

ACTIVITY CHALLENGE

This week Mrs Clark has set all children and their families an activity challenge.

There is an introductory video followed by 2 video clips of Mrs Clark demonstrating the challenge. Finally there is a list of instructions. You can find these on Twitter **@DeltaWorlabby**. We would love you to get involved with your families and send us photos, clips or messages.

To link with this we are aiming to raise funds for our nominated Delta Charity. As you are probably aware Delta Academy Trust supports **The Air Ambulance** and we wanted to combine keeping active with charity. So before half term we would like you to complete the challenges. Where possible we would love you to ask your friends or family to sponsor you to complete the challenges.

We would also love your families to get involved and complete the challenges with you.

Please help us reach our target of £150 by visiting our just giving page

<https://www.justgiving.com/fundraising/worlabby-academy>

Thank you for your support

Weekly Maths Tasks

This week on bbc bitesize daily home learning, the lesson titles I can see are addition and subtraction, but I cannot see the method it teaches.

So, I have sourced some games about coins and money for the maths work.

<https://www.topmarks.co.uk/maths-games/5-7-years/> then select the category: money.

Additional handling and homemade games with real coins would also support learning.

Maths work relates to money with games on topmarks

Monday:

Select the 'Coins Game' which has an image of a pig.
 *Select: sort two coins.
 *Select: ordering: start with 1p to 20p.

Tuesday:

Select the 'Coins Game' which has an image of a pig.
 Today
 *Select: counting:
 1p to 10p
 11p to 20p
 4 coins to 20p
 Any 4 coins

Wednesday:

Select the 'Toy Shop Money '
 *First: play the one coin games (2p, 5p, 10p this will support counting in 2's, 5's 10's)
 *Then select 'mixed coins' then under Exact Money select:
 Up to 20p
 Up to £1

Thursday:

Select 'Coconut Ordering', then select prices.
 This supports ordering numbers, so start with the lowest first,
 *Up to 10p
 Then proceed as appropriate for your child.

Friday:

Select the 'Toy Shop Money' game, (as Wednesday)
 *Select mixed coins, then under Change Given start with up to 20p and if appropriate for your child, move to up to £1.

Continue to practise counting and writing down steps of 2, 5, 10. 2, 4, 6 etc 5, 10, 15 etc 10, 20, 30 etc up to 100

Continue to practise number bonds to 10 and 20. Do numbers which add together to make 10 or 20 and subtractions from 10 and 20. Can you see the link? For example 13+7=20, 7+13=20, 20-13=7, 20-7=13. How quickly can you write all of these down for 10 and 20?

Weekly English Tasks

Spellings

Spend 10 mins a day/every other doing something with these words.

Again this week I have picked some Year 1 common exception words.

by friend of said they today

Encourage the children to learn them by writing in lists, use different colours, draw bubbles around the word to support recalling where tall, small and tail letters are.

Play games with the words as well as writing them, eg: scatter correct and incorrect spellings around the garden; put correctly and incorrectly in sentences for the children to identify the correctly spelling, do this as a hunt around the garden.

Also ensure the children use in their own sentences or dictated sentences from you, in order that they are applying in writing. If you do dictate a sentence try and include some words from last week, in order to reinforce and overlearn, which supports securing in our memory.

Last week's words: **come, some, there, here, house**

Previous weeks **all, are, one, our, have, with**

Year 1: Home-School Learning Menu: Summer Week 4

<p>Writing</p>	<p>The weekend which has just past, saw many people celebrating 75 years since the end of the second World War. In the war, lots of men were soldiers who had to help protect our country. As a soldier then and now, they had and still have to listen to and follow commands from people who are in charge of them. When we first began in our class last year, we wrote some commands when we did some instructions. Can you remember? We made a superhero drink when Mrs Grey became Super Tidy, but she couldn't remember it! Then you wrote some instructions to follow to make a superhero sandwich.</p> <p>I would like you to write a set of instructions about anything: making your bed, brushing your teeth, getting dressed, fastening your shoe laces, how to get ready for a walk/bike ride, playing a game or anything else you choose. Remember when you write command sentences you should start each instruction on a new line. Try and include time conjunctions near the beginning of your sentence: first, next, then, after that, finally; Use a bossy verb such as: <i>put, get, mix, take.</i></p> <p>When writing, please remind your child to use their best handwriting with cursive upstrokes, sat appropriately on the line; (This modelled writing was stuck in the beginning of the exercise book which came home in your pack.) Remind the children to only use capital letters for names and the beginning of sentences, not randomly in the middle of words and use appropriate punctuation at the end of a sentence</p>
<p>Phonics:</p> <p>Continue to use the suggested games on the website 'Phonics Play.'</p> <p>This will practise and recap new graphemes learned in Year 1 and how different graphemes can be pronounced in different ways.</p>	<p>https://www.phonicsplay.co.uk/ There is a free login and password given. (username: march20; password: home) In year 1 we are working on phase 5, so click on the tab down the left side of the page. There are lots of games which we have played at school, the children will recognise them. You may not be sure of all the sounds (phonemes) that the letters represent (graphemes) so I will suggest some games which will be helpful to support their learning which will make sense! Continue with any games I have previously mentioned New games today:</p> <p>*Scroll down to the pink writing which says: Phase 5b Interactive resources - Weeks 5-7. Select 'Sentences phase 5b', click play, and you will see week 5, 6, 7 in red and underneath a different letter (words on Wednesday) against each day of the week. Follow the plan, so on Monday click on 'i' and then select each green tab - show; this will give you 3 sentences with a focus on words with 'i' in them, some making a short vowel sound (trick), some a long vowel sound (wild). Do as the plan and do one each day. The games: 'Cheeky Chimps' and 'Acorn Adventure' support the different sounds of the letters, but only give words, not full sentences.</p>
<p>Reading task:</p> <p>You may complete this in stages or use as one/two day's English work rather than spelling and writing.</p>	<p>If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible. In order to keep up their reading skills, please ensure you select other texts, which they can access, to read to you. Additionally you may wish to find further challenging texts to support their reading skills, in order to maintain interest. In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary. (Some of the books are from a scheme called 'Read, Write Inc' which talks about red and green words. We do not use this for teaching phonics, but the books are still fine to read, however your child will not know what red and green words are.)</p>

Year 1: Home-School Learning Menu: Summer Week 4

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

You will find it in the free ebooks: age 5-6 section of the website

This week's challenge. Read and answer questions 'Fun at Night.' This is a 'Read Write Inc' book. Look at the words on the inside front cover. The children will not know what red and green words are, but go through the actual words, see how many your child can read. These will be within the book.

Within the classroom, the children are able to talk about texts and complete verbal questions and answers. We were working together to complete written answers about the texts, so encourage them to read the questions I have written below and after discussion (if required) write an answer.

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabYAcademy/uuwl511rjah0>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/>

Share your learning with us:

<https://info@worlabYacademy.org.uk>

Reading Comprehension Questions about 'Fun at Night'

1. You need the lights on to see fun things at night. True or false Pg. 5
2. What is special about the eyes of animals who come out at night? Pg. 6
3. Tell me just **one thing** a fox hunts? Pg. 7
4. What stops frogs eating small bugs at night? Pg. 8
5. What happens to the sun at dusk? Pg. 9
6. What creature eats moths? Pg. 9
7. Which creature does it say you can see in the night sky? Pg. 10

Use the internet and see what other patterns the stars can make in the sky.

8. Which adjectives describes the lights in the sky? Pg. 11 fantastic good bright
9. What 2 colours are the beautiful lights you can sometimes see in the night sky? Pg. 11 green and white red and pink green and pink
10. Name the 2 creatures shown in the pictures on page 12.
11. Can you list any other nocturnal creatures?
12. Look at the image on page 13, can you make up a little story about what is happening?

Year 1: Home-School Learning Menu: Summer Week 4

Topic Project Menu 2: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: info@worlabbyacademy.org.uk

	I like to explore	I like being creative	I like communicating!	Time to get physical!
Strengthen your learning	<p>Play the alphabet game with your grown up, list any plants or minibeasts, which begin with different letters of the alphabet. For example: ant, beetle, carrots, (Find out which letters are tricky to find an answer)</p>	<p>Practise your ICT skills to colour a picture online. Or - click on the puzzles page and complete an online jigsaw Or - click on drawing and draw and colour your own picture Or - click on puzzles and complete the dot to dot https://www.coloring4all.com/</p>	<p>Telephone or video call a family member or friend. Tell them 5 things you have done this week AND Ask them 5 things they have done.</p>	<p>Learn to tie you shoe laces. If you don't have shoes with laces try this:</p> 
Deepen your learning	<p>Look outside: a micro habitat is somewhere very small which has it's own living things - creatures or plants. It could be a hedgerow, under a rock or log. Watch this clip: https://www.youtube.com/watch?v=Eul6x1lomns Tell me the habitat and list the creatures the children find.</p>	<p>Collect bits of cardboard or plastic bottles and create your own musical instruments. Fill bottles or cartons with different small objects like small stones, sand, rice or pasta and make different shakers. What sounds do they make? Use tissue boxes or cut a hole in a cuboid shaped box and cover the hole with string. Can you strum it like a guitar? Does it make a difference if the hole is larger, or there is more string on?</p>	<p>Play charades! Think of books, sports, tv programmes, films, animals or subjects of your choice. Act them out for someone else to guess - but no talking!</p>	<p>Practise your hand eye co-ordination skills. If you have a tennis racket, how many times in 1 minute can you repeatedly hit the ball up off the racket? If you keep dropping it change the ball for a pair of socks. If you don't have a racket, use your hand and a pair of socks!</p>
Take the challenge!	<p>Identify a microhabitat in your garden or when out for a walk with your grown up. Look at the area for a few minutes and make note of what you find. Next, draw the microhabitat and add anything you find in it. Make sure you label your picture.</p>	<p>In your garden or out for a walk, collect any loose twigs, leaves and pebbles/stones. From home collect bits of cardboard instead of putting into your recycling, such as toilet roll tubes, egg boxes, tissue boxes etc. Put them together in your garden to make your own bug hotel. https://montessorifromtheheart.com/2019/05/06/nature-inspired-tpr-bug-hotel-kids-activity/ http://www.gardenplotters.org.uk/making-a-simple-bug-hotel</p>	<p>Play the game: I'm going to the shop to buy..... The first person states something, the next person has to recall the first person's item and add one of their own; then next person states the 1st and 2nd items and adds one of their own. Continue until someone forgets - how many items can you do? Can you get more next time? You could do it with family over a video call.</p>	<p>Complete the Active School Challenge mentioned in the newsletter. Challenge yourself to complete more of the activities you like best within this challenge. Can you get your grown-ups to complete some?</p>