

Weekly Maths Tasks

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	Monday	Tuesday	Wednesday	Thursday	Friday
<p>This week, the planning uses the White Rose Maths website. (WEEK 7)</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>I have provided a link for the storybook via YouTube if you don't have a copy at home. (See under this table)</p>	<p>Starter:</p> <p>Count forwards and backwards to 20.</p>	<p>Starter:</p> <p>Number flashcards</p>	<p>Starter:</p> <p>One more/one less using number flashcards</p>	<p>Starter:</p> <p>Count forwards and backwards to 20. Can you do it on your own?</p>	<p>Starter:</p> <p>Number hunt. Hide the flashcards around the room and ask the children to find them.</p>
	<p><i>Lesson 1: Oliver's Vegetables</i></p> <p>Watch the video</p> <p>Complete the activity.</p>	<p><i>Lesson 2: Oliver's Vegetables</i></p> <p>Watch the video</p> <p>Complete the activity.</p>	<p><i>Lesson 3: Oliver's Vegetables</i></p> <p>Watch the video</p> <p>Complete the activity.</p>	<p><i>Lesson 4: Oliver's Vegetables</i></p> <p>Watch the video</p> <p>Complete the activity.</p>	<p><i>Lesson 5: Oliver's Vegetables</i></p> <p>Watch the video</p> <p>Complete the activity.</p>

Oliver's Vegetables – YouTube: <https://www.youtube.com/watch?v=UcxnE4Xh0-g>

Weekly English Tasks

This week's spellings

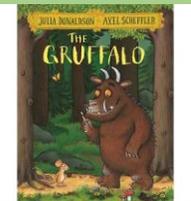
like - Practise spelling this on paper - perhaps you could write the letters on small pieces of paper and have a go at putting the letters in the right order (do one word at a time). You could write them out lots of times using different coloured crayons/pens or you could use the method 'look, cover, write and check' - look at the word, say the sounds, cover it up with something then try writing it and then check to see if you have the right letters to spell the tricky word. You could also try using two crayons or colours, write the tricky part of the word in a different colour such as red and write the bit you can sound out in green e.g. **are** (with this tricky word, you can use the phoneme 'ar' as you already know it and can hear it when you say the word, but you can't hear the 'e' on the end and it doesn't change the sound of the word so it has been written in red as the 'tricky' part)

If your child is finding this difficult, practise reading the tricky words instead. If your child is spelling these easily, encourage them to apply it within a sentence.

Challenge - how many of these words can you spell now? *The, to, I, no, go, he, she, we, me, be, was, you, they, all, are, her, said, so, have*

Reading task

Read the story of the Gruffalo if you have it at home, alternatively, listen to the story of the Gruffalo either read by Mrs Hanly on the Worlaby soundcloud, or use the following link to watch it on YouTube <https://www.youtube.com/watch?v=QYiZnuKmY9Q>



Monday - Character description of the Gruffalo, which words are used in the story to describe him e.g. turned out toes? Can you label the picture of the Gruffalo (See the image at the bottom of the home learning pack)

Tuesday - Do you know the answer to these questions? Go back through the story for help if you need it.

- Write down the order in which the Mouse met each of the creatures; who did he meet first, second, third?
- Where did the Snake live?
- How does the Mouse feel when he sees the Gruffalo for the first time? Why does he feel like that?
- Are the animals (Snake, Owl and Fox) really afraid of the mouse, when he is with the Gruffalo? Why/Why not?
- What did the mouse tell the Gruffalo his favourite food was, when he said his tummy was beginning to rumble near the end?

Wednesday - match up these rhyming words (draw a line from one rhyming word to the other)

wood

rumble

mouse

Gruffalo

house

good

know

crumble

Thursday - Can you think of another animal the Mouse could meet in the wood? Where do they live? (e.g. tree top house) What noise do they make?

Friday - Choose a woodland creature to research with your grown up - it could be one of the mentioned creatures from the story or something different - can you write a simple fact sheet about them and perhaps draw or include a picture of the animal you have chosen. It can be as simple as what they are called, a line or two about their appearance and what they eat/whether they hibernate etc. Please e-mail this to info@worlabyacademy.org.uk we would love to see what you have found out!

Phonics	Monday	Tuesday	Wednesday	Thursday	Friday
	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 41)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 42)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 43)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 44)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 45)

EYFS: Home-School Learning Menu 29.6.2020



Online resources/links:

https://padlet.com/WorlabyAcademy/uuw1511rjah0	(Worlaby Padlet)
https://www.youtube.com/watch?v=R0871YrRpgY	(Tricky word song)
https://www.oxfordowl.co.uk/api/digital_books/1361.html	(Oxford Owl - will need to sign in)
https://wandleenglishhub.org.uk/lettersandsounds/reception	(Phonics daily sessions)
https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure	(buried treasure)
https://www.topmarks.co.uk/	(TopMarks Maths games)
https://www.youtube.com/watch?v=QYiZnuKmY9Q	(The Gruffalo)
https://www.bbc.co.uk/teach/school-radio/listen-and-play-under-the-sea/zm6xwty	(Listen and play - under the sea)
https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea	(Andy's Wild Workouts)

Share your learning with us:

info@worlabyacademy.org.uk

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

EYFS: Home-School Learning Menu 29.6.2020

Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	Have a look at the dancing milk experiment (instructions below). Discuss with your adult what you think might happen. This is called a prediction. Can you predict/guess what will happen? How is the milk going to dance?	Learn how to draw a fish like Tiddler using the online step by step tutorial on YouTube. https://www.youtube.com/watch?v=1vL8aKneqcw Are there any other sea creatures you would like to know how to draw?	Discuss with your adults about looking after our planet. Why is it important? What are the problems we have with litter? How can we help?	Follow the link to 'Andy's Wild Workouts' and complete the Under the Sea workout. Did you feel any different during your exercise? How about when you moved more quickly? Fine motor - how is your handwriting looking? Are there any letters you are finding tricky?
Deepen your learning	Have a go at the milk experiment. Can you photograph or film what happens? (You might be able to use this later). What happened? Did your milk dance?	Using some online/computer paint software, create an 'Under the Sea picture' it can include any sea creatures you wish. Perhaps you could include a shipwreck, some shells, seaweed and bubbles. We would love to see what you come up with! Send it to info@worlabyacademy.org.uk or upload to @DeltaWorlaby	Talk about recycling with your adults. How does this help us look after the planet? Do you recycle in your house? Ask your parents to explain what you recycle in your house, which bin does it go in?	On YouTube, or using an Echo if you have one, listen to the song 'Under The Sea' from 'The Little Mermaid' - can you come up with some actions to the song; as an idea use movements such as snapping your fingers together and moving sideways like a crab or stretch out your arms like you are swimming. Can you get your family to copy your dance?
Take the challenge!	With your adults help, write some simple sentences to explain what happened. (If you wanted to share your video of the experiment, send it to info@worlabyacademy.org.uk)	Create an under the sea scene using a cardboard box (such a shoebox) as the background. See example below. Have a look at the images in the story Tiddler or research with your grown up using books or the internet what it might look like under the sea. Add in some sea life - as an extra challenge, can you make it so that your sea creatures can move? How could you do that? (String or stick puppets for example)	Next time you go for a walk, be kind to your planet by collecting rubbish that has been discarded. Take a rubbish bag and collect any litter that you see on your walk. Think about your safety and make sure you wear gloves or get adults to help you. Don't pick up anything broken or sharp either!	Has anybody managed to attempt Mrs Clarks 'Keep Active Challenge' from May? If you haven't seen it yet, check it out on Twitter @DeltaWorlaby and scroll back - have a go! Can you set your Grown Up's ac challenge? Pick a move (e.g. star jumps, kicks, knee bends or simply wobble like a jellyfish) roll the dice and whatever number it lands on, they must complete so many of that

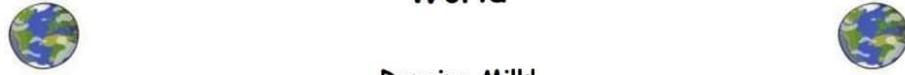
				<p>action. Do this 3 times and then complete the sequence again - remember to join in!</p>
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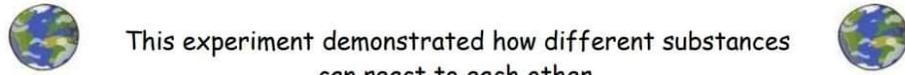
(Under the sea scene)



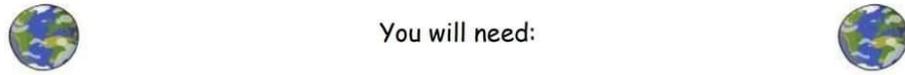
Knowledge and Understanding of the World



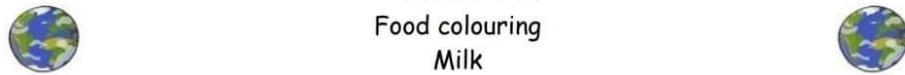
Dancing Milk!



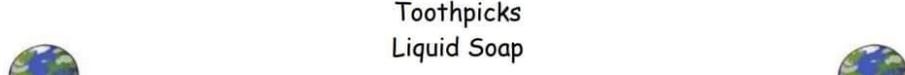
This experiment demonstrated how different substances can react to each other.



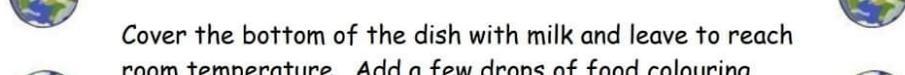
You will need:



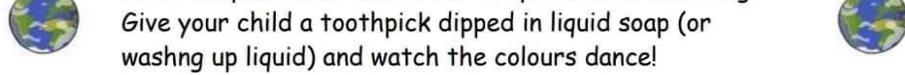
A shallow dish



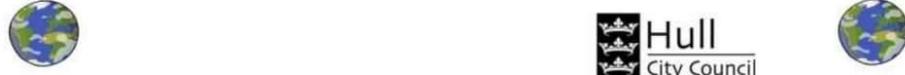
Food colouring



Milk



Toothpicks



Liquid Soap



Cover the bottom of the dish with milk and leave to reach room temperature. Add a few drops of food colouring. Give your child a toothpick dipped in liquid soap (or washing up liquid) and watch the colours dance!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

