

## Academy Annual Assessment of Impact of Actions 2017-2018

Equality Objective	How will the impact be monitored?	Responsibility	Time Frames	Impact of Actions
To promote spiritual, moral, social and cultural development through all appropriate curricular and extra-curricular opportunities.	Attendance lists for Lesson obs Drop ins Planning Assemblies Pupil voice Extra curricular opportunity registers	All staff	September 2017 - July 2018	Drop ins, Lesson observations and book scrutinies indicate that all children are exposed to a range of cultural and spiritual opportunities throughout the curriculum. The assembly rota indicates that all children are again exposed to all social, cultural, moral and spiritual opportunities. Sports week allows all children these opportunities. Ongoing opportunities.
To diminish the difference between the performance of vulnerable groups and all pupils nationally, especially SEND, LAC and pupil premium.	Monitor achievement data (RAG, trackers, SAT's results, PIRA/PUMA tests, phonics scores, EYFSP data etc) and act on any trends of patterns in the data that require additional intervention support.	All staff	September 2017 - July 2018	Ongoing analysis of data to ensure that the gap between disadvantaged and other groups is narrowed.
Raise attainment in English for male learners particularly in the Early Years and KS	Monitor achievement data (RAG, trackers, SAT's results, PIRA/PUMA tests, phonics scores, EYFSP data etc) to ensure that additional intervention support is built in to meet the needs of the pupils.	All staff	September 2017 - July 2018	Ongoing analysis of data to ensure that SEND pupils are making accelerated progress due to targeted interventions. Year 6 boys 2018 - 100% achieved ARE in Maths and Writing and 50% in reading