to understand the placing of the hands and write down what it shows eg half past 2, as well as be given a written time such as quarter past 4 and be able to draw the hands on in the correct place and correct length.

Remember, we can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning, but if you and your child do not understand, please don't pursue, use some of the suggestions below or ICT games for times table or practise writing the equation as suggested below.

Games linked to telling the time:

[https://mathsframe.co.uk/en/resources/resource/117/telling\\_the\\_time\\_in\\_words#](https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#) (when it has loaded and you play, it will give you different options of games to play. Focus on 1, 2, 3 and 4 if they are ready to move onto 5 minute intervals.

<http://www.ictgames.com/mobilePage/hickoryDickory/index.html> (they need to be able to do o'clock, half and quarter past and quarter to)

[https://www.sheppardsoftware.com/mathgames/earlymath/on\\_time\\_game1.htm](https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm) (this allows the children to set the time, however it shows a digital time eg 7:30 and says seven thirty. You will need to say half past or quarter past or quarter to, to ensure their understanding)

[http://www.smartygames.com/games/time/game\\_show\\_clock.htm](http://www.smartygames.com/games/time/game_show_clock.htm) this is a clock for the children to set the time, but would need you to write down eg half past 3 or say it to them. Your up and down arrows on your computer move the hour hand and the left and right move the minute hand.

Topmarks games:

<https://www.topmarks.co.uk/maths-games/5-7-years>

BBC Bitesize Daily Home Learning:

- Monday: Find quarters of amounts.
- Tuesday: Temperature
- Wednesday: Time: o'clock and half past
- Thursday: Time: o'clock and half past
- Friday: Challenge of the week.

Continue to practise your 2, 5, 10 times tables and linked division. Challenge yourself to learn the 3, 4 or 11 x table.  
Remember to count in steps of 2, 5, 10 and 3 to support this.

I cannot stress enough how instant recall of times tables, single digit equations and number bonds to 10 and 20 will support all future maths work. Children should be able to recall the answers of the top of their heads for these tasks and not use fingers or anything else to answer these.

### Weekly English Tasks

#### Spellings

Spend 10 mins a day/every other doing something with these words.

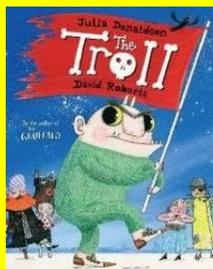
For the final two weeks of the academic year, I thought it would be useful to concentrate on the common exception words. Remind your children these are words which don't follow a spelling rule. They are words we use a lot and must be learned - both to read and spell. I may have put some of them previously on the planning, but in school we would frequently cover these words and identify the ones children repeatedly misspell. Over the weeks, you may have identified particular common words your child does misspell, so you could focus on these.

Please refer to previous planning for all the previous spellings.

**should, would, could, any, many, pretty, people, busy, great, who**

Encourage the children to put these words into sentences or you dictate some sentences. Give them correct and incorrect spellings of the words, can they identify the correct spelling. Look up some of the other year two (and year 1) common exception words, write them on strips of paper and play dominoes with them.

#### Writing



This week to support our English work, I have chosen a book called The Trolls, by Julia Donaldson. It is about a troll and a group of pirates who eventually meet - find out what happens.

<https://www.youtube.com/watch?v=dZxWt4cFayE>

At the end of the story, Peg Polkadot finds the troll's cookbook and they let the troll stay to be their chef. Before Peg finds the book, the troll is walking along the plank.

I would like you to write some sentences, imagining you are the troll walking along the plank. What could you say to the pirates to persuade them to keep you? Let them know you are a chef and could cook them some tasty treats, tell them what tasty treats. Tell them where to find the cookbook to show you can cook. Tell them some other things you could do for them. Could you clean the ship? Could you find the gold treasure and polish it? Could you be a lookout up the mast of the ship?

Alternatively **or** as an additional piece of work, write an extra part of the story.

Pretend the troll has cooked a delicious meal and the troll and pirates are sat talking. Pretend you are the troll or one of the pirate characters and tell what happened to you in the story.

If you are the troll tell the pirates where you lived, who you met on the different bridges and why you threw the gold away.

If you are a pirate, tell the troll what you cooked, what the other pirates thought of it, what the others cooked and why you were looking for the treasure.

Discuss what you could do with the treasure now you are altogether.

**Reading task**

You may complete this in stages or use as one/two day's English work rather than spelling and writing.

If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible.

In order to keep up their reading skills, please ensure you select other texts, which they can access to read to you.

In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary.

Within the classroom, the children are able to talk about text and complete verbal questions and answers. However, in year 2 the skill we are working on is that the children begin to read a written question and write the answer, not just do everything verbally. It would therefore benefit your child to have a discussion as you go along, but encourage them to read the questions I have included below and write an answer in one of the exercise books they brought home. They do not have to write the question out first, as long as they use the number and unless stated otherwise, write the answer in a sentence.

Use <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> age 6-7

This week's challenge. Read and answer questions on 'A Scary Pirate Poem' found below.

A Scary Pirate

1. Once I saw a pirate.

He was so big and mean.

He had one arm and a hook

The scariest thing I've seen.

2. He had a friend sat on his shoulder

A colourful, bright parrot

I thought it was a little strange

When he fed him an orange carrot!

3. He wore a patch across his eye

And a hat upon his head,

His cutlass hung down by his side

And filled me with fear and dread

4. He looked at me and smiled wide,

I just shook in fear.

But then he said: Don't be afraid

It's just a costume my dear!

## Year 2: Home-School Learning Menu: Summer Week 11: Mon 6/7/20

1. Write down the 4 pairs of rhyming words in the poem.
2. Which word describing the pirate, is the same as unkind?
3. Which words rhyme with hook?

*cook hold duck room shook lick*

4. Give me the expanded noun phrase to describe the pirate's friend.
5. Where is the pirate's friend?
6. Is this true or false:

***The pirate's patch is on his head.***

7. What is the name of the pirate's weapon and where is it?
8. Give me 2 words which show the author is scared of the pirate?
9. What did the author do to show how scared he was?
10. Is the pirate real, how do you know?

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**Topic Project Menu 3:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

	I like to explore	I like being creative	I like communicating and being helpful.	Time to get physical!
<b>Strengthen your learning</b>	<p><u>History:</u> Go for a walk with your grown-ups and take some paper and a pen. Look for any dates on buildings, to show when they were built and write them down. When you get home, draw a line and with help from your grown-up plot the buildings so you have created a timeline to see how old things are. (I have seen some buildings in Worlaby and Bonby with dates on, but if you struggle, do a timeline with years people were born in your family, encourage the children to contact extended members of your family.)</p>	<p><u>Drawing Workshop</u>  Click on the link below and follow his step by step instructions to draw some characters. He does suggest to pause the clips after he's done a little, so you can then draw. <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p>	<p><u>Singing</u> Use this link and copy the actions and sing the song, you'll recognize it from Miss Reeder's singing assembly and the video the staff made to show you all we are missing you. <a href="https://www.youtube.com/watch?v=jw2d2LALKg8">https://www.youtube.com/watch?v=jw2d2LALKg8</a> We are singing it in school at 9am every morning, so if you sing at home at the same time we will be doing it together.</p>	<p>In school for our morning Wake n Shake we use a website called Go Noodle. It is free to join and as well as dance there are some mindful activities and active links to subjects on it. To get the routines we do at school, scroll down to the section 'Movement type' and select guided dance. The children will recognise some of the titles.</p>
<b>Deepen your learning</b>	<p><u>Science/Geography:</u> At the beginning of June it was national environment day. It is important to help our planet by recycling everything we can. Help your in your house to put rubbish into the correct recycling. Is the rubbish paper, cardboard, plastic, metal, glass, garden waster or other? Create a chart to show what material your rubbish is and make sure you recycle it! Do for 2 or 3 days over 2 or 3 weeks and see if the type of rubbish changes.</p>	<p><u>Artwork</u> In school we would have completed a topic 'What's in the Garden' Sketch, paint, chalk or use bits of paper/magazines to create a flower or mini-beast picture.</p>	<p><u>Memory skills</u> Collect 15 - 20 objects (or start less and build up to this number) and put them on a tray or a towel. Get the children to look at them closely, say the items together. Think of reasons to talk about the objects to support storing them in the memory. Get the children to turn away and remove 3-5. Can they recall the items. Adults join in too, test your memory!</p>	<p>In PE, prior to lockdown, we had been creating our own dances. We were using the 1980 disco song: Funky Town as it had a good beat. We put different sports actions to it in a sequence. Have a go at home, use different sports actions such as swimming, kicking a ball, hitting a ball, bouncing a basketball or create your own dance steps.</p>
<b>Take the challenge!</b>	<p><u>Science/Geography</u> Help your grown-ups with meal times. In the activity above you are thinking about the type of packaging and things you throw away. Can you look on the food packaging and see where the food has come from. Is it the UK or has it come from another country? Use an atlas to locate any other countries and keep a list, or colour the countries on the map below. The food from other countries means transport had to bring it to us, which all adds to impact on the environment.</p>	<p><u>Famous Artist</u> Use the internet to research a French artist called Claude Monet. He liked painting lots of outside pictures. Use paint and sponges or gentle brush strokes to recreate one of his pictures.  Suggestions to type into google for images Monet poppy fields Monet water lilies Monet's garden painting (Irises)</p>	<p><u>DT/Cooking</u> Help your grown up to make simple, healthy pitta bread pizza. Use a knife carefully to cut. (recipe below) Can you write the instructions and send them to another family member so they can try it. If you cook any other food, can you write the instructions and send to me at school to share with other people.</p>	<p>Complete a scavenger hunt around your house and garden. Take turns with your adult. Make a list of items to collect from all around the house and garden. In turn, complete the list bringing one thing at a time back to the base. Use a timer to see who can complete the list in the quickest time. Take care on stairs or slippery floors!</p>

## Year 2: Home-School Learning Menu: Summer Week 11: Mon 6/7/20



Monet poppy fields (when you paint you could leave out the people)



Monet water lilies



Monet's garden painting irises

### Pitta Bread Pizza

#### Ingredients:

Wholemeal pitta bread

Tinned tomatoes

Cheese

#### Toppings:

Spinach, onion, mushroom, pepper, pineapple, sweetcorn, ham, chicken (anything you fancy as long as you have 2 bits of fruit and veg!)

#### Method:

1. Blend the tomatoes into a puree.
2. Put 2 or 3 spoons of the tomato on top of your pitta bread and spread to cover.
3. Sprinkle grated cheese on the top.
4. Add any of the toppings on to the tomato and cheese.
5. Finish with another layer of cheese.
6. Put into the oven (180 degrees) for approx. 10-15 mins until cheese bubbles and is golden.

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To locate where different foods come from. Can your child recall the continents and oceans? Use an atlas or google to support this.



## Year 2: Home-School Learning Menu: Summer Week 11: Mon 6/7/20



### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwl511rjah0>

<https://www.timestables.co.uk>

(Use the tabs down the right hand side, under menu, to choose something to play on or complete grids or speed tests. Remember we have learned 1, 2, 5, 10 and counted in steps of 3. So you can choose these or move on to learn a new set of times tables such as, 4 or 11, ready for year 3). See if you can write yourself any inverse division equations for the times tables you do.)

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/> There is a free login and password given. (username: march20; password: home) Some children may still like to access this to support reading.

### Share your learning with us:

<https://info@worlabyacademy.org.uk>