

**Maths Tasks**

Every Monday, BBC Bitesize will release a sequence of Maths lessons.  Follow this link: <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a>	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Lesson 1: Multiply unit and non-unit fractions by an integer</b>	<b>Lesson 2: Multiply mixed numbers by an integer</b>	<b>Lesson 3: Problem solving with fractions</b>	<b>Lesson 4: Fractions of an amount in contexts</b>	<b>Lesson 5: Challenge of the week</b>

**English Tasks**

<b>This week's spellings</b>	Learn these 10 spellings:  recommendation, pronunciation, representation, appreciation, complication, communication, adaptation, presentation, correction, transformation				
<b>Reading &amp; Writing tasks</b>  Every Monday, BBC Bitesize will release a sequence of Writing lessons.  Follow this link: <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a>	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Lesson 1: Planning and writing a story:</b>  <b>Antonyms and synonyms</b>	<b>Lesson 2: Planning and writing a story:</b>  <b>Character development and verb tenses</b>	<b>Lesson 3: Planning and writing a story:</b>  <b>Settings and fronted adverbials</b>	<b>Lesson 4: Planning and writing a story:</b>  <b>Using parenthesis</b>	<b>Lesson 5: Planning and writing a story</b>

**Wider Curriculum Tasks**

Every Monday, BBC Bitesize will release a sequence of lessons.  Follow this link: <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a>	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>History:</b>  <b>Anglo Saxons and Art culture</b>	<b>Geography:</b>  <b>Fossil fuels and renewable energy</b>	<b>Science:</b>  <b>Life cycles in humans and animals</b>	<b>French:</b>  <b>At school, hobbies and culture</b>	<b>DT:</b>  <b>Mechanical systems</b>

## Year 5: Home-School Learning Menu 01.06.20



**Topic Project Menu:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
<b>Strengthen your learning</b>	Explore the historical legacy of a nation built around a river. You could choose the Egyptians or the Indus Valley Civilization and make a PPT about them.	Develop your understanding of coding through the Hour of Code website. <a href="https://code.org/learn">https://code.org/learn</a>	Make a card or a gift for someone who is special to you.	Create a fitness programme that is timed or measured, so that an improvement can be recorded across a number of days/weeks.
<b>Deepen your learning</b>	Considering river civilizations, compare them with modern river cities in the UK: London, Nottingham, Liverpool etc.	Complete levels on unfamiliar games to understand how to debug programs and fix errors in commands chosen.	Create a gift for someone special to you that allows them to share special memories, holiday photos, Pop Art photos etc.	Challenge others in your household to take on the challenges and see who can make the greatest improvement.
<b>Take the challenge!</b>	While exploring river communities, research the uses of rivers and present your findings on a poster or PPT. Consider tourism as well as practical uses of rivers.	Create your own game on Scratch. Think about the rules of the game/quiz and think about who in your household would be able to play it. Teach someone how to play it with you.	Create a video message to someone who is special to you, perhaps someone who lives far away and you haven't seen them in a while.	Create a competition between members of your household: Throwing, jumping, number of sit-ups, star jumps etc. Measure your heart rate during these activities. What do you notice?

### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuw1511rjah0>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

### Share your learning with us:

<https://info@worlabyacademy.org.uk>

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

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**Mindfulness activity** – It is important to recognise how we are feeling at different times of the day. It's ok to feel lots of different emotions and it is also ok to not really know how we feel. This activity will help you to focus on your thoughts and feelings.

Take a moment to check in with yourself. If you were a landscape, what would you be? For example, would you be a tropical island, a snowy mountain-top, a noisy city, or something else?

To help you decide which landscape you would be, you need to think about how you are feeling and relate this to what can be seen in your picture. I have done one below for you to have a look at to make it a little clearer.



My landscape is a busy city with lots of things going on.

There are lots of people in my landscape and this represents all of the different jobs that I have needed to do and the amount of thoughts I have been having throughout the week.

I can imagine that the city is noisy, which represents how loud the thoughts have been in my head.

Now it's your turn. Take a moment and sit somewhere comfortable, make sure you don't have any distractions.

Think about how you are feeling right now. What does your stomach feel like? Have you relaxed your shoulders? Unclench your jaw.

Can you draw a landscape to represent how you feel? Use the link below to give you some landscape ideas.

<https://www.literacyshed.com/the-images-shed.html>

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