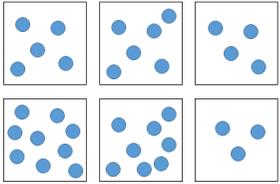


Weekly Maths Tasks

	Monday	Tuesday	Wednesday	Thursday	Friday																	
<p>This week, the planning is based around some interactive games on Top Marks and some activities you can do in your home.</p> <p>Any links you need are within the planning.</p>	<p>Starter:</p> <p>Practise your doubles calculations. Can you remember them from practising at school? Recite them together and then see if you can remember the answers!</p> <p>1+1=2, 2+2=4, 3+3=6, 4+4=8, 5+5=10</p>	<p>Starter:</p> <p>Recap 2D shapes. Can you remember what they are called?</p> <p>Use the attached shapes to help you practise.</p>	<p>Starter:</p> <p>One more/one less using number flashcards</p>	<p>Starter:</p> <p>Count forwards and backwards to 20. Can you do it on your own?</p>	<p>Starter:</p> <p>Number hunt. Hide the flashcards around the room and ask the children to find them.</p>																	
	<p>Lesson 1: Adding and subtracting</p> <p>Play this game to practise counting on and back. With adult help, try and work out the answers. *Adult support should include reminding children that for less than they go backwards on the line and for more than they go forwards on the line. Encourage them to use their fingers to count along the line.</p> <p>To get the right game, choose Count on or back, Within the 10's and 1-10. For an extra challenge, choose 1-20.</p> <p>https://www.topmarks.co.uk/learnin-g-to-count/helicopter-rescue</p>	<p>Lesson 2: Shape Patterns</p> <p>Play this shape games. Use the 2D shapes to finish the repeating patterns.</p> <p>Start with level 1, and if you find that easy, move up the levels.</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>	<p>Lesson 3: Den Making</p> <p>Use your maths and construction skills to do the following activity.</p> <p>See Make It! image attached on the document.</p>	<p>Lesson 4: Estimation</p> <p>With your adults, draw a random number of shapes/patterns etc, on different pieces of paper. Use numbers with 10 (or 20 for a challenge)</p>  <p>When you have done this, shuffle the cards so they are in a random order. Pick a card and estimate (which means guess) how many shapes are on the card. Check your answer by counting them. Did you get it right? Estimate with all of the cards you made.</p>	<p>Lesson 5: Counting</p> <p>Make a list with your adult of things around the house. Can you count how many you have? Search around and write down what you find! Make a tally as you go round and then add them up at the end.</p> <p>I did it in my house, and this is my list.</p> <table border="1"> <tbody> <tr> <td>Toilet roll</td> <td> </td> <td>7</td> </tr> <tr> <td>Apples</td> <td> </td> <td>3</td> </tr> <tr> <td>Cats</td> <td> </td> <td>2</td> </tr> <tr> <td>Pens</td> <td> </td> <td>14</td> </tr> <tr> <td>Windows</td> <td> </td> <td>8</td> </tr> <tr> <td>People</td> <td> </td> <td>2</td> </tr> </tbody> </table>	Toilet roll		7	Apples		3	Cats		2	Pens	 	14	Windows		8	People	
Toilet roll		7																				
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People		2																				

Weekly English Tasks

This week's spellings

they, all. Practise spelling these on paper - perhaps you could write the letters on small pieces of paper and have a go at putting the letters in the right order (do one word at a time). You could write them out lots of times using different coloured crayons/pens or you could use the method 'look, cover, write and check' - look at the word, say the sounds, cover it up with something then try writing it and then check to see if you have the right letters to spell the tricky word. If your child is finding this difficult, practise reading the tricky words instead. If your child is spelling these easily, encourage them to apply it within a sentence.

Reading task

<https://www.youtube.com/watch?v=Lckjgm91LCK> - Access the story 'What the Ladybird heard' (or read it together if you have a copy at home)

Talk - ask your child to tell you the story. Ask them, where is the story set? Have you ever been to a farm before? What did you see there? What happens at a farm?

How did the animals stop the thieves from stealing the fine prize cow? Why didn't the thieves know the ladybird was listening to their plan? (Talk about how they didn't see her because she was so small and quiet) What were Hefty Hugh and Lanky Len like? If you were the ladybird and you found out the thieves were coming to steal your fine prize cow, what would you do to stop them?

Play! The ladybird must have had a very good memory to remember everything the thieves said and then tell the animals the plan!! Here is a game to test your memory - play this with your family. Ask your adult to place some items (10 items) on a tray and then hide them away under a cloth ; your adult will then give you 1 minute to look at the items on the tray and then hide them again. You must then name as many as you can remember - you could write them down.

Play the game again using different objects or try it out on your adult! You could be a detective and ask your adult to take away one of the objects without you seeing and you must try to figure out which one is missing!

Watch the story for a second time but talk about the rhyming words in the story (a standard feature of a Julia Donaldson story) Ask your children to try and join in by filling in the last word in the sentence, perhaps pause the story just before the final word e.g. on the first page "Once upon a farm lived a fat red hen, a duck in a pond and a goose in a _____" (pen) talk about how the words hen and pen rhyme with one another. Can you think of any more words which rhyme with hen and pen? Can you write them down? Try this activity throughout the story using different examples.

Phonics	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on reviewing; ai/ee/igh</p>	<p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on reviewing; oa/oo/ar</p>	<p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on reviewing; or/ur/oo</p>	<p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on reviewing; ow/oi/ear</p>	<p>1. Follow the link at the bottom to phonics daily sessions.</p> <p>Today will focus on reviewing; air/ure/er</p>

If your child is working confidently with the phase 3 phonic sessions and knows all of their phoneme flashcards, feel free to have a go at the CVCC eye spy game from twinkl - see attachment. Ask your child to say what they can spy in the picture and sound out the word (perhaps write it too) - there should be 4 phonemes per word e.g. milk - m/i/l/k. If they are finding this tricky, try using the eye spy checklist instead. If you are unsure what the pictures are of, have a peep at the checklist!

Online resources/links:

- <https://padlet.com/WorlabyAcademy/uuw1511rjah0> (Worlaby Padlet)
- <https://www.youtube.com/watch?v=R0871YrRpgY> (Tricky word song)
- https://www.oxfordowl.co.uk/api/digital_books/1361.html (Oxford Owl - will need to sign in)
- <https://wandleenglishhub.org.uk/lettersandsounds/reception> (Phonics daily sessions)
- <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure> (buried treasure)
- <https://www.topmarks.co.uk/> (TopMarks Maths games)
- <https://www.youtube.com/watch?v=75NQK-Sm1YY> (The Very Hungry Caterpillar - YouTube)

Share your learning with us:

<https://info@worlabyacademy.org.uk>

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

EYFS: Home-School Learning Menu 18.5.2020

Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like Maths	I like English	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	Take a look in your garden at what nature you have. What flowers do you have? Any trees? Are there any birds in your trees? What bugs have you spotted?	Talk about the uses of money, What is money used for? How do we get money? What is a bank? Why is money important? Give children chance to explore and ask questions. Talk about which money is worth more.	Follow the story 'The Very Hungry Caterpillar' on YouTube. Make a list of all of the healthy foods the caterpillar ate. Now make a list of the unhealthy foods.	Create (with whatever materials you like) a representation of The Caterpillar from the story - as an idea, you could use an egg boxes for his body. Remember to look at his features e.g. a long body!	When you play you're your toys, do you put them away? Or do your grown up's put them away? It's really helpful to tidy up after yourself, just like we do at school. Our grown up's have lots of things to do so helping them out would be great!	Fine motor - practise writing your curly caterpillar letters - start on the line, go up and over the hill then STOP and curl back around before completing the letter. Gross motor - Complete The Very Hungry Caterpillar Cosmic Kids Yoga session.
Deepen your learning	Framing Nature (see picture below) Cut out a frame from a cardboard/cereal box. On a walk in the garden, use your frame to capture different bits of nature. Take a photograph of your favourite bits!	Compare coins for their value. E.g. 2x 1p is the same as 1x2p, because 1+1=2. or 5x 1p is the same as 1x 5p because 1+1+1+1+1=5. Or 2x2p and 1x 1p is the same value as 5p, etc. You can use the coins to do some simple addition to help them consolidate the learning.	Make a poster, showing what you know about healthy eating. Label the pictures of food on your poster by sounding out the words.	Create a butterfly - You could try and make it symmetrical - this means it must be the same on both sides. What you may choose to do on one wing of your butterfly must look the same as the other wing as though it were reflected in a mirror. If you don't want to make it symmetrical, that is fine! The brighter the butterfly the better!	Sit with your grown up's to make a list of all the jobs they would like help with that day. Can you write the list? Help out your grown up's by completing the list of jobs to do with them. You might even learn some new skills!	Fine motor - practise your ladder letters - make sure you go up the ladder and back down again. Gross Motor - access 'This is PE' on YouTube and follow the sessions at your leisure starting at lesson 1. Simple and easy activities using minimal equipment!
Take the challenge!	Can you draw or paint what you have framed in one of your pictures? Maybe you could make a book full of drawing/paintings	Create a little shop at home with some of your favourite things. Give them labels for how much they cost to buy. (start with amounts they	Draw 3 boxes or split your paper into 3. Add more boxes if you wish to include more detail. Can you draw what happens at the	Using any media you choose (could include anything from around your home or garden, a song or acting it out using props) can you re-	Think of your friends in your class at school. I'm sure they are missing you like you are missing them! Can you draw a picture of your friends	Fine motor - try to keep your letters sitting on the line - make sure none of them fly away. Gross motor - continue to work through your PE

	<p>showing what nature is in your garden?</p>	<p>can use one coin for). What are you going to buy from your shop? How much does it cost? Which coin do you need to pay with? EXT. Can you add your coins together to make an amount? E.g. using 2x 1p for a 2p item.</p>	<p>beginning, during the middle and at the end of the story of The Very Hungry Caterpillar? Perhaps you could write some sentences underneath your pictures to tell the story.</p>	<p>create the life cycle of a butterfly? Something for the egg, caterpillar, cocoon and butterfly?</p>	<p>and write some kind words about them underneath? If you send these pictures in to the school email address, they can go on the newsletter for everyone to see!</p>	<p>sessions. Can you improve your score/time/aim from the last time?</p>
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Framing Nature

You will need:

- Cereal box
- Scissors
- Camera

1. Cut out a cardboard frame from a cereal. Ask an adult to help with the centre!
2. On a walk or in the garden, use your frame to capture nature.
3. Take a photograph and create a nature collage!

EXTENSION

Why don't you draw or paint what you have captured in your frame? Use your images to create a book about nature. Label each flower, plant or tree and add a description.

Start a project about cloud formations and use your frame to capture the different cloud formations.

Take time to notice and appreciate the beauty of nature around you.

@MrsBpriSTEM





I Spy with My Little Eye

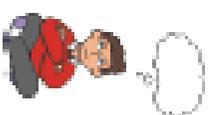
I Spy with My Little Eye Checklist

Tick the box when you find the matching picture.

bank



think



nest



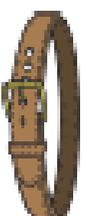
hand



lamp



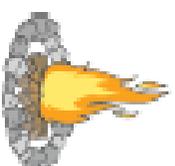
belt



milk



camp



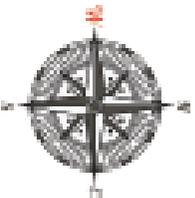
pond



chimp



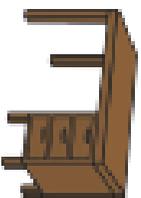
west



hump



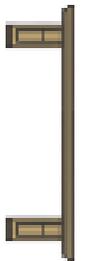
desk



golf



shelf



wind



coat

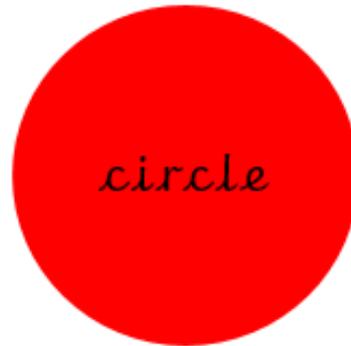
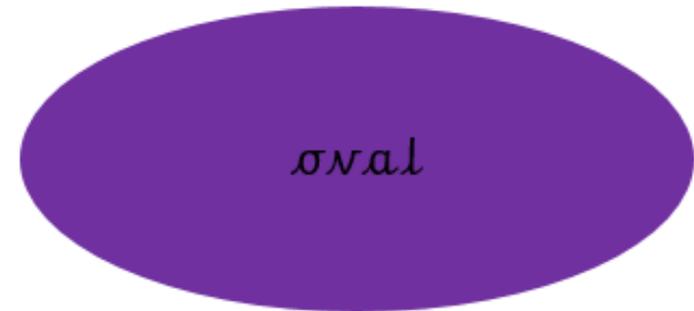


bench



tent





Make it!



#MathsEveryoneCanAtHome

Making dens is a fantastic way to problem solve, thinking about angles, height, length and shapes.



Can you make an indoor
or an outdoor den?
Could you make a small
scale den for a toy?



Measure the height, length and width of your den.

How many people/toys can fit inside it?

Share your photos with us!

