

Weekly Maths Tasks

This week have a look at [bbc bitesize](#), the maths links to measuring. Early in lockdown (when we were able to access white rose, some of the lessons were measuring, but recapping this work won't hurt and allow you opportunity to see what your child has retained. However if you find it is exactly the same work, do some measuring of your own. With better weather forecast this week, go and collect items on a walk, such as twigs, leaves, stones etc. Get your child to estimate and compare length/weight, order them by length/weight, actual measure using cm/metres and g/kg. You could also complete a tally chart/table or graph to show how many of each thing - do this outside on the ground with chalk if you have access.)

Remember, we can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning, but if you and your child do not understand, please don't pursue, use some of the ICT games for times table or practise writing the equation as suggested below.

Have a look [bitesize](#), let the children watch the clips and complete any work you are able to access.

Topmarks games:
<https://www.topmarks.co.uk/maths-games/5-7-years/shapes>

BBC Bitesize Daily Home Learning:
 Monday: Measure length and height.
 Tuesday: Compare length and height.
 Wednesday: Solve problems involving length and height.
 Thursday: Compare mass.
 Friday: Challenge of the week.

Continue to practise your 2, 5, 10 times tables and linked division. Challenge yourself to learn the 3, 4 or 11 x table. Remember to count in steps of 2, 5, 10 and 3 to support this.

I cannot stress enough how instant recall of times tables, single digit equations and number bonds to 10 and 20 will support all future maths work. Children should be able to recall the answers of the top of their heads for these tasks and not use fingers or anything else to answer these. So, if you do not use [bitesize](#), please complete tasks such as this.

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

Also see a further times table link on page 4 of this document.

Weekly English Tasks

Spellings
 Spend 10 mins a day/every other doing

These are spellings we have not previously looked at in school, but the children are likely to have read these words in books. The spellings contain root words and a similar word with the suffix -ment added. See if the children can recall what a suffix is and where on a word it is found. (It is a group of letters added to the end of a word to form a new word. The group of letters would not be a word on their own.)

something with these words.

The suffix is -ment. If you add -ment to a word it changes a verb to a noun for a purpose or action.

enjoy - enjoyment, move - movement, excite - excitement, pay - payment, treat - treatment

Other words you could look at are: agree/ment, disappoint/ment, refresh/ment, employ/ment, entertain/ment.

Point out to the children that we have just added to the suffix -ment and not changed any thing to the root word first like we do with some suffixes. We haven't dropped any 'e' or 'y' or replaced with 'i'.

Reminder of all the previous spellings completed:

Wk: 8 motion portion position station action section fiction education direction fraction

Wk: 7 football playground butterfly ladybird greenhouse everybody bookshelf moonlight (compound words)

Wk: 6 Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Wk: 5 again both could door floor find kind mind old cold

Wk: 4 I'm I'll didn't can't hasn't don't won't it's

Wk: 3 after break children climb everybody great improve most parents would

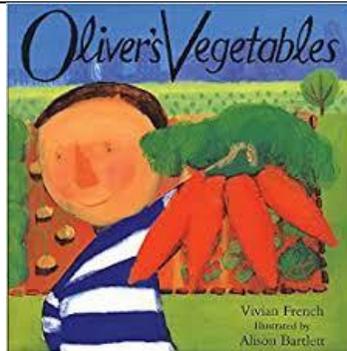
Wk: 2 beautiful, because, behind, busy, clothes, every, many, move, pretty, should

Wk: 1 boys, girls, foxes, brushes, glasses, churches, teddies, babies, hurries, carries.

Reminder: The common exception words (Weeks: 2, 3, 5)are key words children are expected to read and spell correctly in the appropriate year group, so when you read your children's written work through, encourage them to check these spellings if they are incorrect.

Writing

Link to spellings.



This week the book I have chosen to support us with our writing is called Oliver's Vegetables. Here is a link to listen to the stop or you can mute it and encourage your child to read some.

<https://www.youtube.com/watch?v=2yvllKqyVUC>

List 7 different fruits or vegetables and add description eg **dark, green broccoli which looks like mini trees.**

Re-write the story ensuring use of the days of the week and pick your own 7 different vegetables/fruits.

Further challenge: use the computer to research different types of fruit and vegetables grown in the UK; those which are grown in the soil or on bushes or trees.

Use this information to create a design of a garden with the things in it which you like and know will grow in the UK. For design ideas look at the pages early in the story, which show Oliver saying he likes his grandpas garden. Or design your dream garden, would you include a swimming pool, trampoline, sandpit, bbq area, vegetable garden, greenhouse or flower beds

Google different flowers and decide which you like to put in your garden: sunflower, tulip, daffodil, rose, bluebell, lily, lily of the valley, sweet pea, pansy, lavender, poppy, daisies. Could you create a rainbow with different coloured flower images?

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	<p>You could use the story to create some further activities such as: vegetable printing with potatoes or cabbage leaves; paint some stones. Don't forget the Monet research and painting on the topic plan below.</p>
<p><u>Reading task</u></p> <p>You may complete this in stages or use as one/two day's English work rather than spelling and writing.</p>	<p>If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible.</p> <p>In order to keep up their reading skills, please ensure you select other texts, which they can access to read to you.</p> <p>In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary.</p> <p>Within the classroom, the children are able to talk about text and complete verbal questions and answers. However, in year 2 the skill we are working on is that the children begin to read a written question and write the answer, not just do everything verbally. It would therefore benefit your child to have a discussion as you go along, but encourage them to read the questions I have included below and write an answer in one of the exercise books they brought home. They do not have to write the question out first, as long as they use the number and unless stated otherwise, write the answer in a sentence.</p> <p>Use https://www.oxfordowl.co.uk/for-home/find-a-book/library-page to support reading.</p> <p>This week's challenge. Read and answer questions on a poem, which is below.</p>

The Owl and The Pussy Cat by Edward Lear

1. The Owl and the Pussy Cat went to sea
In a beautiful pea green boat,
They took some honey, and plenty of money,
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"Oh lovely pussy! Oh pussy, my love,
What a beautiful pussy you are,
You are,
You are!
What a beautiful pussy you are!"

2. Pussy said to the owl, "You elegant fowl!
How charmingly sweet you sing!
Oh let us be married! Too long we have tarried:
But what shall we do for a ring?"
They sailed away, for a year and a day,
To the land where the Bong-Tree grows
And there in the wood a Piggy-wig stood
With a ring at the end of his nose,
His nose,
His nose
With a ring at the end of his nose.

3. "Dear Pig, are you willing to sell for one shilling
Your ring?" Said Piggy "I will."
So they took it away, and were married the next day
By the turkey who lives on the hill.
They dined on mince, and slices of quince,
Which they ate with a runcible spoon;
And hand in hand, on the edge of the sand,
They danced by the light of the moon,
The moon,
The moon,
They danced by the light of the moon.

(runcible spoon is a nonsense word created by this poet, a bit like a spoon and fork mix)

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1. Who are the two main characters that the poem is about?
2. What mode of transport did the characters use?
3. Tell me the expanded noun phrase used to describe the mode of transport.
4. This is a rhyming poem, give me a pair of rhyming words from each verse.
5. What is the adverb the pussycat uses to describe how the owl sings?
6. How long did the two characters sail for?
7. What (fictional) type of tree is on the land they sail to?
8. What celebration occurs to the two main characters in the poem?
9. Which creature conducts the celebration of the owl and the pussycat?
10. Fill in the missing words: ***They dined on _____ and _____ of quince.***
11. How do we know it is night time when they dance?
12. In each verse of the poem there are some repeated words, do they come at the beginning, middle or end of the verses?

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Topic Project Menu 3: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like being creative	I like communicating and being helpful.	Time to get physical!
Strengthen your learning	<p><u>History:</u> Go for a walk with your grown-ups and take some paper and a pen. Look for any dates on buildings, to show when they were built and write them down. When you get home, draw a line and with help from your grown-up plot the buildings so you have created a timeline to see how old things are. (I have seen some buildings in Worlaby and Bonby with dates on, but if you struggle, do a timeline with years people were born in your family, encourage the children to contact extended members of your family.)</p>	<p><u>Drawing Workshop</u> Click on the link below and follow his step by step instructions to draw some characters. He does suggest to pause the clips after he's done a little, so you can then draw. http://www.robbiddulph.com/draw-with-rob</p>	<p><u>Singing</u> Use this link and copy the actions and sing the song, you'll recognize it from Miss Reeder's singing assembly and the video the staff made to show you all we are missing you. https://www.youtube.com/watch?v=jw2d2LALKg8 We are singing it in school at 9am every morning, so if you sing at home at the same time we will be doing it together.</p>	<p>In school for our morning Wake n Shake we use a website called Go Noodle. It is free to join and as well as dance there are some mindful activities and active links to subjects on it. To get the routines we do at school, scroll down to the section 'Movement type' and select guided dance. The children will recognise some of the titles.</p>
Deepen your learning	<p><u>Science/Geography:</u> At the beginning of June it was national environment day. It is important to help our planet by recycling everything we can. Help your in your house to put rubbish into the correct recycling. Is the rubbish paper, cardboard, plastic, metal, glass, garden waster or other? Create a chart to show what material your rubbish is and make sure you recycle it! Do for 2 or 3 days over 2 or 3 weeks and see if the type of rubbish changes.</p>	<p><u>Artwork</u> In school we would have completed a topic 'What's in the Garden' Sketch, paint, chalk or use bits of paper/magazines to create a flower or mini-beast picture.</p>	<p><u>Memory skills</u> Collect 15 - 20 objects (or start less and build up to this number) and put them on a tray or a towel. Get the children to look at them closely, say the items together. Think of reasons to talk about the objects to support storing them in the memory. Get the children to turn away and remove 3-5. Can they recall the items. Adults join in too, test your memory!</p>	<p>In PE, prior to lockdown, we had been creating our own dances. We were using the 1980 disco song: Funky Town as it had a good beat. We put different sports actions to it in a sequence. Have a go at home, use different sports actions such as swimming, kicking a ball, hitting a ball, bouncing a basketball or create your own dance steps.</p>
Take the challenge!	<p><u>Science/Geography</u> Help your grown-ups with meal times. In the activity above you are thinking about the type of packaging and things you throw away. Can you look on the food packaging and see where the food has come from. Is it the UK or has it come from another country? Use an atlas to locate any other countries and keep a list, or colour the countries on the map below. The food from other countries means transport had to bring it to us, which all adds to impact on the environment.</p>	<p><u>Famous Artist</u> Use the internet to research a French artist called Claude Monet. He liked painting lots of outside pictures. Use paint and sponges or gentle brush strokes to recreate one of his pictures. Suggestions to type into google for images Monet poppy fields Monet water lilies Monet's garden painting (Irises)</p>	<p><u>DT/Cooking</u> Help your grown up to make simple, healthy pitta bread pizza. Use a knife carefully to cut. (recipe below) Can you write the instructions and send them to another family member so they can try it. If you cook any other food, can you write the instructions and send to me at school to share with other people.</p>	<p>Complete a scavenger hunt around your house and garden. Take turns with your adult. Make a list of items to collect from all around the house and garden. In turn, complete the list bringing one thing at a time back to the base. Use a timer to see who can complete the list in the quickest time. Take care on stairs or slippery floors!</p>

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Monet poppy fields (when you paint you could leave out the people)



Monet water lilies



Monet's garden painting irises

Pitta Bread Pizza

Ingredients:

Wholemeal pitta bread

Tinned tomatoes

Cheese

Toppings:

Spinach, onion, mushroom, pepper, pineapple, sweetcorn, ham, chicken (anything you fancy as long as you have 2 bits of fruit and veg!)

Method:

1. Blend the tomatoes into a puree.
2. Put 2 or 3 spoons of the tomato on top of your pitta bread and spread to cover.
3. Sprinkle grated cheese on the top.
4. Add any of the toppings on to the tomato and cheese.
5. Finish with another layer of cheese.
6. Put into the oven (180 degrees) for approx. 10-15 mins until cheese bubbles and is golden.

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To locate where different foods come from. Can your child recall the continents and oceans? Use an atlas or google to support this.



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Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwl511rjah0>

<https://www.timestables.co.uk>

(Use the tabs down the right hand side, under menu, to choose something to play on or complete grids or speed tests. Remember we have learned 1, 2, 5, 10 and counted in steps of 3. So you can choose these or move on to learn a new set of times tables such as, 4 or 11, ready for year 3). See if you can write yourself any inverse division equations for the times tables you do.)

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/> There is a free login and password given. (username: march20; password: home) Some children may still like to access this to support reading.

Share your learning with us:

<https://info@worlabyacademy.org.uk>