

ACTIVITY CHALLENGE

This week Mrs Clark has set all children and their families an activity challenge.

There is an introductory video followed by 2 video clips of Mrs Clark demonstrating the challenge. Finally there is a list of instructions. You can find these on Twitter **@DeltaWorlaby**. We would love you to get involved with your families and send us photos, clips or messages.

To link with this we are aiming to raise funds for our nominated Delta Charity. As you are probably aware Delta Academy Trust supports **The Air Ambulance** and we wanted to combine keeping active with charity. So before half term we would like you to complete the challenges. Where possible we would love you to ask your friends or family to sponsor you to complete the challenges.

We would also love your families to get involved and complete the challenges with you.

Please help us reach our target of £150 by visiting our just giving page

<https://www.justgiving.com/fundraising/worlaby-academy>

Thank you for your support

Weekly Maths Tasks

This week on bbc bitesize daily home learning, the lesson titles I can see are addition and subtraction, but I cannot see the method it teaches.

So, I have sourced some games about coins and money for the maths work.

<https://www.topmarks.co.uk/maths-games/5-7-years/> then select the category: money.

Additional handling and homemade games with real coins would also support learning.

<p>Maths work relates to money with games on topmarks</p>	<p>Monday: Select the 'Coins Game' which has an image of a pig. *Select ordering, any 6 coins. Return to menu *Select counting, any 5/6 coins. Coins have to be added.</p>	<p>Tuesday: Select the 'Toy Shop Money' *Select mixed coins, then under Exact Money select: Up to a £1, then £1 to £5. Challenge with £1 to £10. Coins have to be selected to pay for the toy.</p>	<p>Wednesday: Select 'Coconut Ordering' then select prices. *Start with up to 100p *Then use up to £5 *Challenge with mixed up to 500p or £5.00</p>	<p>Thursday: Select 'Coin cruncher' Try both options: *Make the Total, £, - an amount is stated, children select coins *How Much, £, - Some coins are shown in the mouth, children have to add them up and choose the correct written amount. For both games the 'hard' side is timed, easy is not.</p>	<p>Friday: Select the 'Toy Shop Money' game, (as Tuesday) *Select mixed coins, then under Change Given start with up to 20p and move on as appropriate for your child.</p>
	<p>Continue to practise your 2, 5, 10 times tables and linked division. Challenge yourself to learn the 3 or 11 x table. Remember to count in steps of 2, 5, 10 and 3 to support this.</p>				

Weekly English Tasks

<p>Spellings</p> <p>Spend 10 mins a day/every other doing something with these words.</p>	<p>This week I have picked some contractions. When the children practise please check the correct placement of the apostrophe.</p> <p style="text-align: center;"> I'm I'll didn't can't hasn't don't won't it's I am I will did not cannot has not do not will not it is / it has </p> <p>Encourage the children to learn them by writing in different ways: match up the long phrase and the contraction; use different colours in the long phrase for the letter(s) which get missed or changed; write the contracted words large so the children use the apostrophe correctly; draw bubbles around the word to support recalling where tall, small and tail letters are.</p> <p>Use some of the activities suggested last week: scatter correct and incorrect spellings around the garden, put correctly and incorrectly in sentences for them to identify; but ensure the children use in their own sentences or dictated sentences from you, in order that they are applying in writing.</p> <p>They are words the children could use within the writing task.</p> <p>If you dictate sentences, try and incorporate words from the previous weeks spellings. This reinforces learning.</p> <p>Last week's words: after break children climb everybody great improve most parents would</p> <p>Previous: beautiful, because, behind, busy, clothes, every, many, move, pretty, should boys, girls, foxes, brushes, glasses, churches, teddies, babies, hurries, carries.</p>
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Year 2: Home-School Learning Menu: Summer Week 4

<p>Writing</p>	<p>The weekend which has just past, saw many people celebrating 75 years since the end of the second World War. In the war, lots of men were soldiers who had to help protect our country. As a soldier then and now, they had and still have to listen to and follow commands from people who are in charge of them. When we first began in our class last year, we wrote some commands when we did some instructions. Can you remember? We made a superhero drink when Mrs Grey became Super Tidy, but she couldn't remember it! Then you wrote some instructions to follow to make a superhero sandwich. I would like you to write a set of instructions about anything: making your bed, brushing your teeth, getting dressed, fastening your shoe laces, making a cake, weeding the garden or anything else you choose. Remember when you write command sentences you should use numbered points and start each number on a new line. Try and include time conjunctions near the beginning of your sentence: first, next, then, after that, finally; Use a bossy verb such as: <i>put, get, mix, take</i> and one or two adverbs with the verb such as: 'carefully mix', 'slowly squeeze'.</p> <p>When writing please remind your child to use their best cursive handwriting; only use capital letters for names and the beginning of sentences, not randomly in the middle of words; use appropriate punctuation at the end of a sentence.</p>
<p>Reading task</p> <p>You may complete this in stages or use as one/two day's English work rather than spelling and writing.</p>	<p>If your child needs support with reading the chosen text, please support them, in order that they can complete the answers, but encourage as much fluency practise as possible. In order to keep up their reading skills, please ensure you select other texts, which they can access to read to you. In the front of many of the books are ideas and questions to share and complete whilst reading. Please ensure you discuss new or unusual vocabulary.</p> <p>Within the classroom, the children are able to talk about text and complete verbal questions and answers. However, in year 2 the skill we are working on is that the children begin to read a written question and write the answer, not just do everything verbally. It would therefore benefit your child to have a discussion as you go along, but encourage them to read the questions I have included below and write an answer in one of the exercise books they brought home. They do not have to write the question out first, as long as they use the number and unless stated otherwise, write the answer in a sentence.</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>You will find it in the free ebooks: age 6 - 7 section of the website</p> <p>This week's challenge. Read and answer questions 'History's Marvellous Mistakes' Activities and extra facts can be found throughout the book by clicking on the icons shown on the inside front cover. Enjoy the facts! Throughout the book there are some words in bold, these are explained in the glossary at the back of the book. Please discuss them and/or use the glossary.</p>

Year 2: Home-School Learning Menu: Summer Week 4

Topic Project Menu 2: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. You can choose activities which you feel would be appropriate level of challenge for your child. We would love to see photographs of this completed work or examples of work or quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like being creative	I like communicating!	Time to get physical!
Strengthen your learning	<p>Look outside: a micro habitat is somewhere very small which has it's own living things - creatures or plants. It could be a hedgerow, under a rock or log. Watch this clip: https://www.youtube.com/watch?v=Eul6x1lomns Tell me the habitat and list the creatures the children find.</p>	<p>Practise your ICT skills to colour a picture online. Or - click on the puzzles page and complete an online jigsaw Or - click on drawing and draw and colour your own picture Or - click on puzzles and complete the dot to dot https://www.coloring4all.com/</p>	<p>Telephone or video call a family member or friend. Tell them 5 things you have done this week AND Ask them 5 things they have done.</p>	<p>Learn to tie you shoe laces. If you don't have shoes with laces try this:</p> 
Deepen your learning	<p>Identify a microhabitat in your garden or when out for a walk with your grown up. Look at the area for a few minutes and make note of what you find. Next, draw the microhabitat and add anything you find in it, then list or label the things you found. What happened to any creatures you spotted?</p>	<p>Collect bits of cardboard or plastic bottles and create your own musical instruments. Fill bottles or cartons with different small objects like small stones, sand, rice or pasta and make different shakers. What sounds do they make? Use tissue boxes or cut a hole in a cuboid shaped box and cover the hole with string. Can you strum it like a guitar? Does it make a difference if the hole is larger, or there is more string on? Get other members of your family to play the different instruments you have made. Can you play a tune you know?</p>	<p>Play charades! Think of books, sports, tv programmes, films, animals or subjects of your choice. Act them out for someone else to guess - but no talking!</p>	<p>Practise your hand eye co-ordination skills. If you have a tennis racket, how many times in 1 minute can you repeatedly hit the ball up off the racket? If you keep dropping it change the ball for a pair of socks. If you don't have a racket, use your hand and a pair of socks!</p>
Take the challenge!	<p>In your garden or out for a walk, collect any loose twigs, leaves and pebbles/stones. From home collect bits of cardboard instead of putting into your recycling, such as toilet roll tubes, egg boxes, tissue boxes etc. Put them together in your garden to make your own bug hotel. https://montessorifromtheheart.com/2019/05/06/nature-inspired-tpr-bug-hotel-kids-activity/ http://www.gardenplotters.org.uk/making-a-simple-bug-hotel</p>	<p>Create a natural art project outside on the grass or pavement. Use any materials you have: clean cardboard or plastic ready for recycling; natural twigs, leaves, stones, blown down blossom; old paper or magazines. What picture can you create? A rainbow, minibeasts, animals, face</p> 	<p>Play the game: I'm going to the shop to buy..... The first person states something, the next person has to recall the first person's item and add one of their own; then next person states the 1st and 2nd items and adds one of their own. Continue until someone forgets - how many items can you do? Can you get more next time? You could do it with family over a video call.</p>	<p>Complete the Active School Challenge mentioned in the newsletter. Challenge yourself to complete more of the activities you like best within this challenge. Can you get your grown-ups to complete some? Put together a sequence of your own favourite 5 to challenge someone - a cousin, friend or other family member - show them how to do it via a video link.</p>

Year 2: Home-School Learning Menu: Summer Week 4

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwI511rjah0>

<https://www.timestables.co.uk>

(Use the tabs down the right hand side, under menu, to choose something to play on or complete grids or speed tests. Remember we have learned 1, 2, 5, 10 and counted in steps of 3. So you can choose these or move on to learn a new set of times tables such as, 4 or 11, ready for year 3). See if you can write yourself any inverse division equations for the times tables you do.)

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.phonicsplay.co.uk/> There is a free login and password given. (username: march20; password: home) Some children may still like to access this to support reading.

Share your learning with us:

<https://info@worlabyacademy.org.uk>

Reading Comprehension Questions about 'History's Marvellous Mistakes.'

1. Name the 3 people in this book that made marvellous mistakes. Pg. 5
2. The first person was an explorer, tell me **2 things** he learned when at sea. Pg. 7
3. In 1492 why did the explorer set sail a different way from the 'normal' route? Using compass directions, which way did he go? Pg. 8
4. After 2 and $\frac{1}{2}$ months what happened? Pg. 8/9

Fact: We read what the explorer called the area he landed in, but today we know it as the West Indies - because he thought he had arrived in India, Asia. Use an atlas or the internet to find the West Indies and India - follow the original route travellers took, and the new route our explorer took.

5. Which of the Kellogg brothers was a doctor? Pg. 12
6. In the 1890's what was the mistake the brothers made Pg. 14/15
7. Why did the brothers fall out? Pg. 16

8. Which part of the United Kingdom was our third person from? Pg. 18

Year 2: Home-School Learning Menu: Summer Week 4

9. Why did lots of soldiers die during the First World War? Pg. 19
10. In 1928 after his holiday, what did the doctor discover about the mould? Pg. 20/21
11. What was the original name for penicillin? Pg. 21
12. Use the eye icon to discover another fact! Thankfully this didn't work, what was the idea?