

Weekly Maths Tasks

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>This week, the planning uses the White Rose Maths website. (WEEK 6)</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>I have provided a link for the storybook via YouTube if you don't have a copy at home. (See under this table)</p> | <p>Starter:</p> <p>Order some objects! Find 3-5 objects from around your house and lay them all next to each other. Which is the longest? Which is the shortest? Can you order them from shortest to longest?</p> | <p>Starter:</p> <p>Recap the names of coins. Can you remember them?</p> | <p>Starter:</p> <p>Do a few simple addition problems using single-digit numbers and some objects.</p> | <p>Starter:</p> <p>Make a pattern! Use some crayons to colour a repeating pattern. Use at least 3 colours.</p> | <p>Starter:</p> <p>Order numbers 1-20. Could you start from 20 and work backwards?</p> |
| | <p>Lesson 1: The Snail and the Whale</p> <p>Watch the video</p> <p>Complete the activity.</p> | <p>Lesson 2: The Snail and the Whale</p> <p>Watch the video</p> <p>Complete the activity.</p> | <p>Lesson 3: The Snail and the Whale</p> <p>Watch the video</p> <p>Complete the activity.</p> | <p>Lesson 4: The Snail and the Whale</p> <p>Watch the video</p> <p>Complete the activity.</p> | <p>Lesson 5: The Snail and the Whale</p> <p>Watch the video</p> <p>Complete the activity.</p> |

The Snail and the Whale – YouTube: <https://www.youtube.com/watch?v=hheoIVGZVvs>

Weekly English Tasks

This week's spellings

are Practise spelling this on paper - perhaps you could write the letters on small pieces of paper and have a go at putting the letters in the right order (do one word at a time). You could write them out lots of times using different coloured crayons/pens or you could use the method 'look, cover, write and check' - look at the word, say the sounds, cover it up with something then try writing it and then check to see if you have the right letters to spell the tricky word. If your child is finding this difficult, practise reading the tricky words instead. If your child is spelling these easily, encourage them to apply it within a sentence.

Reading task

https://www.oxfordowl.co.uk/api/digital_books/1319.html - Read the e-book 'Leek Hotpot', encourage your child to read the words or share the book together. Perhaps your child could try including some **expression** in their reading - particularly where the speech bubbles are used. Now be a detective and answer the questions about the story:

How did Biff, Chip and Dad know how to make a leek hotpot?

What was the name of the cookbook they used?

Who put the pot on the hob? How did that character make sure they were safe?

What noise did the timer make when the time was up?

Throughout the story, what did Floppy want?

How do you think Mum felt when she came home and Dad, Biff and Chip had made dinner?

Talk -What is a recipe? Have you followed a recipe before? Talk about How recipes in cookbooks often have **photographs** to show you what things should look like. They also include **lists** of ingredients and **instructions** on what to do and sometimes even numbers to show you which order to follow the recipe. Have you got a cook book at home? Can you find a recipe and look out for; photographs, lists and (numbered) instructions? You could look online if not. Take a look at this link for some ideas

https://www.bbc.co.uk/food/collections/10_easy_recipes_for_kids .

Talk about health and safety in the kitchen; washing hands before handling or eating food, not going near the cooker/kettle/oven (adults only), using knives for chopping vegetables/wearing aprons and oven mitts for handling anything hot.

Cook - you could choose a recipe to follow like Biff and Chip did with Dad, or help one of your grown-ups prepare a meal or snack - if you do, make sure you send a photo for us to see what you have made ☺ Make sure you wash your hands before you begin!

Challenge - write out a simple set of instructions for something - it doesn't have to be something you have cooked, it could be for a game such as hide and seek, as long as they explain what to do.

| Phonics | Monday | Tuesday | Wednesday | Thursday | Friday |
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| | <p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on; multi-syllable words</p> | <p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on; compound words</p> | <p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on; compound and multi syllable words</p> | <p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on; compound and multi syllable words</p> | <p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on; reviewing and extending</p> |

Online resources/links:

- <https://padlet.com/WorlabyAcademy/uuw1511rjah0> (Worlaby Padlet)
- <https://www.youtube.com/watch?v=R0871YrRpgY> (Tricky word song)
- https://www.oxfordowl.co.uk/api/digital_books/1361.html (Oxford Owl - will need to sign in)
- <https://wandleenglishhub.org.uk/lettersandsounds/reception> (Phonics daily sessions)
- <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> (buried treasure)
- <https://www.topmarks.co.uk/> (TopMarks Maths games)
- <https://www.youtube.com/watch?v=75NQK-Sm1YY> (The Very Hungry Caterpillar - YouTube)

Share your learning with us:

<https://info@worlabyacademy.org.uk>

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

EYFS: Home-School Learning Menu 1.6.2020

Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: info@worlabyacademy.org.uk

| | I like to explore | I like Maths | I like English | I like being creative | I like being kind and helpful | Time to get physical! |
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| Strengthen your learning | Take a look in your garden at what nature you have. What flowers do you have? Any trees? Are there any birds in your trees? What bugs have you spotted? | Talk about the uses of money, What is money used for? How do we get money? What is a bank? Why is money important? Give children chance to explore and ask questions. Talk about which money is worth more. | Follow the story 'The Very Hungry Caterpillar' on YouTube. Make a list of all of the healthy foods the caterpillar ate. Now make a list of the unhealthy foods. | Create (with whatever materials you like) a representation of The Caterpillar from the story - as an idea, you could use an egg boxes for his body. Remember to look at his features e.g. a long body! | When you play you're your toys, do you put them away? Or do your grown up's put them away? It's really helpful to tidy up after yourself, just like we do at school. Our grown up's have lots of things to do so helping them out would be great! | Fine motor - practise writing your curly caterpillar letters - start on the line, go up and over the hill then STOP and curl back around before completing the letter. Gross motor - Complete The Very Hungry Caterpillar Cosmic Kids Yoga session. |
| Deepen your learning | Framing Nature (see picture below) Cut out a frame from a cardboard/cereal box. On a walk in the garden, use your frame to capture different bits of nature. Take a photograph of your favourite bits! | Compare coins for their value. E.g. 2x 1p is the same as 1x2p, because 1+1=2. or 5x 1p is the same as 1x 5p because 1+1+1+1+1=5. Or 2x2p and 1x 1p is the same value as 5p, etc. You can use the coins to do some simple addition to help them consolidate the learning. | Make a poster, showing what you know about healthy eating. Label the pictures of food on your poster by sounding out the words. | Create a butterfly - You could try and make it symmetrical - this means it must be the same on both sides. What you may choose to do on one wing of your butterfly must look the same as the other wing as though it were reflected in a mirror. If you don't want to make it symmetrical, that is fine! The brighter the butterfly the better! | Sit with your grown up's to make a list of all the jobs they would like help with that day. Can you write the list? Help out your grown up's by completing the list of jobs to do with them. You might even learn some new skills! | Fine motor - practise your ladder letters - make sure you go up the ladder and back down again. Gross Motor - access 'This is PE' on YouTube and follow the sessions at your leisure starting at lesson 1. Simple and easy activities using minimal equipment! |
| Take the challenge! | Can you draw or paint what you have framed in one of your pictures? Maybe you could make a book full of drawing/paintings | Create a little shop at home with some of your favourite things. Give them labels for how much they cost to buy. (start with amounts they | Draw 3 boxes or split your paper into 3. Add more boxes if you wish to include more detail. Can you draw what happens at the | Using any media you choose (could include anything from around your home or garden, a song or acting it out using props) can you re- | Think of your friends in your class at school. I'm sure they are missing you like you are missing them! Can you draw a picture of your friends | Fine motor - try to keep your letters sitting on the line - make sure none of them fly away. Gross motor - continue to work through your PE |

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| | <p>showing what nature is in your garden?</p> | <p>can use one coin for). What are you going to buy from your shop? How much does it cost? Which coin do you need to pay with? EXT. Can you add your coins together to make an amount? E.g. using 2x 1p for a 2p item.</p> | <p>beginning, during the middle and at the end of the story of The Very Hungry Caterpillar? Perhaps you could write some sentences underneath your pictures to tell the story.</p> | <p>create the life cycle of a butterfly? Something for the egg, caterpillar, cocoon and butterfly?</p> | <p>and write some kind words about them underneath? If you send these pictures in to the school email address, they can go on the newsletter for everyone to see!</p> | <p>sessions. Can you improve your score/time/aim from the last time?</p> |
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Framing Nature

You will need:

- Cereal box
- Scissors
- Camera

1. Cut out a cardboard frame from a cereal. Ask an adult to help with the centre!
2. On a walk or in the garden, use your frame to capture nature.
3. Take a photograph and create a nature collage!

EXTENSION

Why don't you draw or paint what you have captured in your frame? Use your images to create a book about nature. Label each flower, plant or tree and add a description.

Start a project about cloud formations and use your frame to capture the different cloud formations.

Take time to notice and appreciate the beauty of nature around you.

@MrsBpriSTEM

