

Weekly Maths Tasks

<p>Every Monday, White Rose Maths will release a sequence of Maths lessons.</p> <p>Follow this link to watch the video: https://whiterosemaths.com/</p> <p>Click on Home Learning and choose your child's year group.</p> <p>As of this week, you will no longer be able to access the White Rose worksheets for free. You will still be able to access the daily videos, these have questions included within them.</p> <p>I have added a different activity for each day that your child can complete after they have watched the White Rose Video.</p>	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
	<p>Lesson 1: Converting pounds and pence</p> <ol style="list-style-type: none"> Watch the video. Complete the questions within the video. Click on the link below and select 'Cashing in' <p>https://www.topmarks.co.uk/maths-games/5-7-years/money</p>	<p>Lesson 2: Adding Money</p> <ol style="list-style-type: none"> Watch the video. Complete the questions within the video. Click on the link below and select 'Toy shop money game.' <p>The select mixed coins and exact money. Work through the different sections</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/money</p>	<p>Lesson 3: Subtracting Money</p> <ol style="list-style-type: none"> Watch the video. Complete the questions within the video. Click on the link below and select 'The change game.' <p>Start with the easy level and then challenge yourself with the harder level!</p> <p>https://natwest.mymoney.sense.com/students/students-5-8/</p>	<p>Lesson 4: Multiplying and dividing by 3</p> <ol style="list-style-type: none"> Watch the video. Complete the questions within the video. Click on the link below and select 'Hit the button' then choose your 3 x tables! <p>https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p>	<p>Lesson 5: Challenge of the week</p> <ol style="list-style-type: none"> Watch the video. Complete the questions within the video. Click on the link below and select 'Hit the button' then choose a times table of your choice! <p>https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p>

Weekly English Tasks

<p>This week's spellings</p>	<p>Using homophones – Homophones are words that sound the same but have different meanings. They are often spelt differently too.</p> <p>Have a go at the game below.</p> <p>Click on the link and see how many pairs you can find! We have played this before at school, work your way through the levels of difficulty.</p> <p>There are also other homophones games on this webpage if you wanted to challenge yourself further!</p> <p>https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html</p>
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This week's writing task

This does not need to be completed in one day, spread the activities out through the week.

The truth about trolls

1. Have a read or listen to 'The truth about trolls' to recap the language that is used and the information they give you. If you haven't already, design your own troll and label its different features including its appearance and personality. You can use the information from the WAGOLL to give you some ideas.
2. The Adjective Game: Adjectives are used describe a noun. For example: The tired, old man wandered over the busy road.

To make information writing interesting for the reader you can add adjectives to describe different nouns. In 'The Truth about Trolls', the writer, Professor Folklore, has decided to describe the eyes, nose and teeth of the trolls using two adjectives.

These have been separated using a comma as this is a list. Small, beady eyes, bulbous, warty nose and sharp, yellow teeth.

Try and think of some interesting adjectives to describe different features of a troll. Try to make your troll seem friendly or unfriendly.

The troll has: _____ , _____ horns _____ , _____ hair
_____ , _____ ears _____ , _____ hands

Writing Tip – Make sure both adjectives you have used to describe your troll are telling the reader something different. For example, large, big nose doesn't work because large and big are really saying the same thing.

3. Adverbs can be used at the start of a sentence to make the information engage the reader. In 'The Truth about Trolls', Professor Folklore has used Interestingly, Surprisingly and Amazingly to start some of his sentences.

Try and think of something **interesting**, something **surprising** and something **amazing** about your trolls and use adverbs based on these emotions to introduce this information when you write your own engaging sentences.

Remember to use a comma after the adverb at the start of the sentence.

4. In the WAGOLL, you can see that sub headings are used to separate the information given to us. This is so the reader doesn't feel overwhelmed by the amount of text in front of them, it is broken into small chunks of information.

- Can you list all the subheadings that the author has used?
- Can you think of another 3 sub headings you could include to inform the reader about your troll?

5. Have a look at this picture. Can you create a description about where you think this troll could live? Does he look like he lives in a house? What expanded noun phrases can you use to add to your description?

Remember to use a comma/ and to separate your adjectives!

For example: The **ugly and evil** troll lived in the **dark, hidden** depths of the forbidden forest.

Challenge!

<https://4345.stem.org.uk/mrzippy/index.htm>

Mr Zippy is fantastic at designing trainers. The troll in this picture has ordered Mr Zippy to design and make a pair of trainers that would be suitable for the outdoors. Click on the link above and make your way through the steps to help Mr Zippy create the trainers. You will then be able to design your very own pair of trainers for the troll!

After you have done this, have a go at writing your own story using the title ' The tale of the missing trainers'

Don't forget to share your ideas to info@worlabyacademy.org.uk



Reading task

Before accessing the free EBooks, you will need to register and create your own account. There are no incurring costs from this and you can then download the EBooks for free throughout the duration of school closures.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week's challenge is to read 'Animal Tricksters.' You will find it in the 7 - 9 years old section of the website above. Before starting the book please encourage your child to use the front cover and blurb to predict what they think will happen in the story. Ask them why they think this and what there is on the cover/blurb to support their ideas?

Throughout the book, they may come across unfamiliar vocabulary, please take the opportunity to research the definition of these

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words together, preferably using a dictionary but if you do not have access to a dictionary, then look the words up online. At school the children have been developing their dictionary skills by finding the first 3 letters to begin with and identifying the word from there. It would be helpful if you could support your children to do this.

Question: In your opinion, who do you think was the cleverest of the 3 animals? Why do you think this?
In 'Hare takes a wife' who wins the tug of war?

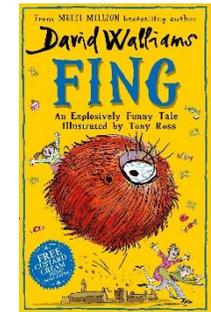
Challenge - David Walliams!

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

Click on the link above and take some time out to relax.

Sit or lay comfortably somewhere within your house / garden and listen to Chapter 1 & 2 of FING, read by David Walliams. You can listen to further chapters if you want to!

It is important that you take some time out to relax and enjoy listening to a story!



Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: info@worlabyacademy.org.uk

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	How many items can you find in your house that are made from the following materials? Cardboard Plastic Metal Glass Paper Wood	Can you create a habitat or area in your garden for wildlife to use? Which animals would you like to see in your garden? Can you create your own tally chart and keep a record of the different animals that you see?	Find a joke and share it with someone in your house.	Use your It's Catching ball and practice your throwing and catching skills, How many times can you catch the ball in 20 seconds? Can you beat this score each day?
Deepen your learning	Can you find any items that are made from plastic but could be made from other materials? Can you explain what	Research the artist Henri Rousseau and choose your favourite art piece that he produced. Can you explain why	Find some more jokes. Now phone a friend or member of your family and share it with them.	Take part in P.E with Joe Wicks at 9 AM.

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	will happen if we continue to use lots of plastic?	you it? What techniques do you think he used?		
Take the challenge!	Create your own campaign that will convince people to use less plastic and recycle more. You could record a speech, create a PowerPoint, design a poster/leaflet or video your own news report.	Sketch/Paint your own interpretation of Henri Rousseau's work. Which colours will you use? What animals/interesting plants will you use? You might want to take a picture of what you are going to sketch on an iPad or camera first.	Hold your very own comedy show! Invite the people within your household to a show, produced by you! Include some of your favourite jokes and stories to make your family smile. Do you have a costume you could create/wear for this?	Design your own work-out routine and make a video for your friends and family to follow.

E - Safety- It is really important that whilst at home, you know how to use the internet safely. It is just as important that you know what to do if you find yourself in an uncomfortable situation online. Spend some time on ThinkUKnow, playing the interactive online safety game that we have played at school to recap the facts you need to remember.

Think: If you find yourself in a situation that you are not sure of online, always tell an adult and never share personal information.

https://www.thinkuknow.co.uk/8_10/

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://padlet.com/WorlabyAcademy/uuwI511rjah0>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Share your learning with us:

<https://info@worlabyacademy.org.uk>

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.

What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a **bulbous, warty** nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.

Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.



What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**. Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!



Professor Folklore
'Friend of the Troll'

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