

Weekly Maths Tasks

This week have a look at [bbc bitesize](#), maths follows from last week's preparation for multiplication, by linking to sharing and grouping.

We can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning and any is better than nothing, but if you and your child do not understand, please don't pursue and continue to use some of the ICT games for numbers, addition + subtraction and counting in 2, 5, 10

Have a look at [bitesize](#), let the children watch the clips and complete any work you are able to access.

There are ICT games available on topmarks: <https://www.topmarks.co.uk/maths-games/5-7-years>

Within the school bubble we are doing lots of counting in ones, twos, fives and tens, with and without displays to help, so this will support your child's number development in preparation for times tables in year 2. Please ensure they are looking at or writing down numbers up to 100 to ensure they do not forget recognition of numbers. This is important because often, young children can reverse the image and think 31 is 13 (for example).

BBC Bitesize Daily Home Learning:

- Monday: Equal groups - arrays
- Tuesday: Equal groups - doubles
- Wednesday: Sharing
- Thursday: Grouping
- Friday: Challenge of the Week

Continue to practise counting and writing down steps of 2, 5, 10. 2, 4, 6 etc 5, 10, 15 etc 10, 20, 30 etc up to 100

Continue to practise number bonds to 10 and 20. Do numbers which add together to make 10 or 20 and subtractions from 10 and 20. Can you see the link?
For example $13+7=20$, $7+13=20$, $20-13=7$, $20-7=13$. How quickly can you write all of these down for 10 and 20?

Offer simple single digit equations such as $4+7$, $5+2$, $8+3$ etc. Use all combinations of single digits, as I cannot stress enough how instant recall of these facts will support future learning.

Children should be able to recall the answers of the top of their heads for single digit and number bond to 10 equations, and not use fingers or anything else to answer these. So, if you do not use [bitesize](#), please complete tasks such as this.

Weekly English Tasks

Spellings

Spend 10 mins a day/every other doing something with these words.

There are very few words which have the final letter as a 'v'. Usually if a word sounds like it ends in a 'v' it usually has a letter 'e' on the end.

When children see this written down it can be confused as a split digraph, therefore, if the word is unfamiliar to the children they will try and stretch the vowel before the 'v' into a long vowel sound.

Spellings this week, are some common words with a short vowel sound not stretched by the final 'e'. This is why they are known as exception words, because they do not follow the 'normal' phonics pattern and need to be learned.

have give love forgive above active twelve glove

Reminder of all the previous spellings completed:

all, are, one, our, have, with,
come, some, there, here, house,
by, friend, of, said, they, today,
you, your, says, was, were, where

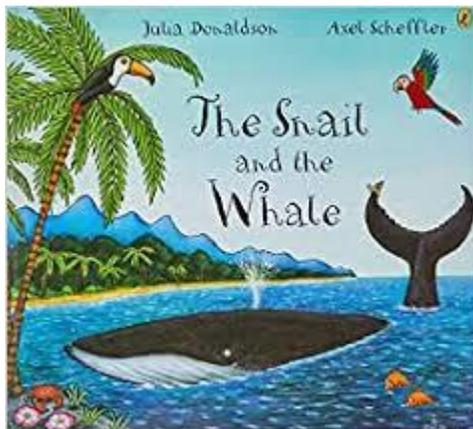
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

farmyard strawberry greenhouse butterfly bedroom moonlight football snowman (compound words)

Reminder: Prior to the days of the week, the words are all common exception words, which are key words children are expected to read and spell correctly in the appropriate year group, so when you read your children's written work through, encourage them to check these spellings if they are incorrect.

Writing

Link to spellings.



This is another very popular story by the author of the Gruffalo.

In the story, the snail goes for an adventure on the tail of the whale. There are many rhyming words, can you make a note of pairs with a grown up and think of any other words to rhyme with the ones you hear in the story?

If you don't have the story, here is a link to listen and follow the words.

<https://www.youtube.com/watch?v=09mJq3TPrSo>

After the snail's adventures, I would like you pretend to be the snail and write a thank you letter to the whale. Ideas to include:

- Tell the whale why you were so pleased he took you for an adventure.
- Mention at least 2 places you visited (in the story) and why they were your favourite places.
- Tell the whale how you felt when he got stuck on the sand.
- Tell him where you would like to go next or visit again with friends.

You could use the story to create some further activities such as: drawing or painting an image from the story.



Phonics:

Continue to use the suggested games from previous weeks on the website 'Phonics Play.'

These will practise and recap new graphemes learned in Year 1 and how different graphemes can be pronounced in different ways.

<https://www.phonicsplay.co.uk/> There is a free login and password given. (username: march20; password: home)

Last week at school it appears to direct straight to the new site.

Once logged on the phases are in a blue tab on the left side of the screen.

In year 1 we are working on phase 5, so click on the tab down the left side of the page. There are lots of games which we have played at school, the children will recognise them. You may not be sure of all the sounds (phonemes) that the letters represent (graphemes) so I will suggest some games which will be helpful to support their learning which will make sense!

Continue with any games the children enjoy and a compound word game to link to last weeks spellings.

<https://www.phonicsplay.co.uk/member-only/CompoundWords.html>

**Phase 5d (at the bottom section of the games): Compound word splat.

Also: Phase 5c interactive resources: Click on investigating alternative 'oi'. Play word sort first, then phoneme spotter and get the children to find words with oi/oy.

Reading task:

You may complete this in stages or use as one/two day's English work rather than spelling and writing.

If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible.

In order to keep up their reading skills, please ensure you select other texts, which they can access, to read to you. Additionally you may wish to find further challenging texts to support their reading skills, in order to maintain interest.

(Some of the books are from a scheme called 'Read, Write Inc' which talks about red and green words. We do not use this for teaching phonics, but the books are still fine to read, however your child will not know what red and green words are.)

In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

You will find it in the free ebooks: age 5 -6 section of the website.

This week's challenge. Read and answer questions on 'Hero Academy Ice Crystal Robbery'
Go through the vocabulary at the front of the book.

Reading Comprehension Questions about 'Hero Academy Ice Crystal Robbery'

1. What is Jin's superhero name? (pg. 2)
2. What did the crystals do to the cape? (pg. 5)
3. What did Miss Linen worry the thief could do with her ice crystals? (pg. 7)
4. Who did the bunny-wunnies belong to? (pg. 8)
5. How did bunny-wunny stop anyone getting out of the window? (pg. 9)
6. How did bunny-wunny get off the roof? (pg. 13)
7. What is the name of the city they live in? (pg. 15)
8. Which word means holding on to something tightly? (pg. 17)
9. How did Ray escape? (pg. 18)
10. Where did Ray sprinkle the ice crystals? (pg. 19)
11. Why did Ray drop the jar of crystals? (pg. 20)
12. What is the adjective which describes how Swoop, Sprint and Cat went back into school? (pg. 22)

Topic Project Menu 3: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: info@worlabbyacademy.org.uk

	I like to explore	I like being creative	I like communicating and being helpful.	Time to get physical!
Strengthen your learning	<p><u>History:</u> Go for a walk with your grown-ups and take some paper and a pen. Look for any dates on buildings, to show when they were built and write them down. When you get home, draw a line and with help from your grown-up plot the buildings so you have created a timeline to see how old things are. (I have seen some buildings in Worlabby and Bonby with dates on, but if you struggle, do a timeline with years people were born in your family, encourage the children to contact extended members of your family.)</p>	<p><u>Drawing Workshop</u></p> <p>Click on the link below and follow his step by step instructions to draw some characters. He does suggest to pause the clips after he's done a little, so you can then draw. http://www.robbiddulph.com/draw-with-rob</p>	<p><u>Singing</u> Use this link and copy the actions and sing the song, you'll recognize it from Miss Reeder's singing assembly and the video the staff made to show you all we are missing you. https://www.youtube.com/watch?v=jw2d2LALKg8 We are singing it in school at 9am every morning, so if you sing at home at the same time we will be doing it together.</p>	<p>In school for our morning Wake n Shake we use a website called Go Noodle. It is free to join and as well as dance there are some mindful activities and active links to subjects on it. To get the routines we do at school, scroll down to the section 'Movement type' and select guided dance. The children will recognise some of the titles.</p>
Deepen your learning	<p><u>Science/Geography:</u> At the beginning of June it was national environment day. It is important to help our planet by recycling everything we can. Help your in your house to put rubbish into the correct recycling. Is the rubbish paper, cardboard, plastic, metal, glass, garden waster or other? Create a chart to show what material your rubbish is and make sure you recycle it!</p>	<p>In school we would have completed a topic 'What's in the Garden' Sketch, paint, chalk or use bits of paper/magazines to create a flower or mini-beast picture.</p>	<p><u>Memory skills</u> Collect 15 - 20 objects (or start less and build up to this number) and put them on a tray or a towel. Get the children to look at them closely, say the items together. Think of reasons to talk about the objects to support storing them in the memory. Get the children to turn away and remove 3-5. Can they recall the items. Adults join in too, test your memory!</p>	<p>In PE, prior to lockdown, we had been creating our own dances. We were using the 1980 disco song: Funky Town as it had a good beat. We put different sports actions to it in a sequence. Have a go at home, use different sports actions such as swimming, kicking a ball, hitting a ball, bouncing a basketball or create your own dance steps.</p>

Year 1: Home-School Learning Menu: Summer Week 8 : 15/6/20

Take the challenge!	<p><u>Science/Geography/DT:</u> Recycle some of the rubbish you are about to throw away and create animal, bird or insect feeders. It could be a plastic milk carton cut (with help from a grown up) for a bird feeder. You may want to create a wormery from an old juice bottle. When you have made it can you write the steps of what you did as a set of instructions.</p>	<p><u>Famous Artist</u> Use the internet to research a French artist called Claude Monet. He liked painting lots of outside pictures. Use paint and sponges or gentle brush strokes to recreate one of his pictures.</p> <p>Suggestions to type into google for images Monet poppy fields Monet water lilies Monet's garden painting irises</p>	<p><u>DT/Cooking</u> Help your grown up to make simple, healthy pitta bread pizza. Use a knife carefully to cut. (recipe below) Can you write the instructions and send them to another family member so they can try it. If you cook any other food, can you write the instructions and send to me at school to share with other people.</p>	<p>Complete a scavenger hunt around your house and garden. Take turns with your adult. Make a list of items to collect from all around the house and garden. In turn, complete the list bringing one thing at a time back to the base. Use a timer to see who can complete the list in the quickest time. Take care on stairs or slippery floors!</p>



Monet poppy fields (when you paint you could leave out the people)



Monet water lilies



Monet's garden painting irises

Pitta Bread Pizza

Ingredients:

Wholemeal pitta bread

Tinned tomatoes

Cheese

Toppings:

Spinach, onion, mushroom, pepper, pineapple, sweetcorn, ham, chicken (anything you fancy as long as you have 2 bits of fruit and veg!)

Method:

1. Blend the tomatoes into a puree.
2. Put 2 or 3 spoons of the tomato on top of your pitta bread and spread to cover.
3. Sprinkle grated cheese on the top.
4. Add any of the toppings on to the tomato and cheese.
5. Finish with another layer of cheese.

Year 1: Home-School Learning Menu: Summer Week 8 : 15/6/20

6. Put into the oven (180 degrees) for approx. 10-15 mins until cheese bubbles and is golden.

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabYAcademy/uuwI511rjah0>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/>

Share your learning with us:

<https://info@worlabYacademy.org.uk>