

Weekly Maths Tasks

This week have a look at [bbc bitesize](#), the maths looks at money.

We can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning and any is better than nothing, but if you and your child do not understand, use some real life money (or make coins from paper) and make your own shop by adding prices to objects from your cupboard. Get the children to find the correct coins to pay for items. Can they then do it with different coins?

Remember in Week 4, I sourced several games on the [topmarks](https://www.topmarks.co.uk/maths-games/5-7-years) site which support money. <https://www.topmarks.co.uk/maths-games/5-7-years>

Within the school bubble we are doing lots of counting in ones, twos, fives and tens, with and without displays to help, so this will support your child's number development in preparation for times tables in year 2. Please ensure they are looking at or writing down numbers up to 100 to ensure they do not forget recognition of numbers. This is important because often, young children can reverse the image and think 31 is 13 (for example).

BBC Bitesize Daily Home Learning:

Monday: Counting to 100

Tuesday: Recognizing coins

Wednesday: Recognising notes

Thursday: Counting money

Friday: Challenge of the Week

With any written maths, remind the children to include the 'p' for pence, (the correct size and orientation so it doesn't look like a 9)

Sometimes children become very confused with adding when they have a 'p' in the equation, so please be patient!

Continue to practise counting and writing down steps of 2, 5, 10. 2, 4, 6 etc 5, 10, 15 etc 10, 20, 30 etc up to 100

Continue to practise number bonds to 10 and 20. Do numbers which add together to make 10 or 20 and subtractions from 10 and 20. Can you see the link? For example $13+7=20$, $7+13=20$, $20-13=7$, $20-7=13$. How quickly can you write all of these down for 10 and 20?

Offer simple single digit equations such as $4+7$, $5+2$, $8+3$ etc. Use all combinations of single digits, as I cannot stress enough how instant recall of these facts will support future learning.

Children should be able to recall the answers of the top of their heads for single digit and number bond to 10 equations, and not use fingers or anything else to answer these. So, if you do not use bitesize, please complete tasks such as this.

Weekly English Tasks

Spellings

Spend 10 mins a day/every other doing something with these words.

Once again this week, spellings are linked to the phoneme (sound) 'or'.

When the children are in EYFS they learn the grapheme 'or' and what sound these 2 letters make. In year 1 they have already learned 2 more graphemes (ways to write) the 'or' phoneme (sound).

The children will know 'aw' and 'au' make the 'or' phoneme (sound) - like in saw, paw, author, August.

Last week we found 'al' = or and 'our' = or.

This week: 'ore' = or and 'augh' = or

(Remember, the children already know au = or, but in some words the au is followed by 'gh' which you do not hear, so augh=or. Look for some of these 'augh' words in reading, or write some down to read, but for the spellings, concentrate on 'ore'.

For reading: caught, taught, naughty, daughter, core, pore, shore

For spelling: (ore = or) more, sore, store, score, before, explore

Reminder of all the previous spellings completed:

all, are, one, our, have, with,

come, some, there, here, house,

by, friend, of, said, they, today,

you, your, says, was, were, where

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

farmyard strawberry greenhouse butterfly bedroom moonlight football snowman (compound words)

have give love forgive above active twelve glove

(al = or) ball, tall, walk, calling (our = or) your, four, fourth, pour

Reminder: Prior to the days of the week, the words are all common exception words, which are key words children are expected to read and spell correctly in the appropriate year group, so when you read your children's written work through, encourage them to check these spellings if they are incorrect.

Writing

Diary to practise spelling days of the week.

This week I would like the children to recap writing and spelling the days of the week, remembering to use capital letters.

Linking to the book from last week (Oliver's Vegetables), thinking about the importance of eating fruit and vegetables, as well as foods for energy and to make teeth and bones strong, I would like the children to write a food diary and underline the different fruit and vegetables they eat (or drink).

In order to grow and learn, as well as eating a variety of foods, we must all exercise our bodies and minds too.

It is recommended children raise their heart rate for at least 60 minutes a day.

So alongside a food diary, keep an exercise diary. Each morning write the information for the previous day.

Year 1: Home-School Learning Menu: Summer Week 9 : 22/6/20

For example:
Monday 29th June 2020
 Breakfast: 2 weetabix with milk, glass of orange juice
 Snack: Apple
 Lunch: Ham sandwich, carrot and cucumber sticks, raspberry yoghurt, lemon drizzle cake, water
 Snack: Raisins, strawberry and banana smoothie/milkshake
 Tea: Spaghetti bolognaise, (discuss the vegetables in the mixture) garlic bread, icecream, squash
 Supper: glass milk, digestive biscuit
 Exercise: walk the dog, play in the garden, play on scooter

Here is the link if you want to recap Oliver's Vegetables. <https://www.youtube.com/watch?v=2yvllKqyVUc>
 Further 'Oliver' books include Oliver's Fruit Salad <https://www.youtube.com/watch?v=-GjXT9BnzAo>
 Oliver's Milkshake <https://www.youtube.com/watch?v=AmREiMAGwkU>
 You could try making a milkshake or fruit salad like Oliver does.

Phonics:

Continue to use the suggested games from previous weeks on the website 'Phonics Play.'

These will practise and recap new graphemes learned in Year 1 and how different graphemes can be pronounced in different ways.

<https://www.phonicsplay.co.uk/> There is a free login and password given. (username: march20; password: home)
 Whilst using at school now, it appears to direct me straight to the new site.

Continue with any games the children enjoy, but try reading some phonics comics as well.
 Once logged on, stay on this page, don't select the blue phase tab on the left.
 Scroll down and you will see different coloured boxes with games in. On the left side of the screen, in a blue box there is phonics play comics. Click on this. Then click the green cloud, which says comics. The children have learned all the graphemes shown and alternatives so they could select any.

Reading task:

You may complete this in stages or use as one/two day's English work rather than spelling and writing.

If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible.

In order to keep up their reading skills, please ensure you select other texts, which they can access, to read to you. Additionally you may wish to find further challenging texts to support their reading skills, in order to maintain interest.
 (Some of the books are from a scheme called 'Read, Write Inc' which talks about red and green words. We do not use this for teaching phonics, but the books are still fine to read, however your child will not know what red and green words are.)

In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary.
 Use <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> ages 5-6

This week's challenge. Read and answer questions on 'The Nosy Cook'

Year 1: Home-School Learning Menu: Summer Week 9 : 22/6/20

The Nosy Cook

Before you start, discuss the meaning of 'nosy'.

Look at the words on the inside front cover, check your child can read them, remind them of alternative sounds eg 'g' - 'j' in gently.

1. What is Cam's power? Pg. 2
2. How does Miss Baker help boost the children's superpowers? Pg. 3
3. Why did Cam offer to help Miss Baker get lunch ready? Pg. 4
4. What was Cam's first job? Pg. 5
5. Who is Philippa? Pg. 6
6. What did Cam think was odd about Philippa? Pg. 8
7. Why was Philippa cross? Pg. 10 and 11
8. What happened when Philippa got her hand wet? Pg. 13
9. What did Cam do to try and test Philippa? Pg. 14
10. What did Cam think Philippa was? Pg. 17
11. Why did Philippa say she was at the school? Pg. 18
12. How did Magnus get Philippa? Pg. 19 and 20
13. Who do you think sent Philippa? Pg. 21
14. Miss Baker said they needed to celebrate, but what did they have to do first? Pg. 23

After the story, discuss who was nosy and why do you think that.

Year 1: Home-School Learning Menu: Summer Week 9 : 22/6/20

Topic Project Menu 3: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: info@worlabacademy.org.uk

	I like to explore	I like being creative	I like communicating and being helpful.	Time to get physical!
Strengthen your learning	<p><u>History:</u> Go for a walk with your grown-ups and take some paper and a pen. Look for any dates on buildings, to show when they were built and write them down. When you get home, draw a line and with help from your grown-up plot the buildings so you have created a timeline to see how old things are. (I have seen some buildings in Worlab and Bonby with dates on, but if you struggle, do a timeline with years people were born in your family, encourage the children to contact extended members of your family.)</p>	<p><u>Drawing Workshop</u></p> <p>Click on the link below and follow his step by step instructions to draw some characters. He does suggest to pause the clips after he's done a little, so you can then draw. http://www.robbiddulph.com/draw-with-rob</p>	<p><u>Singing</u> Use this link and copy the actions and sing the song, you'll recognize it from Miss Reeder's singing assembly and the video the staff made to show you all we are missing you. https://www.youtube.com/watch?v=jw2d2LALKg8 We are singing it in school at 9am every morning, so if you sing at home at the same time we will be doing it together.</p>	<p>In school for our morning Wake n Shake we use a website called Go Noodle. It is free to join and as well as dance there are some mindful activities and active links to subjects on it. To get the routines we do at school, scroll down to the section 'Movement type' and select guided dance. The children will recognise some of the titles.</p>
Deepen your learning	<p><u>Science/Geography:</u> At the beginning of June it was national environment day. It is important to help our planet by recycling everything we can. Help your in your house to put rubbish into the correct recycling. Is the rubbish paper, cardboard, plastic, metal, glass, garden waster or other? Create a chart to show what material your rubbish is and make sure you recycle it!</p>	<p>In school we would have completed a topic 'What's in the Garden' Sketch, paint, chalk or use bits of paper/magazines to create a flower or mini-beast picture.</p>	<p><u>Memory skills</u> Collect 15 - 20 objects (or start less and build up to this number) and put them on a tray or a towel. Get the children to look at them closely, say the items together. Think of reasons to talk about the objects to support storing them in the memory. Get the children to turn away and remove 3-5. Can they recall the items. Adults join in too, test your memory!</p>	<p>In PE, prior to lockdown, we had been creating our own dances. We were using the 1980 disco song: Funky Town as it had a good beat. We put different sports actions to it in a sequence. Have a go at home, use different sports actions such as swimming, kicking a ball, hitting a ball, bouncing a basketball or create your own dance steps.</p>
Take the challenge!	<p><u>Science/Geography/DT:</u> Recycle some of the rubbish you are about to throw away and create animal, bird or insect feeders. It could be a plastic milk carton cut (with help from a grown up) for a bird feeder. You may want to create a wormery from an old juice bottle. When you have made it can you write the steps of what you did as a set of instructions.</p>	<p><u>Famous Artist</u> Use the internet to research a French artist called Claude Monet. He liked painting lots of outside pictures. Use paint and sponges or gentle brush strokes to recreate one of his pictures. Suggestions to type into google for images Monet poppy fields Monet water lilies Monet's garden painting irises</p>	<p><u>DT/Cooking</u> Help your grown up to make simple, healthy pitta bread pizza. Use a knife carefully to cut. (recipe below) Can you write the instructions and send them to another family member so they can try it. If you cook any other food, can you write the instructions and send to me at school to share with other people.</p>	<p>Complete a scavenger hunt around your house and garden. Take turns with your adult. Make a list of items to collect from all around the house and garden. In turn, complete the list bringing one thing at a time back to the base. Use a timer to see who can complete the list in the quickest time. Take care on stairs or slippery floors!</p>

Year 1: Home-School Learning Menu: Summer Week 9 : 22/6/20



Monet poppy fields (when you paint you could leave out the people)



Monet water lilies



Monet's garden painting irises

Pitta Bread Pizza

Ingredients:

Wholemeal pitta bread

Tinned tomatoes

Cheese

Toppings:

Spinach, onion, mushroom, pepper, pineapple, sweetcorn, ham, chicken (anything you fancy as long as you have 2 bits of fruit and veg!)

Method:

1. Blend the tomatoes into a puree.
2. Put 2 or 3 spoons of the tomato on top of your pitta bread and spread to cover.
3. Sprinkle grated cheese on the top.
4. Add any of the toppings on to the tomato and cheese.
5. Finish with another layer of cheese.
6. Put into the oven (180 degrees) for approx. 10-15 mins until cheese bubbles and is golden.

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuw1511rjah0>

Year 1: Home-School Learning Menu: Summer Week 9 : 22/6/20

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/>

Share your learning with us:

<https://info@worlabyacademy.org.uk>