

**Weekly Maths Tasks**

This week have a look at [bbc bitesize](#), [maths links to repeated addition and multiplication and arrays](#), which we have done in class, so it will be a recap.

We can only see lesson titles and are not able to view the lessons prior to the day. The link will give you some maths learning and any is better than nothing, but if you and your child do not understand, please don't pursue, use some of the ICT games for times table or practise writing the equation as suggested below.

Have a look [bitesize](#), let the children watch the clips and complete any work you are able to access.

Topmarks games:  
<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>  
 Also see a further times table link on page 4 of this document.

BBC Bitesize Daily Home Learning:  
 Monday: Repeated addition and multiplication: symbol  
 Tuesday: Repeated addition and multiplication: describing arrays  
 Wednesday: Repeated addition and multiplication: 2 times table  
 Thursday: Repeated addition and multiplication: 5 times table  
 Friday: Challenge of the Week

Continue to practise your 2, 5, 10 times tables and linked division. Challenge yourself to learn the 3, 4 or 11 x table.  
 Remember to count in steps of 2, 5, 10 and 3 to support this.

**Weekly English Tasks**

Spellings  
 Spend 10 mins a day/every other doing something with these words.

The common exception words are key words children are expected to read and spell correctly in the appropriate year group. So, this time at home is a good chance to practise spelling correctly, but most importantly applying them in writing sentences, not just for a test.

**again both could door floor find kind mind old cold**

Use some of the activities suggested in previous weeks, but try and include some sentences.

If you dictate sentences, try and incorporate words from the previous weeks spellings. This reinforces learning.

Last week's words: I'm I'll didn't can't hasn't don't won't it's

Previous: after break children climb everybody great improve most parents would

beautiful, because, behind, busy, clothes, every, many, move, pretty, should

boys, girls, foxes, brushes, glasses, churches, teddies, babies, hurries, carries.

**Writing**

If they choose to write a story, the children could do this in stages as we do at school.

They could write their key ideas down as a plan, just in word form.

Then use the words to put into sentences.



**Two options:**

1. Write some descriptive sentences about the pictures, include expanded noun phrases and adverbs for description and extend the sentences with conjunctions: but, because, or, that, if, when
2. Use the pictures to write a short story: who arrives in this land, how do they get there, what happens while they are there, do they meet anyone, do they get home again? *It could be Goldilocks or Little Red Riding Hood go into the woods and find this; it could be Jack climbs the beanstalk and this is what is at the top; it could be an adventure in someone's dream.*

I would love to see any writing, remember you can send a photo to <https://info@worlabyacademy.org.uk>

When writing please remind your child to use their best cursive handwriting; only use capital letters for names and the beginning of sentences, not randomly in the middle of words; use appropriate punctuation at the end of a sentence.

**Reading task**

You may complete this in stages or use as one/two day's English work rather than spelling and writing.

If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible.

In order to keep up their reading skills, please ensure you select other texts, which they can access to read to you.

In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary.

Within the classroom, the children are able to talk about text and complete verbal questions and answers. However, in year 2 the skill we are working on is that the children begin to read a written question and write the answer, not just do everything verbally. It would therefore benefit your child to have a discussion as you go along, but encourage them to read the questions I have included below and write an answer in one of the exercise books they brought home. They do not have to write the question out first, as long as they use the number and unless stated otherwise, write the answer in a sentence.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

You will find it in the free ebooks: age 6 - 7 section of the website

This week's challenge. Read and answer questions 'Winnine and Wilbur Stay at Home' (I had to zoom in to read this one clearly.)

**Topic Project Menu 2:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

	I like to explore	I like being creative	I like communicating!	Time to get physical!
<b>Strengthen your learning</b>	<p>Look outside: a micro habitat is somewhere very small which has it's own living things - creatures or plants. It could be a hedgerow, under a rock or log. Watch this clip: <a href="https://www.youtube.com/watch?v=Eul6x1lomns">https://www.youtube.com/watch?v=Eul6x1lomns</a> Tell me the habitat and list the creatures the children find.</p>	<p>Practise your ICT skills to colour a picture online. Or - click on the puzzles page and complete an online jigsaw Or - click on drawing and draw and colour your own picture Or - click on puzzles and complete the dot to dot <a href="https://www.coloring4all.com/">https://www.coloring4all.com/</a></p>	<p>Telephone or video call a family member or friend. Tell them 5 things you have done this week <b>AND</b> Ask them 5 things they have done.</p>	<p>Learn to tie you shoe laces. If you don't have shoes with laces try this:</p> 
<b>Deepen your learning</b>	<p>Identify a microhabitat in your garden or when out for a walk with your grown up. Look at the area for a few minutes and make note of what you find. Next, draw the microhabitat and add anything you find in it, then list or label the things you found. What happened to any creatures you spotted?</p>	<p>Collect bits of cardboard or plastic bottles and create your own musical instruments. Fill bottles or cartons with different small objects like small stones, sand, rice or pasta and make different shakers. What sounds do they make? Use tissue boxes or cut a hole in a cuboid shaped box and cover the hole with string. Can you strum it like a guitar? Does it make a difference if the hole is larger, or there is more string on? Get other members of your family to play the different instruments you have made. Can you play a tune you know?</p>	<p>Play charades! Think of books, sports, tv programmes, films, animals or subjects of your choice. Act them out for someone else to guess - but no talking!</p>	<p>Practise your hand eye co-ordination skills. If you have a tennis racket, how many times in 1 minute can you repeatedly hit the ball up off the racket? If you keep dropping it change the ball for a pair of socks. If you don't have a racket, use your hand and a pair of socks!</p>
<b>Take the challenge!</b>	<p>In your garden or out for a walk, collect any loose twigs, leaves and pebbles/stones. From home collect bits of cardboard instead of putting into your recycling, such as toilet roll tubes, egg boxes, tissue boxes etc. Put them together in your garden to make your own bug hotel. <a href="https://montessorifromtheheart.com/2019/05/06/nature-inspired-tpr-bug-hotel-kids-activity/">https://montessorifromtheheart.com/2019/05/06/nature-inspired-tpr-bug-hotel-kids-activity/</a> <a href="http://www.gardenplotters.org.uk/making-a-simple-bug-hotel">http://www.gardenplotters.org.uk/making-a-simple-bug-hotel</a></p>	<p>Create a natural art project outside on the grass or pavement. Use any materials you have: clean cardboard or plastic ready for recycling; natural twigs, leaves, stones, blown down blossom; old paper or magazines. What picture can you create? A rainbow, minibeasts, animals, face</p> 	<p>Play the game: I'm going to the shop to buy..... The first person states something, the next person has to recall the first person's item and add one of their own; then next person states the 1<sup>st</sup> and 2<sup>nd</sup> items and adds one of their own. Continue until someone forgets - how many items can you do? Can you get more next time? You could do it with family over a video call.</p>	<p>Complete the Active School Challenge mentioned in the newsletter. Challenge yourself to complete more of the activities you like best within this challenge. Can you get your grown-ups to complete some? Put together a sequence of your own favourite 5 to challenge someone - a cousin, friend or other family member - show them how to do it via a video link.</p>

## Year 2: Home-School Learning Menu: Summer Week 5 18.5.20

### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwl511rjah0>

<https://www.timestables.co.uk>

(Use the tabs down the right hand side, under menu, to choose something to play on or complete grids or speed tests. Remember we have learned 1, 2, 5, 10 and counted in steps of 3. So you can choose these or move on to learn a new set of times tables such as, 4 or 11, ready for year 3). See if you can write yourself any inverse division equations for the times tables you do.)

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/> There is a free login and password given. (username: march20; password: home) Some children may still like to access this to support reading.

### Share your learning with us:

<https://info@worlabyacademy.org.uk>

### Reading Comprehension Questions about 'Winnie and Wilbur Stay at Home.'

1. Look at the title and the picture on front cover, taking note of the picture on Winnie's top. What do you think this book will be about?
2. What did Winnie and Wilbur enjoy looking at when they were on the broomstick? Pg. 6-7
3. What was the job of the person on TV? Pg. 8-9
4. How did Winnie stop Wilbur licking his paws? Pg. 10-11
5. As Winnie washed her hands, she sang on song. Find the 2 words which rhyme in the song. Pg. 13
6. What piece of equipment did Winnie use as she did her exercise? Pg. 15
7. Tell me **just 2 things** Winnie made for lunch. Pg. 17
8. What school work did Winnie do? Pg. 18-19
9. Where were they going to put their painted picture? Pg. 20
10. What was the sound Winnie and Wilbur could hear and why was it being made? Pg. 22-23
11. What did Winnie create with her wand? Pg. 22-23
12. What made staying at home easier? Pg. 24
13. What was the last thing they did before going to sleep? Pg. 25
14. What would you do if you had a magic wand right now?