

| Weekly Maths Tasks  |  |   |   |   |   |
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|   | Monday   | Tuesday   | Wednesday   | Thursday  | Friday  |
| <p>Every Monday, White Rose Maths will release a sequence of Maths lessons.</p> <p>Follow this link to watch the video:<br/><a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a></p> <p>Click on <b>Home Learning</b> and choose your child's year group.</p> <p>As of this week, you will no longer be able to access the White Rose worksheets for free. You <b>will</b> still be able to access the daily videos, these have questions included within them.</p> <p>I have added a different activity for each day that your child can complete after they have watched the White Rose Video.</p> | <p><b>Lesson 1: Comparing fractions- tenths and hundredths</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions within the video.</li> <li>3. Click on the link below and find Maths under today's date.</li> </ol> <p><a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p> <p>Watch the videos and complete the activities as an extra challenge!</p> | <p><b>Lesson 2: Equivalent fractions</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions within the video.</li> <li>3. Click on the link below and find choose the game Fraction Matcher.</li> </ol> <p>Start with Level 1 first. Don't worry about mixed numbers for now.</p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals">https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals</a></p> | <p><b>Lesson 3: Simplifying fractions</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions within the video.</li> <li>3. Click on the link below and find Maths under today's date.</li> </ol> <p><a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p> <p>Watch the videos and complete the activities as an extra challenge!</p> | <p><b>Lesson 4: Comparing fractions</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions within the video.</li> <li>3. Click on the link below and select the game Fraction Fiddle.</li> </ol> <p>The game can take a little while to load, so give it a minute or two.</p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals">https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals</a></p> | <p><b>Lesson 5: Challenge of the week</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions within the video.</li> <li>3. Choose from an exciting range of games using the link below!</li> </ol> <p>Some are two players, so perhaps you could play alongside someone else in your household or challenge a friend via Skype!</p> <p><a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></p> |
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**Weekly English Tasks**

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| <p><b>This week's writing task</b></p> <p><b>This does not need to be completed in one day, spread the activities out through the week.</b></p> | <p><a href="https://soundcloud.com/talkforwriting/fishes">https://soundcloud.com/talkforwriting/fishes</a></p> <ol style="list-style-type: none"> <li>1. Last week you should have written paragraph one to your tale, and if you wanted to challenge yourself further, you might have written paragraph two also. If you haven't written paragraph two then that is your first job. Remind yourself of your planning and re read your first paragraph. Now write paragraph two.</li> </ol> |
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2. Now you need to move onto the next few paragraphs within your story. Remember to follow the plan that you have already created. Keep looking at that to remind you about what should happen in the story.  
Has your character struggled to gain something that they really wanted?  
What was it that got in their way? How are they going to overcome this barrier?
3. Go back and check your completed paragraph to make sure that you have included a comma/and for your expanded noun phrases. See if you can find somewhere to include direct speech. Remember those speech marks and a reporting comma!
4. Move onto your final paragraph. Within this part of the story, your main character should have what they originally wanted- unless you have planned otherwise which is fine! Are they happy?  
Could you include a plot twist which means that things haven't gone to plan?
5. Use a dictionary to check that you have spelt high level words correctly. Are there any words that you can up level?  
**I would like this piece of work to be in your neatest handwriting.** *You can add a picture too once you have completed the story.*

**I am going to be contacting Pie Corbett who wrote the original story, and I am going to show him the pieces of work that you send to me, so once you have finished your stories, send them in to [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk) so I can show him yours!**

### **Challenge**

Watch the video called '**Pigeon Impossible**' using the link below. When you have watched the video, I want you to write the statement 'We should feed pigeons in the street' down if you can.

<https://www.youtube.com/watch?v=jEjUANPc2VA>

Now if you can, discuss with other people in your household whether you agree with statement or not. Can you think of a few reasons why you agree or disagree?

Remember to be clear in your argument and listen to what the other person has to say.

Now under your written statement, have a go at writing your own speech, explaining whether you agree or disagree. Include at least 2 reasons why.

**Can you ask someone in your household to record you saying your speech? Rehearse it a few times, make sure you are using the punctuation and that you are speaking clearly. Send in your videos/speeches to [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk), We would love to see them!**

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|---------------------|---|
| <b>Reading task</b> | <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p> <p>This week's challenge is to read 'The masked cleaning ladies of Om.' You will find it in the 7 - 9 years old section of the website above. Before starting the book please encourage your child to use the front cover and blurb to predict what they think will happen in the story. Ask them why they think this and what there is on the cover/blurb to support their ideas?</p> <p>Throughout the book, they may come across unfamiliar vocabulary, please take the opportunity to research the definition of these words together, preferably using a dictionary but if you do not have access to a dictionary, then look the words up online. At school the children have been developing their dictionary skills by finding the first 3 letters to begin with and identifying the word from there. It would be helpful if you could support your children to do this.</p> <p>Question: Do you think that King Harry should spend his time fighting dragons or cleaning? Do you think he is a good king?</p> <p>Can you find the name of the castle's original cleaner?</p> <p><b><u>Challenge</u></b></p> <p>This week I have recorded myself reading the first chapter of 'Slime' by David Walliams. I know how much I miss our story times together in class, and I thought you might too! Take some time out to relax and listen to the first chapter. Use the link below and enjoy!</p> <p><a href="https://soundcloud.com/user-147027390">https://soundcloud.com/user-147027390</a></p> |
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**Topic Project Menu:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

|                                 | I like to explore   | I like being creative  | I like being kind and helpful   | Time to get physical!  |
|---------------------------------|---|--|---|--|
| <b>Strengthen your learning</b> | Take a look each day for 1 week in your garden, what different animals can you identify? Are there different types of these animals? Do they appear every day?<br>You could keep a birdwatch diary. | Miss Reeder is looking to build a new home. She wants to know what your perfect home would look like so she can use some of your ideas.<br>Draw and label your perfect home. | Help a member within your household to prepare a meal.                      | Have a go at Oti Mabuse's dance class each day!<br>You can find her videos on YouTube.                 |
| <b>Deepen your learning</b>     | Take a look each day for 1 week in your garden, what different animals can you identify? Are there different types of these animals? Do they appear every day?                                      | Miss Reeder is looking to build a new home. She wants to know what your perfect home would look like so she can use some of your ideas.                                      | Make a card for someone that you love to cheer them up and make them smile! | Can you plan, rehearse and record your own daily workouts that someone in your household could follow? |

## Year 4: Home-School Learning Menu 18.05.20

|                                   |   |  |  |   |
|-----------------------------------|---|--|--|---|
|                                   | <p>You could keep a birdwatch diary.</p> <p>Now choose one of these animals and carry out some research. Where does it live usually? How long do they live for? What do they eat? You can have a go at sketching the animal too,</p>  | <p>Draw and label your perfect home.</p> <p>Can you challenge yourself further and build your ideal home using LEGO or other materials?</p>  | <p>Can you post it to them when you have finished?</p> <p>If you can't post it, can you show them your card over FaceTime, Zoom or Skype?</p>  |   |
| <p><b>Take the challenge!</b></p> | <p>Take a look each day for 1 week in your garden, what different animals can you identify? Are there different types of these animals? Do they appear every day?</p> <p>You could keep a birdwatch diary.</p> <p>Now choose one of these animals and carry out some research. Create a PowerPoint presentation and then share this with members of your household. Become a teacher for an hour!</p> | <p>Miss Reeder would like to move to Australia when she is older but she doesn't know very much about the country.</p> <p>Can you create a PowerPoint or poster about Australia?</p> <p>Here are the things she would like to know:</p> <ul style="list-style-type: none"> <li>• How many people live there</li> <li>• What their national flag looks like</li> <li>• What dangerous animals live there</li> <li>• Which foods are most popular</li> </ul> | <p>Help your family with some gardening.</p> <p>Is there anything new that you can plant?</p> <p>Is there an area in your garden that you could adapt to encourage wildlife in using this space?</p> <p>Make sure you take pictures of this!</p> <p>Can you observe the different wildlife you see within your garden?</p> | <p>Go for a daily walk or bike ride with an adult who shares your household!</p> <p>Can you go a little further each time?</p> <p>Can you change the route of each walk?</p> <p>Take a picture whilst out for your daily exercise and sketch it when you come home!</p> |

### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwI511rjah0>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

### Share your learning with us:

<https://info@worlabyacademy.org.uk>

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

## Plan your story

| King of the Fishes  | Plot Pattern  | My New Story Plan |
|---|---|-------------------|
| Li is a poor fisherman.   | MC is poor  |                   |
| Li catches the King of the fishes but chooses to put it back                        | MC rescues an animal that is the King or Queen of its kind.         |                   |
| The King of the Fishes grants Li 1 wish.  | The animal grants the MC one wish.                                  |                   |
| Li asks each member of his family what they would wish for. He struggles to decide. | The MC struggles to decide what to wish for.                        |                   |
| Li combines three wishes into one and asks the King of the Fishes for his wish.     | The MC chooses his wish, asks the creature and his wish is granted. |                   |
| Everyone is happy.  | All is well. The MC is now rich.                                    |                   |

| King of the Fishes  | Plot Pattern  | My New Story Plan   |
|---|---|---|
| Li is a poor fisherman.   | MC is poor  | <i>Zoe is a poor, runaway dancer who dances for crowds in London. Cut off from family.</i>  |
| Li catches the King of the fishes but chooses to put it back                        | MC rescues an animal that is the King or Queen of its kind.         | <i>Zoe helps a lost alien find his ship. Alien is king of his planet.</i>   |
| The King of the Fishes grants Li one wish.  | The animal grants the MC one wish.                                  | <i>Alien grants Zoe one wish.</i>   |
| Li asks each member of his family what they would wish for. He struggles to decide. | The MC struggles to decide what to wish for.                        | <i>Zoe wants to dance for the royal ballet, give her mum back her sight and go back in time so she never chose to leave home.</i> |
| Li combines three wishes into one and asks the King of the Fishes for his wish.     | The MC chooses his wish, asks the creature and his wish is granted. | <i>Zoe wishes for her mum to watch her dance swan lake in 2018.</i>   |
| Everyone is happy.  | All is well. The MC is now rich.                                    | <i>MC is now a famous, rich dancer and friends again with mum.</i>  |

### The King Of The Fishes

Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood–red fins and a golden crown.

It was so beautiful that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

“Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart’s desire.’ With a flick of his fin, the King of the Fishes was gone. Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed.

First, he asked his elderly father. “Father, if you had one wish, what would it be?” There was a silence and then his father spoke, ‘Why son, I would wish for new eyes, for I am blind and will never see again.’

Next, he asked his mother. “Mother, if you had one wish, what would it be?” His mother thought for a minute and then said, “Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so.”

Finally, he asked his beautiful wife. “Wife, if you had one wish, what would it be?”

There was a silence and then his wife whispered, “Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child.”

Poor Li could not make up his mind – they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be. Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea.

The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon’s reflection on the waves, and then came the King of the Fishes. “What do you wish for Li?” called the King in a high, silvery voice. “I wish for my father to see our son in a cradle made of gold,” shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

**Year 4: Home-School Learning Menu 18.05.20**

