

Science:

As scientists, we will be exploring the different states of matter. We will be looking closely at the differences between solids, liquids and gases using different objects to help us with our investigations. We will conduct an experiment using different types of chocolate and predict/conclude which type of chocolate melts at the fastest rate and why.

Information and Communication

Technology:

As technicians, we will be looking at how we can safely retrieve data and organise this appropriately. We will be using a range of media to do this, including a camera, an iPad and a laptop.

Personal, Social and Health Education:

As citizens, we will be looking at mental health resilience by researching the different ways we can look after our mental state. This will include trying out a range of activities ourselves and discussing their impact. We will also be looking at the importance of equality and diversity as part of Anti Bullying week.

Art:

As artists, we will be using a variety of techniques to create our own artwork. In particular, we will focus on self-portraits from the Tudor period and replicate these ourselves using collage where we will use a range of materials to create our own self portrait. We will be looking at how accurately Tudor artists painted royal members and discussing why they could be less accurate.

PE:

As athletes, we will be developing our strategies in order to participate in competitive games. We will also be using our balancing and holding skills and apply these to our gymnastic lessons.

Design Technology:

As designers, we will be investigating how the Tudors prepared and stored their food- discussing whether all Tudors received the same food. We will be preparing and taking part in our own Tudor banquet as part of this.

History:

As historians, we will be investigating the different events throughout the Tudor period that have impacted directly on our society today. We will be using our research skills to present different ideas, focusing on how life has changed over time in Britain. We will be looking at all aspects of Tudor life, including crime and punishment, life for children and the society's hierarchy.

Year 3/4 Autumn Term



Mission: Who were the Tudors?

Maths:

As mathematicians, we will be looking at number and place value. This term we will be looking at recognising the value of each digit in a given number, counting on and counting back from a given number, ordering and comparing numbers as well as looking at solving word based problems.

After number and place value we will be using our mathematical knowledge of addition and subtraction to estimate answers to calculations, practice column addition and subtraction and finding the answer to calculation by using the inverse operation.

English:

As writers, we will continue to use Talk for Writing to explore themes across a range of authors and texts. We will begin the term by focusing on stories with a familiar setting. Using this genre, we will look at the story 'The mousehole cat' to decipher what we recognise as a familiar setting and work towards our final independent piece where we will have changed the problem in the story.

We will then use our knowledge of this story to create non-fiction newspaper reports by investigating the real life event.

Geography:

As Geographers, we will be looking at the location of the UK within Europe. We will then apply this knowledge to research the different trade routes taken throughout the Tudor times and why these locations may have been chosen as reliable traders. We will then compare this to modern day trade between countries.

Religious Education:

As spiritualists, we will study by researching and discussing both modern and ancient heroes from a series of different faiths. We will be looking at their impact on society and how we can use their values to apply these into our own lives. We will also be looking at the recounts of different saints.

Music:

As musicians, we will be learning how to play the recorder and read musical notation. We will then perform a rehearsed piece at the end of term.

French:

As linguists, we will be learning about different key phrases and sentences we could use in conversations when discussing our local area and beyond.