

### Weekly Maths Tasks

This week have a look at [bbc bitesize](#), maths follows from last week's preparation for work on number and place value.

We can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning and any is better than nothing, but if you and your child do not understand, please don't pursue and continue to use some of the ICT games for numbers, addition + subtraction and counting in 2, 5, 10

Have a look [bitesize](#), let the children watch the clips and complete any work you are able to access.

There are ICT games available on [topmarks](https://www.topmarks.co.uk/maths-games/5-7-years): <https://www.topmarks.co.uk/maths-games/5-7-years>

**Alternatively, with better weather forecast this week, go and collect items on a walk, such as twigs, leaves, stones etc and complete some measuring. Get your child to estimate and compare length/weight, order them by length/weight, actual measure using cm/metres and g/kg. You could also complete a tally chart/table or graph to show how many of each thing - do this outside on the ground with chalk if you have access.)**

Within the school bubble we are doing lots of counting in ones, twos, fives and tens, with and without displays to help, so this will support your child's number development in preparation for times tables in year 2. Please ensure they are looking at or writing down numbers up to 100 to ensure they do not forget recognition of numbers. This is important because often, young children can reverse the image and think 31 is 13 (for example).

#### BBC Bitesize Daily Home Learning:

Monday: Counting to 100

Tuesday: Partition tens and ones

Wednesday: Comparing objects to 100

Thursday: Comparing numbers to 100

Friday: Challenge of the Week

Continue to practise counting and writing down steps of 2, 5, 10.      2, 4, 6 etc      5, 10, 15 etc      10, 20, 30 etc up to 100

Continue to practise number bonds to 10 and 20. Do numbers which add together to make 10 or 20 and subtractions from 10 and 20. Can you see the link?  
For example  $13+7=20$ ,  $7+13=20$ ,  $20-13=7$ ,  $20-7=13$ . How quickly can you write all of these down for 10 and 20?

Offer simple single digit equations such as  $4+7$ ,  $5+2$ ,  $8+3$  etc. Use all combinations of single digits, as I cannot stress enough how instant recall of these facts will support future learning.

Children should be able to recall the answers of the top of their heads for single digit and number bond to 10 equations, and not use fingers or anything else to answer these. So, if you do not use [bitesize](#), please complete tasks such as this.

Weekly English Tasks

**Spellings**

Spend 10 mins a day/every other doing something with these words.

Spellings this week, are linked to the phoneme (sound) 'or'.

When the children are in EYFS they learn the grapheme 'or' and what sound these 2 letters make. In year 1 they have already learned 2 more graphemes (ways to write) the 'or' phoneme (sound).

The children will know 'aw' and 'au' make the 'or' phoneme (sound) - like in saw, paw, author, August.

We would have moved onto learning there are several (at least 6) other ways of reading and writing the 'or' sound.

Over the next couple of weeks I will give spellings to include some of these other 'or' graphemes.

**(al = or) ball, tall, walk, calling (our = or) your, four, fourth, pour**

*When reading please look for any words with these or any other 'or' graphemes in them.*

*(Note in some words 'al' can make an 'ar' sound, such as half, calm - we have covered this in school earlier in the year)*

Reminder of all the previous spellings completed:

all, are, one, our, have, with,

come, some, there, here, house,

by, friend, of, said, they, today,

you, your, says, was, were, where

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

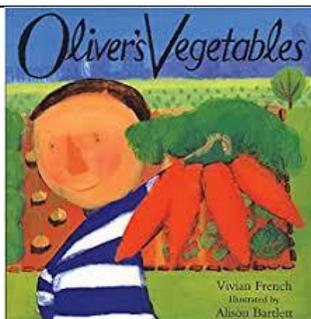
farmyard strawberry greenhouse butterfly bedroom moonlight football snowman (compound words)

have give love forgive above active twelve glove

Reminder: Prior to the days of the week, the words are all common exception words, which are key words children are expected to read and spell correctly in the appropriate year group, so when you read your children's written work through, encourage them to check these spellings if they are incorrect.

**Writing**

Link to spellings.



This week the book I have chosen to support us with our writing is called Oliver's Vegetables.

Here is a link to listen to the story or you can mute it and encourage your child to read some.

<https://www.youtube.com/watch?v=2yvllKqyVUc>

List 7 different fruits or vegetables and add description eg **dark, green broccoli which looks like mini trees.**

Re-write the story ensuring use of the days of the week, (as this will support reinforcement of spelling them) and pick your own 7 different vegetables/fruits.

Further challenge: use the computer to research different types of fruit and vegetables grown in the UK; those which are grown in the soil or on bushes or trees.

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	<p>Use this information to create a design of a garden with the things in it which you like and know will grow in the UK. For design ideas look at the pages early in the story, which show Oliver saying he likes his grandpas garden.</p> <p>Or design your dream garden, would you include a swimming pool, trampoline, sandpit?</p> <p>Google different flowers and decide which you like to put in your garden: sunflower, tulip, daffodil, rose, bluebell, lily, lily of the valley, sweet pea, pansy, lavender, poppy, daisies,</p> <p>You could use the story to create some further activities such as: vegetable printing with potatoes or cabbage leaves.</p>
<p><b>Phonics:</b></p> <p><b>Continue</b> to use the suggested games from previous weeks on the website 'Phonics Play.'</p> <p>These will practise and recap new graphemes learned in Year 1 and how different graphemes can be pronounced in different ways.</p>	<p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> There is a free login and password given. (username: march20; password: home)</p> <p>Whilst using at school now it appears to direct me straight to the new site.</p> <p>Once logged on the phases are in a blue tab on the left side of the screen.</p> <p>In year 1 we are working on phase 5, so click on the tab down the left side of the page. There are lots of games which we have played at school, the children will recognise them. You may not be sure of all the sounds (phonemes) that the letters represent (graphemes) so I will suggest some games which will be helpful to support their learning which will make sense!</p> <p>Continue with any games the children enjoy, but try this game reading words. Scroll down close to the bottom into Phase 5d, interactive resources. Click on 'Crater Creature Countdown' and select 'verbs with -ing added'.</p> <p>See if your child can recall what a verb is. (An action or doing word). These verbs all have -ing on the end, which means it is happening now. As they read the word, check your child understands the meaning - maybe you or they could perform the action!</p> <p>When your child is reading or you are reading to them, please look out for verbs.</p>
<p><b>Reading task:</b></p> <p>You may complete this in stages or use as one/two day's English work rather than spelling and writing.</p>	<p>If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible.</p> <p>In order to keep up their reading skills, please ensure you select other texts, which they can access, to read to you. Additionally you may wish to find further challenging texts to support their reading skills, in order to maintain interest.</p> <p>(Some of the books are from a scheme called 'Read, Write Inc' which talks about red and green words. We do not use this for teaching phonics, but the books are still fine to read, however your child will not know what red and green words are.)</p> <p>In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary.</p> <p>Use <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a> to support reading.</p> <p>This week's challenge. Read and answer questions on a poem, which is below.</p>

The Owl and The Pussy Cat by Edward Lear

The Owl and the Pussy Cat went to sea  
In a beautiful pea green boat,  
They took some honey, and plenty of money,  
Wrapped up in a five-pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
"Oh lovely pussy! Oh pussy, my love,  
What a beautiful pussy you are,  
You are,  
You are!  
What a beautiful pussy you are!"

1. What is the poem about? **Tick two:**

- A tortoise
- A snail
- A cat
- An owl

2: This is a rhyming poem, which two words rhyme:

- money and note
- boat and note
- above and guitar

3. How did the owl and the pussycat travel?

4. Tell me **one** thing the owl and the pussycat took with them.

5. What instrument did the owl sing with?

6. What adjective, meaning the same as 'pretty' did the owl use to describe the pussycat?

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**Topic Project Menu 3:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: info@worlabacademy.org.uk

	I like to explore	I like being creative	I like communicating and being helpful.	Time to get physical!
<b>Strengthen your learning</b>	<p><u>History:</u> Go for a walk with your grown-ups and take some paper and a pen. Look for any dates on buildings, to show when they were built and write them down. When you get home, draw a line and with help from your grown-up plot the buildings so you have created a timeline to see how old things are. (I have seen some buildings in Worlab and Bonby with dates on, but if you struggle, do a timeline with years people were born in your family, encourage the children to contact extended members of your family.)</p>	<p><u>Drawing Workshop</u></p> <p>Click on the link below and follow his step by step instructions to draw some characters. He does suggest to pause the clips after he's done a little, so you can then draw. <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p>	<p><u>Singing</u> Use this link and copy the actions and sing the song, you'll recognize it from Miss Reeder's singing assembly and the video the staff made to show you all we are missing you. <a href="https://www.youtube.com/watch?v=jw2d2LALKg8">https://www.youtube.com/watch?v=jw2d2LALKg8</a> We are singing it in school at 9am every morning, so if you sing at home at the same time we will be doing it together.</p>	<p>In school for our morning Wake n Shake we use a website called Go Noodle. It is free to join and as well as dance there are some mindful activities and active links to subjects on it. To get the routines we do at school, scroll down to the section 'Movement type' and select guided dance. The children will recognise some of the titles.</p>
<b>Deepen your learning</b>	<p><u>Science/Geography:</u> At the beginning of June it was national environment day. It is important to help our planet by recycling everything we can. Help your in your house to put rubbish into the correct recycling. Is the rubbish paper, cardboard, plastic, metal, glass, garden waster or other? Create a chart to show what material your rubbish is and make sure you recycle it!</p>	<p>In school we would have completed a topic 'What's in the Garden' Sketch, paint, chalk or use bits of paper/magazines to create a flower or mini-beast picture.</p>	<p><u>Memory skills</u> Collect 15 - 20 objects (or start less and build up to this number) and put them on a tray or a towel. Get the children to look at them closely, say the items together. Think of reasons to talk about the objects to support storing them in the memory. Get the children to turn away and remove 3-5. Can they recall the items. Adults join in too, test your memory!</p>	<p>In PE, prior to lockdown, we had been creating our own dances. We were using the 1980 disco song: Funky Town as it had a good beat. We put different sports actions to it in a sequence. Have a go at home, use different sports actions such as swimming, kicking a ball, hitting a ball, bouncing a basketball or create your own dance steps.</p>
<b>Take the challenge!</b>	<p><u>Science/Geography/DT:</u> Recycle some of the rubbish you are about to throw away and create animal, bird or insect feeders. It could be a plastic milk carton cut (with help from a grown up) for a bird feeder. You may want to create a wormery from an old juice bottle. When you have made it can you write the steps of what you did as a set of instructions.</p>	<p><u>Famous Artist</u> Use the internet to research a French artist called Claude Monet. He liked painting lots of outside pictures. Use paint and sponges or gentle brush strokes to recreate one of his pictures.  Suggestions to type into google for images Monet poppy fields Monet water lilies Monet's garden painting irises</p>	<p><u>DT/Cooking</u> Help your grown up to make simple, healthy pitta bread pizza. Use a knife carefully to cut. (recipe below) Can you write the instructions and send them to another family member so they can try it. If you cook any other food, can you write the instructions and send to me at school to share with other people.</p>	<p>Complete a scavenger hunt around your house and garden. Take turns with your adult. Make a list of items to collect from all around the house and garden. In turn, complete the list bringing one thing at a time back to the base. Use a timer to see who can complete the list in the quickest time. Take care on stairs or slippery floors!</p>

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Monet poppy fields (when you paint you could leave out the people)



Monet water lilies



Monet's garden painting irises

### Pitta Bread Pizza

#### Ingredients:

Wholemeal pitta bread

Tinned tomatoes

Cheese

#### Toppings:

Spinach, onion, mushroom, pepper, pineapple, sweetcorn, ham, chicken (anything you fancy as long as you have 2 bits of fruit and veg!)

#### Method:

1. Blend the tomatoes into a puree.
2. Put 2 or 3 spoons of the tomato on top of your pitta bread and spread to cover.
3. Sprinkle grated cheese on the top.
4. Add any of the toppings on to the tomato and cheese.
5. Finish with another layer of cheese.
6. Put into the oven (180 degrees) for approx. 10-15 mins until cheese bubbles and is golden.

#### **Online resources/links:**

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuw1511rjah0>

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<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/>

**Share your learning with us:**

<https://info@worlabyacademy.org.uk>