

Weekly Maths Tasks

This week have a look at [bbc bitesize](#), maths links to repeated multiplication and division – sharing/grouping, which we have done in class, so it will be a recap.

We can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning and any is better than nothing, but if you and your child do not understand, please don't pursue, use some of the ICT games for times table or practise writing the equation as suggested below.

Have a look [bitesize](#), let the children watch the clips and complete any work you are able to access.

Topmarks games:
<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

Also see a further times table link on page 4 of this document.

BBC Bitesize Daily Home Learning:

- Monday: 10 times table
- Tuesday: Sharing
- Wednesday: Grouping
- Thursday: Odd and even numbers
- Friday: Challenge of the Week

Continue to practise your 2, 5, 10 times tables and linked division. Challenge yourself to learn the 3, 4 or 11 x table. Remember to count in steps of 2, 5, 10 and 3 to support this.

Weekly English Tasks

Spellings

Spend 10 mins a day/every other doing something with these words.

This week's spellings are the days of the week, as the children will write these at the start of every lesson in all their books from Year 3. I have linked this week's English work to the days of the week.

During practise, get the children to write the tricky part of the word in a different colour, and/or use sound dots/lines for graphemes they recall, highlighting any parts that that you can't sound out, or don't hear. Eg

Monday - you can't hear the **o** in Monday; the children know ay is a digraph.

Reminder of all the previous spellings completed:

Wk: 5 again both could door floor find kind mind old cold

Wk: 4 I'm I'll didn't can't hasn't don't won't it's

Wk: 3 after break children climb everybody great improve most parents would

Wk: 2 beautiful, because, behind, busy, clothes, every, many, move, pretty, should

Wk: 1 boys, girls, foxes, brushes, glasses, churches, teddies, babies, hurries, carries.

Reminder: The common exception words (Weeks: 2, 3, 5) are key words children are expected to read and spell correctly in the appropriate year group, so when you read your children's written work through, encourage them to check these spellings if they are incorrect.

<p><u>Writing</u></p> <p>Link to spellings.</p>	<p>This week in order to practise spelling the days of the week I would like the children to write a diary about what they do each day. Start with the day and date, then write a few sentences about what they have done. They could challenge themselves to add on what they may have been doing that particular day if they had not been in lockdown, such as swimming lessons or visiting family. Encourage them to extend their sentences by using some conjunctions, such as : and, or, but, because, if, when, that, so. For example: I went for a walk with my family. EXTEND: In the morning I went for a walk with my family <u>so that</u> we could get some fresh air <u>and</u> exercise. I played outside in the afternoon. EXTEND: After lunch I played outside with my ball <u>because</u> it was a lovely sunny day, <u>but</u> I had to keep resting in the shade <u>because</u> the heat made me tired.</p>
<p><u>Reading task</u></p> <p>You may complete this in stages or use as one/two day's English work rather than spelling and writing.</p>	<p>If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible. In order to keep up their reading skills, please ensure you select other texts, which they can access to read to you. In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary.</p> <p>Within the classroom, the children are able to talk about text and complete verbal questions and answers. However, in year 2 the skill we are working on is that the children begin to read a written question and write the answer, not just do everything verbally. It would therefore benefit your child to have a discussion as you go along, but encourage them to read the questions I have included below and write an answer in one of the exercise books they brought home. They do not have to write the question out first, as long as they use the number and unless stated otherwise, write the answer in a sentence.</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>You will find it in the free ebooks: age 6 - 7 section of the website (on the 2nd page)</p> <p>This week's challenge. Read and answer questions 'Way Out Day Out' (It has an image of Earth and a small rocket on the cover) There are some activities and things to find in the book, if you click on the icons as shown on the inside front cover.</p>

Year 2: Home-School Learning Menu: Summer Week 6: Mon 1/6/20

Reading Comprehension Questions about 'Way Out Day Out'

1. Where in the solar system do you find the sun? Pg. 4
2. On Mercury, what is the temperature compared to, for day and night? Pg. 6
3. What do the thick clouds do on Venus? Pg. 8
4. On Mars, what shape are the moons? Pg. 11
5. What is Jupiter mostly made of and how is it described on the inside? Pg. 12
6. What are the rings on Saturn made of? Pg. 14
7. Who or what is Miranda? Pg. 17
8. What can you tell me about the winds on Neptune? Pg. 19
9. What huge thing can you do on Pluto and why? Pg. 20
10. How many °C is the temperature on Earth? Pg. 23
11. Use the glossary on page 24 to tell me what a 'solar system' is.

For the next 4 questions you will have to look through the book, you may have to click on the eye or pencil icons.

12. What do the clouds smell of on Venus?
13. Tell me the smallest and largest planets.
14. Where is the biggest volcano in the solar system?
15. Order the planets, starting with the planet nearest the sun.

Topic Project Menu 2: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like being creative	I like communicating!	Time to get physical!
Strengthen your learning	<p>Look outside: a micro habitat is somewhere very small which has it's own living things - creatures or plants. It could be a hedgerow, under a rock or log. Watch this clip: https://www.youtube.com/watch?v=Eul6x1lomns Tell me the habitat and list the creatures the children find.</p>	<p>Practise your ICT skills to colour a picture online. Or - click on the puzzles page and complete an online jigsaw Or - click on drawing and draw and colour your own picture Or - click on puzzles and complete the dot to dot https://www.coloring4all.com/</p>	<p>Telephone or video call a family member or friend. Tell them 5 things you have done this week AND Ask them 5 things they have done.</p>	<p>Learn to tie you shoe laces. If you don't have shoes with laces try this:</p> 
Deepen your learning	<p>Identify a microhabitat in your garden or when out for a walk with your grown up. Look at the area for a few minutes and make note of what you find. Next, draw the microhabitat and add anything you find in it, then list or label the things you found. What happened to any creatures you spotted?</p>	<p>Collect bits of cardboard or plastic bottles and create your own musical instruments. Fill bottles or cartons with different small objects like small stones, sand, rice or pasta and make different shakers. What sounds do they make? Use tissue boxes or cut a hole in a cuboid shaped box and cover the hole with string. Can you strum it like a guitar? Does it make a difference if the hole is larger, or there is more string on? Get other members of your family to play the different instruments you have made. Can you play a tune you know?</p>	<p>Play charades! Think of books, sports, tv programmes, films, animals or subjects of your choice. Act them out for someone else to guess - but no talking!</p>	<p>Practise your hand eye co-ordination skills. If you have a tennis racket, how many times in 1 minute can you repeatedly hit the ball up off the racket? If you keep dropping it change the ball for a pair of socks. If you don't have a racket, use your hand and a pair of socks!</p>
Take the challenge!	<p>In your garden or out for a walk, collect any loose twigs, leaves and pebbles/stones. From home collect bits of cardboard instead of putting into your recycling, such as toilet roll tubes, egg boxes, tissue boxes etc. Put them together in your garden to make your own bug hotel. https://montessorifromtheheart.com/2019/05/06/nature-inspired-tpr-bug-hotel-kids-activity/ http://www.gardenplotters.org.uk/making-a-simple-bug-hotel</p>	<p>Create a natural art project outside on the grass or pavement. Use any materials you have: clean cardboard or plastic ready for recycling; natural twigs, leaves, stones, blown down blossom; old paper or magazines. What picture can you create? A rainbow, minibeasts, animals, face</p> 	<p>Play the game: I'm going to the shop to buy..... The first person states something, the next person has to recall the first person's item and add one of their own; then next person states the 1st and 2nd items and adds one of their own. Continue until someone forgets - how many items can you do? Can you get more next time? You could do it with family over a video call.</p>	<p>Complete the Active School Challenge mentioned in the newsletter. Challenge yourself to complete more of the activities you like best within this challenge. Can you get your grown-ups to complete some? Put together a sequence of your own favourite 5 to challenge someone - a cousin, friend or other family member - show them how to do it via a video link.</p>

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Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwl511rjah0>

<https://www.timestables.co.uk>

(Use the tabs down the right hand side, under menu, to choose something to play on or complete grids or speed tests. Remember we have learned 1, 2, 5, 10 and counted in steps of 3. So you can choose these or move on to learn a new set of times tables such as, 4 or 11, ready for year 3). See if you can write yourself any inverse division equations for the times tables you do.)

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/> There is a free login and password given. (username: march20; password: home) Some children may still like to access this to support reading.

Share your learning with us:

<https://info@worlabyacademy.org.uk>