

Weekly Maths Tasks

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>This week, the planning uses the White Rose Maths website. (WEEK 7)</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>I have provided a link for the storybook via YouTube if you don't have a copy at home. (See under this table)</p>	<p>Starter:</p> <p>Sing the Days of the Week song. Can you teach your adults? Ask your adult to write the days of the week on separate cards. Can you order them?</p>	<p>Starter:</p> <p>Count from 1 to 20 and then back again.</p>	<p>Starter:</p> <p>Write out numbers 1-20. Check your numbers, are they all the right way round?</p>	<p>Starter:</p> <p>Make a pattern! Use some crayons to colour a repeating pattern. Use at least 3 colours.</p>	<p>Starter:</p> <p>Do some star jumps. How many can you do? Count how many you can do.</p>
	<p>Lesson 1: The Princess and the Wizard</p> <p>Watch the video</p> <p>Complete the activity.</p>	<p>Lesson 2: The Princess and the Wizard</p> <p>Watch the video</p> <p>Complete the activity.</p>	<p>Lesson 3: The Princess and the Wizard</p> <p>Watch the video</p> <p>Complete the activity.</p>	<p>Lesson 4: The Princess and the Wizard</p> <p>Watch the video</p> <p>Complete the activity.</p>	<p>Lesson 5: The Princess and the Wizard</p> <p>Watch the video</p> <p>Complete the activity.</p>

The Princess and the Wizard – YouTube: <https://www.youtube.com/watch?v=babXCIRmjQM>

Weekly English Tasks

This week's spellings

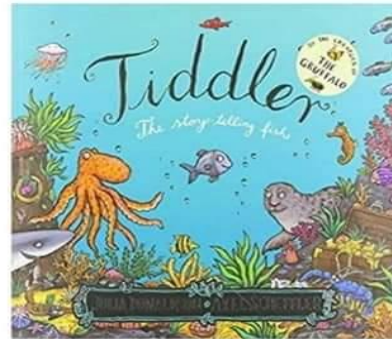
my Practise spelling this on paper - perhaps you could write the letters on small pieces of paper and have a go at putting the letters in the right order (do one word at a time). You could write them out lots of times using different coloured crayons/pens or you could use the method 'look, cover, write and check' - look at the word, say the sounds, cover it up with something then try writing it and then check to see if you have the right letters to spell the tricky word. You could also try using two crayons or colours, write the tricky part of the word in a different colour such as red and write the bit you can sound out in green e.g. **are** (with this tricky word, you can use the phoneme 'ar' as you already know it and can hear it when you say the word, but you can't hear the 'e' on the end and it doesn't change the sound of the word so it has been written in red as the 'tricky' part)

If your child is finding this difficult, practise reading the tricky words instead. If your child is spelling these easily, encourage them to apply it within a sentence.

Challenge - how many of these words can you spell now? **The, to, I, no, go, he, she, we, me, be, was, you, they, all, are**

Reading task

<https://www.youtube.com/watch?v=3xbogCPz5vs> Follow the link to watch the story of 'Tiddler - The Story Telling Fish' - have a go at completing the activities below.



Week 1 - Tiddler

Monday - Tiddler the fish regularly makes up stories about why he is late for school. Can you make up your own story for why he was late one day?

Tuesday - Tiddler was busy dreaming up an excuse as to why he was late, and ended up getting caught in a fisherman's net and going on a real adventure. His class were worried about where he was and thought he might be lost. Can you make a 'missing' poster for Tiddler?

Wednesday - Think about the moment when Tiddler was caught in the net. How do you think he was feeling, and why?

Thursday - Tiddler ended up going on a real life adventure the day he was caught in the net. Can you write a diary entry pretending to be Tiddler, detailing what happened that day?

Friday - If you could dream up your own adventure, where would you go, and what would you do?

To help you with writing a simple story for Monday's activity, have a look at the story mountain at the bottom of the page. This works by helping your child to plot the simple parts of a story. The **beginning** and introduction (to a character perhaps) at the base of the mountain - (**once upon a time...**) the **middle** of the story, where the problem takes place at the top of the mountain (**unfortunately...**) and the **end** of the story, how the problem was solved at the end of the mountain (**in the end...**). It might look as simple as this:

Once upon a time Tiddler was going to school. Unfortunately tiddler got lost. In the end, Tiddler found a map and made it to school.

Although it could include more detail, this is just a simplified example - the sky is the limit with your imagination! Have fun thinking of reasons why Tiddler may have been late for school! Please share your stories we would love to see them!

Phonics	Monday	Tuesday	Wednesday	Thursday	Friday
	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 26)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 27)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 28)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 29)	1. Follow the link at the bottom to phonics daily sessions. (choose lesson 30)

Online resources/links:

- <https://padlet.com/WorlabyAcademy/uuw1511rjah0> (Worlaby Padlet)
- <https://www.youtube.com/watch?v=R0871YrRpgY> (Tricky word song)
- https://www.oxfordowl.co.uk/api/digital_books/1361.html (Oxford Owl - will need to sign in)
- <https://wandleenglishhub.org.uk/lettersandsounds/reception> (Phonics daily sessions)
- <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> (buried treasure)
- <https://www.topmarks.co.uk/> (TopMarks Maths games)
- <https://www.youtube.com/watch?v=3xbogCPz5vs> (Tiddler The Story Telling Fish)
- <https://www.bbc.co.uk/teach/school-radio/listen-and-play-under-the-sea/zm6xwty> (Listen and play - under the sea)
- <https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea> (Andy's Wild Workouts)

Share your learning with us:

info@worlabyacademy.org.uk

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

EYFS: Home-School Learning Menu 8.6.2020

Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like Maths	I like English	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	Have a look at the dancing milk experiment (instructions below). Discuss with your adult what you think might happen. This is called a prediction. Can you predict/guess what will happen? How is the milk going to dance?	Sometimes we need to count a bit quicker and so we can count in 2's. Using the number line below, start by colouring number 2, then miss and number and colour number 4. Repeat the miss a number, colour a number until you get to 20.	Using the story 'Tiddler' and preparing to write a story of your own about why he was late for school... write the word 'Tiddler' in the middle of a piece of paper... Around the word, jot down lots of different reasons why Tiddler may have been late. Choose your favourite idea and use it write the story!	Learn how to draw a fish like Tiddler using the online step by step tutorial on YouTube. https://www.youtube.com/watch?v=1vL8aKneqcw Are there any other sea creatures you would like to know how to draw?	Discuss with your adults about looking after our planet. Why is it important? What are the problems we have with litter? How can we help?	Follow the link to 'Andy's Wild Workouts' and complete the Under the Sea workout. Did you feel any different during your exercise? How about when you moved more quickly? Fine motor - how is your handwriting looking? Are there any letters you are finding tricky?
Deepen your learning	Have a go at the milk experiment. Can you photograph or film what happens? (You might be able to use this later). What happened? Did your milk dance?	Count along the numbers and try and practise them every day for a week. Are you beginning to remember them? Can you see a pattern?	Click on the link at the bottom to 'Listen and Play - under the sea' Join in with the songs and listen to the story. Try and re-tell the story with your grown up. Can you plot the story (simplified) on the story mountain, showing the opening, problem and solution?	Using some online/computer paint software, create an 'Under the Sea picture' it can include any sea creatures you wish. Perhaps you could include a shipwreck, some shells, seaweed and bubbles. We would love to see what you come up with! Send it to info@worlabyacademy.org.uk or upload to @DeltaWorlaby	Talk about recycling with your adults. How does this help us look after the planet? Do you recycle in your house? Ask your parents to explain what you recycle in your house, which bin does it go in?	On YouTube, or using an Echo if you have one, listen to the song 'Under The Sea' from 'The Little Mermaid' - can you come up with some actions to the song; as an idea use movements such as snapping your fingers together and moving sideways like a crab or stretch out your arms like you are swimming. Can you get your family to copy your dance?

EYFS: Home-School Learning Menu 8.6.2020

<p>Take the challenge!</p>	<p>With your adults help, write some simple sentences to explain what happened. (If you wanted to share your video of the experiment, send it to info@worlabyacademy.org.uk)</p>	<p>Can you remember them all? Count in 2's out loud as far as you can remember. Don't worry if you don't get them all, it can be tricky! If you find this easy, go all the way up to 50!</p>	<p>Use your story mountain to write a simple story of your own. It can be about anything! Use the sentence openers to help you. Think before you write: Who is your character? What are they doing? (Once upon a time...) What problem will they face? (Unfortunately...) How will the problem be solved? (In the end...)</p>	<p>Create an under the sea scene using a cardboard box (such as a shoebox) as the background. See example below. Have a look at the images in the story Tiddler or research with your grown up using books or the internet what it might look like under the sea. Add in some sea life - as an extra challenge, can you make it so that your sea creatures can move? How could you do that? (String or stick puppets for example)</p>	<p>Next time you go for a walk, be kind to your planet by collecting rubbish that has been discarded. Take a rubbish bag and collect any litter that you see on your walk. Think about your safety and make sure you wear gloves or get adults to help you. Don't pick up anything broken or sharp either!</p>	<p>Has anybody managed to attempt Mrs Clarks 'Keep Active Challenge' from May? If you haven't seen it yet, check it out on Twitter @DeltaWorlaby and scroll back - have a go!</p> <p>Can you set your Grown Up's ac challenge? Pick a move (e.g. star jumps, kicks, knee bends or simply wobble like a jellyfish) roll the dice and whatever number it lands on, they must complete so many of that action. Do this 3 times and then complete the sequence again - remember to join in!</p>
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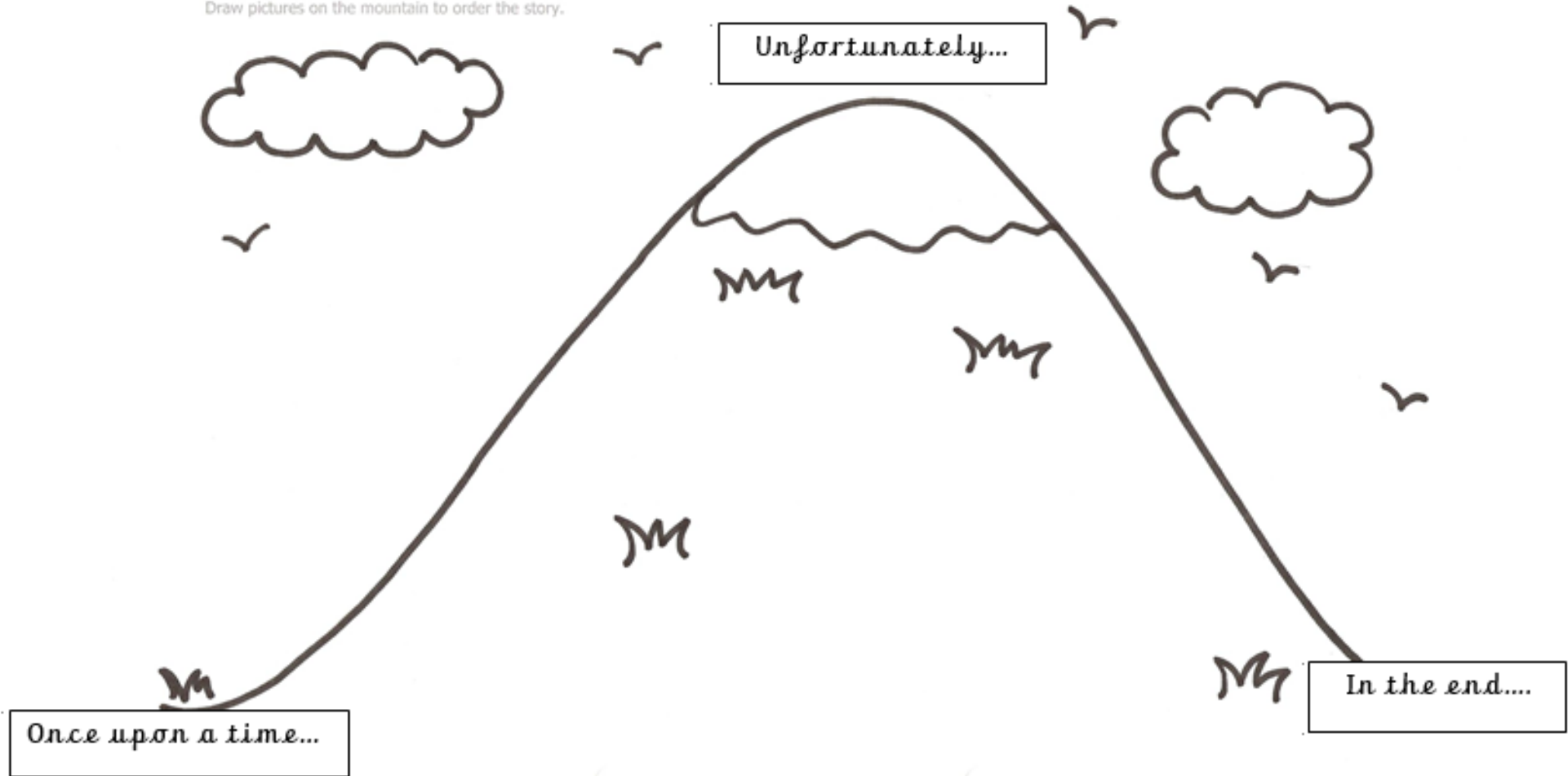


(Under the sea scene)

Name Date

Story Mountain

Draw pictures on the mountain to order the story.





Knowledge and Understanding of the World

Dancing Milk!

This experiment demonstrated how different substances can react to each other.

You will need:

- A shallow dish
- Food colouring
- Milk
- Toothpicks
- Liquid Soap

Cover the bottom of the dish with milk and leave to reach room temperature. Add a few drops of food colouring. Give your child a toothpick dipped in liquid soap (or washing up liquid) and watch the colours dance!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100