

Weekly Maths Tasks					
Every Monday, White Rose Maths will release a sequence of Maths lessons.  Follow this link: <a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a>  Click on <b>Home Learning</b> and choose your child's year group.	Monday	Tuesday	Wednesday	Thursday	Friday
		<p><b>Lesson 1: Add fractions</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> <li>3. Check answers using the answer sheet.</li> </ol>	<p><b>Lesson 2: Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> <li>3. Check answers using the answer sheet.</li> </ol>	<p><b>Lesson 3: Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> <li>3. Check answers using the answer sheet.</li> </ol>	<p><b>Lesson 4: Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> <li>3. Check answers using the answer sheet.</li> </ol>
Weekly English Tasks					
<p><b>This week's spellings</b></p>	<p>Adding '<b>im, ill and irr</b>' prefixes to change the meaning of words.</p> <p><i>Prefixes are letters that are added to the beginning of a word to change its meaning. For example: Possible – <b>Im</b>possible. The '<b>im</b>' creates the opposite meaning to the root word.</i></p> <p>Where the root word starts with L, We use '<b>il</b>'  <b>Illegal , illuminate, illegible</b></p> <p>Where the root word starts with m or p, we use '<b>im</b>'  <b>Impossible, immature, impatient, imperfect</b></p> <p>Where the root word starts with r we use '<b>ir</b>'  <b>Irregular, irreplaceable, irresponsible</b></p>				
<p><b>This week's writing task</b></p> <p><b>This does not need to be completed in one day, spread the activities out through the week.</b></p>	<p><b><u>The truth about trolls</u></b></p> <p>Over the next few weeks, you are going to be learning and writing about trolls!  <a href="https://soundcloud.com/talkforwriting/trolls">https://soundcloud.com/talkforwriting/trolls</a></p> <ol style="list-style-type: none"> <li>1. Listen to the WAGOLL here. It was adapted by Pie Corbett and written by Dean Thompson.</li> <li>2. Without researching, draw what you think a troll looks like, based on what you have heard in the text. Listen to it again whilst you draw if this helps.</li> </ol>				

3. Find the definitions of these words: **Earthquake, Volcano, erupt, cave, bulbous and warty**. You can use a dictionary or an online dictionary to find out what each word means. Make sure you write them down or type them somewhere.

4. At the bottom of this document you will find a written version of the text. Using this version, either highlight or write down any expanded noun phrases that you can find. Remember an expanded noun phrase is separated by , / and. How many did you find?

**Challenge!**

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zi89t39> use this link to find further information about Earthquakes. Can you create your own PowerPoint, leaflet/poster about Earthquakes for another child in school to use? Make sure you include drawings/images! It is important you use your own words, do not just copy and paste the research you find.

I would love to see these! Don't forget to share them to [info@worlabbyacademy.org.uk](mailto:info@worlabbyacademy.org.uk)

**Reading task**

Before accessing the free EBooks, you will need to register and create your own account. There are no incurring costs from this and you can then download the EBooks for free throughout the duration of school closures.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week's challenge is to read 'Stinky Street.' You will find it in the 7 - 9 years old section of the website above. Before starting the book please encourage your child to use the front cover and blurb to predict what they think will happen in the story. Ask them why they think this and what there is on the cover/blurb to support their ideas?

Throughout the book, they may come across unfamiliar vocabulary, please take the opportunity to research the definition of these words together, preferably using a dictionary but if you do not have access to a dictionary, then look the words up online. At school the children have been developing their dictionary skills by finding the first 3 letters to begin with and identifying the word from there. It would be helpful if you could support your children to do this.

- Question: Why is Mr Bragg the only person who is not happy at the end of the story? Explain why.
- How does a fish help to put Mr Bragg off buying the house?

**Challenge**

## Year 3: Home-School Learning Menu 27.04.20

At the beginning of the story, Franklin mentions what he would like in his house. Can you draw and label your perfect house? It could include a swimming pool, a zoo or even a trampoline park! You could even use materials around your house to create this. Don't forget to share your ideas to [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

**Topic Project Menu:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
<b>Strengthen your learning</b>	<p>How many items can you find in your house that are made from the following materials?</p> <p>Cardboard Plastic Metal Glass Paper Wood</p>	<p>Can you create a habitat or area in your garden for wildlife to use? Which animals would you like to see in your garden?</p> <p>Can you create your own tally chart and keep a record of the different animals that you see?</p>	<p>Find a joke and share it with someone in your house.</p>	<p>Use your It's Catching ball and practice your throwing and catching skills,</p> <p>How many times can you catch the ball in 20 seconds? Can you beat this score each day?</p>
<b>Deepen your learning</b>	<p>Can you find any items that are made from plastic but could be made from other materials? Can you explain what will happen if we continue to use lots of plastic?</p>	<p>Research the artist Henri Rousseau and choose your favourite art piece that he produced. Can you explain why you it? What techniques do you think he used?</p>	<p>Find some more jokes. Now phone a friend or member of your family and share it with them.</p>	<p>Take part in P.E with Joe Wicks at 9 AM.</p>
<b>Take the challenge!</b>	<p>Create your own campaign that will convince people to use less plastic and recycle more. You could record a speech, create a PowerPoint, design a poster/leaflet or video your own news report.</p>	<p>Sketch/Paint your own interpretation of Henri Rousseau's work.</p> <p>Which colours will you use? What animals/interesting plants will you use? You might want to take a picture of what you are going to sketch on an iPad or camera first.</p>	<p>Hold your very own comedy show! Invite the people within your household to a show, produced by you! Include some of your favourite jokes and stories to make your family smile.</p> <p>Do you have a costume you could create/wear for this?</p>	<p>Design your own work-out routine and make a video for your friends and family to follow.</p>

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

### **Year 3: Home-School Learning Menu 27.04.20**

<https://padlet.com/WorlabyAcademy/uuwI511rjah0>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

**Share your learning with us:**

<https://info@worlabyacademy.org.uk>

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

## The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.

### What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a **bulbous, warty** nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.

### Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.



### What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**. Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

### Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!



Professor Folklore  
'Friend of the Troll'