

**Weekly Maths Tasks**

Every Monday, White Rose Maths will release a sequence of Maths lessons.  Follow this link: <a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a>  Click on <b>Home Learning</b> and choose <b>Early Years</b>	Monday	Tuesday	Wednesday	Thursday	Friday
	Starter: Number flashcards 1-20  <b>Lesson 1: Supertato maths</b>  1. Watch the video.  2. Complete the activity.	Starter: Order numbers 1-20 using your flashcards  <b>Lesson 2: Supertato maths</b>  1. Watch the video.  2. Complete the activity.	Starter: Show 2 numbers and ask which is higher or lower  <b>Lesson 3: Supertato maths</b>  1. Watch the video.  2. Complete the activity.	Starter: Number flashcards 1-20  <b>Lesson 4: Supertato maths</b>  1. Watch the video.  2. Complete the activity.	Starter: Show a number, what is one more/one less?  <b>Lesson 5: Supertato maths</b>  1. Watch the video.  2. Complete the activity.

**Weekly English Tasks**

<b>This week's spellings</b>	<i>and, to, the, no &amp; go</i>				
<b>Reading task</b>	Access the e-book 'Kipper's Diary' from Oxford Owl on the Worlaby Padlet - see links at the bottom. Talk about it - What is a diary? Why do people write diaries? Why did Kipper write 'it was a fun day' on Friday? What would be your idea of a fun day - it can be as wild or magical as you wish! Can you draw a picture of it like Kipper has? Complete the 'play activities'.				
<b>Phonics</b>	Monday	Tuesday	Wednesday	Thursday	Friday
	1. Complete your phase 3 phoneme flashcards  2. Read words; are they real or made up - see sheet for list of words.	1. Watch 'jolly phonics phase 3' on YouTube  2. Complete activity - play 'buried treasure' on phonicsplay.co.uk Choose from; sh/ch/th/ng	1. Complete your phase 3 phoneme flash cards  2. Go to phonics play comics and read the comic 'I can spot' - Link at the bottom of the page	1. Read your tricky word flashcards  2. Choose one or more of your tricky words, put it into a sentence. Did you spell it correctly?	1 Watch tricky word songs on YouTube - (yellow and/or blue)  2 Now ask your adult to take your flashcards off the ring and hide them - read them when you find them.

## EYFS: Home-School Learning Menu 'Supertato' 20.04.20

**Topic Project Menu:** These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and English. We would love to see photographs of this completed work or examples of work of quotes about this work through our school email address: [info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

	I like to explore	I like Maths	I like English	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	Colour hunt. What colours do you know? How many can you name? How many can you see in the room?	Learning about capacity can be very practical which helps the children understand it better. For this activity you will need some different shaped containers and something to fill them with. Rice, sand, water, etc. Let your children explore filling and emptying the containers.	Read the e-book 'Kipper's Diary' from the Oxford Owl website - follow link at the bottom of the page.	Create (with whatever materials you like) a representation of a spring flower e.g. tulip/daffodil/other; could be 2D (paint/chalk/crayons/ on computer etc.) or 3D (boxes/paper/wool etc.)	Grown-ups at home do a lot for us. Don't forget you use your manners and say please when you ask for something, and thank you when you get something. It's polite but it also makes people happy too!	Fine motor - practise writing your <b>curly caterpillar letters</b> - look at your home pack for a reminder. Gross motor - go onto cosmic yoga on YouTube and try out the different themes.
Deepen your learning	Choose a colour. Ask an adult or older sibling to time you for 1 minute. How many objects can you find in your chosen colour? Count them up to see how many you get.	Introduce some vocabulary as they play. Empty, full, half empty, half full, almost full, almost empty. Show them a container which represents each word so they can begin to understand capacity. Ask your child to fill a container to show empty, full, etc.	What did Kipper do on each day of the week? What have you done this week? Can you remember which day you did it and say it as a sentence e.g. 'On Monday I played in the garden' Teach your grown up(s) the days of the week song. Start with Sunday.	Can you help to make a healthy lunch in the shape of a picture (anything you choose) - what could you use for different parts e.g. a face made from a sandwich with cucumber ears and eyes and hair made from crisps. Google 'food art for children' for ideas.	People always like to hear nice things. Can you say something nice to someone in your house? Maybe you like their clothes today, or the picture they have drawn, or the yummy food they have made.	Fine motor - practise your <b>one armed robot letters</b> . Make sure you go 'up down and up' before forming the rest of the letter. Make/use some play dough and practise dough disco using your favourite song to keep those hands nice and strong.
Take the challenge!	Once you've counted your objects, can you remember where you got them from? Can you put them all back? You could even time yourself again!	Can they compare 2 containers filled with different amounts? How are they different? Are they the same? Which has more/less?	Write a diary for the week - try to include 1 or more sentences per day. Keep it simple.	Create your own garden in a shoebox - (or any box available) - look around your own garden for ideas. Use whatever you like!	Can you be a happy helper for the day? Help your grown-ups with the jobs that need doing. Can you help them fold clothes, make dinner, tidy up, or even do some cleaning?	Fine motor - start your letters on the line and try to sit them on the line. Gross motor - tell the story of Kipper's Diary in Yoga moves!

## EYFS: Home-School Learning Menu 'Supertato' 20.04.20



### Online resources/links:

<https://padlet.com/WorlabyAcademy/uuwI511rjah0>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

[http://www.phonicsplaycomics.co.uk/comic\\_ph3\\_i\\_can\\_spot.html](http://www.phonicsplaycomics.co.uk/comic_ph3_i_can_spot.html)

<https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>

### Share your learning with us:

[info@worlabyacademy.org.uk](mailto:info@worlabyacademy.org.uk)

Teachers will be celebrating pupils' achievements in the newsletter over the coming weeks.

Phonics activities

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Real or made up? Tick or cross (or highlight using different colours if completing on computer)</p> <p>shop</p> <p>wish</p> <p>besh</p> <p>chack</p> <p>chin</p> <p>cheek</p> <p>ring</p> <p>jang</p> <p>long</p> <p>theep</p> <p>thock</p> <p>thin</p>	<p><a href="https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p>	<p><a href="http://www.phonicsplay.comics.co.uk/comics.html">http://www.phonicsplay.comics.co.uk/comics.html</a></p>	<p>Write a sentence using one of your tricky words - did you spell it correctly?</p> <p>e.g. tricky word - 'to'</p> <p>write a sentence e.g. - I went to play in the garden.</p> <p>It is time to go to bed</p>	<p>the</p> <p>to</p> <p>no</p> <p>I</p> <p>go</p> <p>into</p> <p>he</p> <p>she</p> <p>we</p> <p>me</p> <p>be</p> <p>was</p> <p>you</p> <p>they</p> <p>my</p> <p>all</p> <p>are</p> <p>her</p> <p>said</p> <p>have</p> <p>like</p> <p>so</p> <p>do</p> <p>some</p> <p>come</p> <p>were</p> <p>there</p> <p>little</p> <p>one</p> <p>when</p> <p>out</p> <p>what</p>