

Weekly Maths Tasks

Every Monday, White Rose Maths will release a sequence of Maths lessons.	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Follow this link to watch the video:  <a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a></p> <p>Click on <b>Home Learning</b> and choose your child's year group.</p> <p>As of this week, you will no longer be able to access the White Rose worksheets for free. You <b>will</b> still be able to access the daily videos, these have questions included within them.</p> <p>I have added a different activity for each day that your child can complete after they have watched the White Rose Video.</p>	<p><b>Lesson 1: Multiply 2-digit numbers by 1-digit numbers</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions within the video.</li> <li>Click on the link below and find Maths under today's date.</li> </ol> <p><a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p> <p>Watch the videos and complete the activities as an extra challenge!</p>	<p><b>Lesson 2: Multiply 3-digit numbers by 1-digit numbers</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions within the video.</li> <li>Click on the link below and find Maths under today's date.</li> </ol> <p><a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1</a></p> <p>Watch the videos and complete the activities as an extra challenge!</p>	<p><b>Lesson 3: Divide 2-digit by 1-digit numbers</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions within the video.</li> <li>Click on the link below and find Tommy's Trek. Have a go at your times tables!</li> </ol> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division">https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</a></p>	<p><b>Lesson 4: Divide 3-digit by 1-digit numbers</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions within the video.</li> <li>Click on the link below and select the penalty shootout game.</li> </ol> <p>Then choose multiplication or division and the facts you want to practice. Make sure you have chosen Year 4.</p> <p><a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></p>	<p><b>Lesson 5: Challenge of the week</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions within the video.</li> <li>Choose from an exciting range of games using the link below!</li> </ol> <p>Some are two players, so perhaps you could play alongside someone else in your household or challenge a friend via Skype!</p> <p><a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></p>

Weekly English Tasks

<p><b>This week's writing task</b></p> <p><b>This does not need to be completed in one day,</b></p>	<p><a href="https://soundcloud.com/talkforwriting/fishes">https://soundcloud.com/talkforwriting/fishes</a></p> <ol style="list-style-type: none"> <li>Click on the link above and listen to the story again to recap the language used in the text. You can follow the WAGOLL using the typed version at the bottom of this document if you wish. Once you have listened to the story, discuss with an adult or someone within your household what happened and who the characters were. Listen to it again if you need to.</li> </ol>
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spread the activities out through the week.

2. Put the correct word in these sentences:

Julia was upset that the thief had stolen her \_\_\_\_\_ painting.

Luckily, the police \_\_\_\_\_ the thief red-handed.

The courts must \_\_\_\_\_ what the thief's punishment should be.

In Victorian times, the thief may have been hit with a \_\_\_\_\_.

3.

The writer of our story uses '**fronted adverbials**' to tell the reader where, when or how something is happening.

Two examples: **Immediately**, Li hurried home, wondering what on earth he should wish for. **Suddenly**, he stopped pacing and grinned.

**These fronted adverbials - *immediately and suddenly* - have a similar meaning: 'to do something very fast, without waiting.' 'Suddenly' also makes the reader feel as though it has been a surprise; something unexpected.**

**Can you write 2 sentences using these fronted adverbials? Make sure you include a comma after the adverbial!**

4. Look at the fronted adverbials below. Have a go at writing different sentences using these fronted adverbials. Can you include expanded noun phrases or similes too?

**Leisurely, Steadily, Straight away, All at once,  
Suddenly, Bit by bit, As quick as flash, Gradually**

5. You are now going to begin planning your own story! Now it is time to get creative. Pick an animal and draw/label what the King or Queen of its kind would look like. You can use paper and colouring pencils if you have some, or perhaps use paint on your tablet/computer. **I would love to see these! Don't forget to share them to [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)**

Think: It might help to think of your favourite animal if you are stuck for ideas. Use the internet or Non Fiction books if you have any at home.

**Challenge!**

Create your own fact file about your favourite animal! Include lots of different information and pictures. Here are some sub headings in case you are stuck: Habitat, Food, Life Span and Other interesting facts.

You can do this by creating a poster, PowerPoint, Leaflet, Fact book or any way that you wish!

**Do not just copy and paste the information! I would love to see these! Don't forget to share them to [info@worlabYacademy.org.uk](mailto:info@worlabYacademy.org.uk)**

**Reading task**

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week's challenge is to read 'Animal Tricksters.' You will find it in the 7 - 9 years old section of the website above.

Before starting the book please encourage your child to use the front cover and blurb to predict what they think will happen in the story. Ask them why they think this and what there is on the cover/blurb to support their ideas?

Throughout the book, they may come across unfamiliar vocabulary, please take the opportunity to research the definition of these words together, preferably using a dictionary but if you do not have access to a dictionary, then look the words up online. At school the children have been developing their dictionary skills by finding the first 3 letters to begin with and identifying the word from there. It would be helpful if you could support your children to do this.

Question: In your opinion, who do you think was the cleverest of the 3 animals? Why do you think this?  
In 'Hare takes a wife' who wins the tug of war?

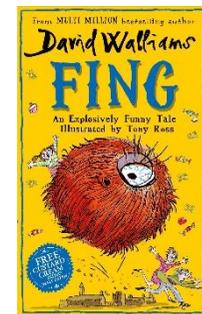
**Challenge - David Walliams**

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

Click on the link above and take some time out to relax.

Sit or lay comfortably somewhere within your house / garden and listen to Chapter 1 & 2 of FING, read by David Walliams. You can listen to further chapters if you want to!

It is important that you take some time out to relax and enjoy listening to a story!



## Year 4: Home-School Learning Menu 04.05.20

**Topic Project Menu:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
<b>Strengthen your learning</b>	How many products in your kitchen can you find that contain sugar?	Use your measuring skills to accurately follow a recipe and do some baking.	Find a joke and share it with someone in your house.	Use your It's Catching ball and practice your throwing and catching skills,  How many times can you catch the ball in 20 seconds? Can you beat this score each day?
<b>Deepen your learning</b>	How many products in your kitchen can you find that contain sugar? Can you order them starting with the highest sugar content to the lowest? Are there any items that you have found with sugar content which surprise you? Why?	Use your measuring skills to accurately follow a recipe and do some baking. Can you convert these measurements correctly? Explain to an adult in your house how you did this.	Find some more jokes. Now phone a friend or member of your family and share it with them.	Take part in P.E with Joe Wicks at 9 AM.
<b>Take the challenge!</b>	Design and carry out your very own Science experiment on the use of sugar in different food and drinks.  Write/Draw your prediction, method and conclusion.	Create your own recipe that you could bake and have a go!  Take/draw some pictures of the result and then evaluate it. What went well? What would you change next time? Why?	Hold your very own comedy show! Invite the people within your household to a show, produced by you! Include some of your favourite jokes and stories to make your family smile.  Do you have a costume you could create/wear for this?	Organise and create your own sports day for everyone in your household to take part in.  Which races will you include? How will you make some races more challenging than others?

**E - Safety-** It is really important that whilst at home, you know how to use the internet safely. It is just as important that you know what to do if you find yourself in an uncomfortable situation online. Spend some time on ThinkUKnow, playing the interactive online safety game that we have played at school to recap the facts you need to remember.

**Think:** If you find yourself in a situation that you are not sure of online, always tell an adult and never share personal information.

[https://www.thinkuknow.co.uk/8\\_10/](https://www.thinkuknow.co.uk/8_10/)

## Year 4: Home-School Learning Menu 04.05.20

### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwI511rjah0>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

### Share your learning with us:

<https://info@worlabyacademy.org.uk>

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

### The King Of The Fishes

Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown.

It was so beautiful that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

“Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart’s desire.’ With a flick of his fin, the King of the Fishes was gone. Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed.

First, he asked his elderly father. “Father, if you had one wish, what would it be?” There was a silence and then his father spoke, ‘Why son, I would wish for new eyes, for I am blind and will never see again.’

Next, he asked his mother. “Mother, if you had one wish, what would it be?” His mother thought for a minute and then said, “Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so.”

Finally, he asked his beautiful wife. “Wife, if you had one wish, what would it be?”

There was a silence and then his wife whispered, “Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child.”

Poor Li could not make up his mind – they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be. Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea.

The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon’s reflection on the waves, and then came the King of the Fishes. “What do you wish for Li?” called the King in a high, silvery voice. “I wish for my father to see our son in a cradle made of gold,” shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

**Year 4: Home-School Learning Menu 04.05.20**

