

Year 3: Home-School Learning Menu 18.5.20

Weekly Maths Tasks

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Every Monday, White Rose Maths will release a sequence of Maths lessons.</p> <p>Follow this link to watch the video: https://whiterosemaths.com/</p> <p>Click on Home Learning and choose your child's year group.</p> <p>As of this week, you will no longer be able to access the White Rose worksheets for free. You will still be able to access the daily videos, these have questions included within them.</p> <p>I have added a different activity for each day that your child can complete after they have watched the White Rose Video.</p>	<p>Lesson 1: Part and whole fractions</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions within the video. 3. Click on the link below and select Identify Fractions. <p>https://www.splashlearn.com/fraction-games</p>	<p>Lesson 2: What fraction is shaded?</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions within the video. 3. Click on the link below select Model Fractions. <p>https://www.splashlearn.com/fraction-games</p>	<p>Lesson 3: Unit and Non-Unit fractions</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions within the video. 3. Click on the link below and find Maths under today's date. <p>https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1</p>	<p>Lesson 4: Tenths</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions within the video. 3. Click on the link below and find Maths under today's date. <p>https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1</p>	<p>Lesson 5: Challenge of the week</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions within the video. 3. Click on the link below and select 3 games to challenge yourself with! <p>https://mathsframe.co.uk/en/resources/category/22/most-popular</p>

Weekly English Tasks

<p>This week's writing task</p> <p>This does not need to be completed in one day, spread the activities out through the week.</p>	<p style="text-align: center;"><u>The truth about trolls</u></p> <ol style="list-style-type: none"> 1. Last week you should have completed some research and written your introduction for your information text. If you haven't done this already, that is your first job. Research something that is really interesting to you, it could be an animal, country, building – anything! 2. Re read your introduction to check that it makes sense. Now you are ready to write your information text! Plan out if you can, using a pencil and ruler where you would like to draw your pictures to go with the text. Remember to use light lines in case you change your mind. <p>Now choose which subheading you are going to start with and begin writing your text. Make sure you leave small gaps between each subheading to make it clear for the reader.</p>
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3. Continue to write your information text. After you have written 3 paragraphs, go back and check that you have used high level vocabulary and adverbs such as shockingly, interestingly or amazingly to engage the reader.
4. I would like your information text to be in your neatest handwriting. Use a dictionary to check the spellings of words that you are unsure of.
I am going to be contacting Pie Corbett who wrote the original information text , and I am going to show him the pieces of work that you send to me, so once you have finished your writing, send them in to info@worlabyacademy.org.uk so that I can show him yours!
5. Have a go at the challenge!

Challenge!

Watch the video called '**Pigeon Impossible**' using the link below. When you have watched the video, I want you to write the statement 'We should feed pigeons in the street' down if you can.

<https://www.youtube.com/watch?v=jEjUAnPc2VA>

Now if you can, discuss with other people in your household whether you agree with statement or not. Can you think of a few reasons why you agree or disagree?

Remember to be clear in your argument and listen to what the other person has to say.

Now under your written statement, have a go at writing your own speech, explaining whether you agree or disagree. Include at least 2 reasons why.

Can you ask someone in your household to record you saying your speech? Rehearse it a few times, make sure you are using the punctuation and that you are speaking clearly. Send in your videos/speeches to info@worlabyacademy.org.uk, We would love to see them!

Reading task

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week's challenge is to read '**The masked cleaning ladies of Om.**' You will find it in the 7 - 9 years old section of the website above.

Before starting the book please encourage your child to use the front cover and blurb to predict what they think will happen in the story. Ask them why they think this and what there is on the cover/blurb to support their ideas?

Throughout the book, they may come across unfamiliar vocabulary, please take the opportunity to research the definition of these words together, preferably using a dictionary but if you do not have access to a dictionary, then look the words up online. At school

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the children have been developing their dictionary skills by finding the first 3 letters to begin with and identifying the word from there. It would be helpful if you could support your children to do this.

Question: Do you think that King Harry should spend his time fighting dragons or cleaning? Do you think he is a good king?

Can you find the name of the castle's original cleaner?

Challenge

This week I have recorded myself reading the first chapter of 'Slime' by David Walliams. I know how much I miss our story times together in class, and I thought you might too! Take some time out to relax and listen to the first chapter. Use the link below and enjoy!

<https://soundcloud.com/user-147027390>

Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	Take a look each day for 1 week in your garden, what different animals can you identify? Are there different types of these animals? Do they appear every day? You could keep a birdwatch diary.	Miss Reeder is looking to build a new home. She wants to know what your perfect home would look like so she can use some of your ideas. Draw and label your perfect home.	Help a member within your household to prepare a meal.	Have a go at Oti Mabuse's dance class each day! You can find her videos on YouTube.
Deepen your learning	Take a look each day for 1 week in your garden, what different animals can you identify? Are there different types of these animals? Do they appear every day? You could keep a birdwatch diary. Now choose one of these animals and carry out some research. Where does it live usually? How long do they live	Miss Reeder is looking to build a new home. She wants to know what your perfect home would look like so she can use some of your ideas. Draw and label your perfect home. Can you challenge yourself further and build your ideal home using LEGO or other materials?	Make a card for someone that you love to cheer them up and make them smile! Can you post it to them when you have finished? If you can't post it, can you show them your card over FaceTime, Zoom or Skype?	Can you plan, rehearse and record your own daily workouts that someone in your household could follow?

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	for? What do they eat? You can have a go at sketching the animal too,			
Take the challenge!	<p>Take a look each day for 1 week in your garden, what different animals can you identify? Are there different types of these animals? Do they appear every day? You could keep a birdwatch diary.</p> <p>Now choose one of these animals and carry out some research. Create a PowerPoint presentation and then share this with members of your household. Become a teacher for an hour!</p>	<p>Miss Reeder would like to move to Australia when she is older but she doesn't know very much about the country.</p> <p>Can you create a PowerPoint or poster about Australia? Here are the things she would like to know:</p> <ul style="list-style-type: none"> • How many people live there • What their national flag looks like • What dangerous animals live there • Which foods are most popular 	<p>Help your family with some gardening.</p> <p>Is there anything new that you can plant?</p> <p>Is there an area in your garden that you could adapt to encourage wildlife in using this space?</p> <p>Make sure you take pictures of this! Can you observe the different wildlife you see within your garden?</p>	<p>Go for a daily walk or bike ride with an adult who shares your household!</p> <p>Can you go a little further each time? Can you change the route of each walk?</p> <p>Take a picture whilst out for your daily exercise and sketch it when you come home!</p>

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwI511rjah0>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Share your learning with us:

<https://info@worlabyacademy.org.uk>

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.

What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a **bulbous, warty** nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.

Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.



What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**. Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!



Professor Folklore
'Friend of the Troll'

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