

Science:

As scientists, we will be exploring a variety of habitats that animals reside in. We will have a particular focus on the rainforest habitat. We will also be investigating elements of the water cycle, directly relating this knowledge to our Geography work, where we will focus on the climate in temperate and tropical rainforests.

Information and Communication**Technology:**

As technicians, we will be learning about the importance of keeping safe online and how we can protect ourselves. We will also be learning how to manipulate technology to use the internet appropriately.

Personal, Social and Health Education:

As citizens, we will be linking our PSHCE lessons to computing, where we are learning about the online safety, with a particular focus on using social media and online gaming safely. As part of our 'staying safe' lessons, we will be learning the essentials of basic first aid, learning how we can look after ourselves and others.

Art:

As artists, we will have a focus on aboriginal art within the first half term. Here we will be looking at different artwork that has been inspired by animals of the rainforest. We will focus on the technique of dotting, to produce our artwork. We will also be researching the artist Henri Rousseau, looking at his working life and we will produce our own interpretations of his work.

PE:

As athletes, we will be developing our net and wall skills through a variety of games and team playing activities. We will also be developing our dancing skills, deciding how to use the room and travel appropriately.

English:

As writers, we will be developing our skills to create a piece of narrative writing, introducing a new character to our book 'The Great Kapok Tree.' Here we will be ensuring that we are using higher level vocabulary, as well as the different elements of the national curriculum. We will be using our knowledge of rainforests to produce our own information text that is engaging and structured correctly. We will be using text specific vocabulary to suit the audience we are writing for. We will also be developing our persuasion and argument skills during the first half term. Deforestation and human activity within the rainforest will form the basis of our debate, where we will be using our persuasion skills to form an argument that is well structured and clear.

Reading:

Maths:

As mathematicians, we will be learning about fractions and how we use these in everyday life. We will be learning the difference between unit and non – unit fractions and the different strategies we can use to order these and find the equivalents. We will use a variety of practical resources to ensure that we are physically able to use fractions in equal groups in addition to answering multi step word problems. We will be learning about measurement, converting between different units and deciding how we can do this using a number of methods.

Design Technology:

As designers, we will be planning and creating our own pneumatic toys, deciding which element of our toy we want to move, and how we could achieve this. We will also design and create our own picture frames for our artwork.

Geography:

As Geographers, we will be researching about the different rainforests in the world and their location. We will also be looking at the equator and how a country's location can have an impact on their climate and extremities of weather. We will also be looking at the location of different rainforest rivers. including the Amazon River.

Religious Education:

As spiritualists, we will be researching the different beliefs on how the world started and discussing our own beliefs surrounding this idea. We will also be looking at how the different faith communities contribute to caring for the environment and why this is important to them.

French:

As linguists, we will be learning different sentence structures that can inform a person on our location in the world, using vocabulary correctly.

Year 3/4 Spring Term



The Rainforest

Music:

As musicians, we will be using natural resources to create our own jungle symphony, deciding what materials can recreate these sounds effectively.