

## Context Information - Academy

Worlab Academy is a smaller than average primary academy with just under 80 pupils on roll (July 2017). It has a greater number of girls than boys on roll 44/33. There are 4 classes: Class 1 is Foundation stage, Class 2 is mixed year 1 and 2, Class 3 is mixed year 3 and 4 and Class 4 is mixed year 5 and 6. The school is situated in a rural area with a level of deprivation of 0.19 compared to national average of 0.21. Deprivation refers to more than poverty which is related to income; it is a general lack of resources and opportunities in the area. In making this judgement, information is gathered about income, employment, health, education, crime, access to services and living environment. To date, 16% of pupil are eligible for free school meals which is below the National Average. The number of pupils classed as pupil premium, through either Ever 6, FSM, Forces, LAC or Post LAC are 30%. The school has a lower than average number of children with Special Education Needs, currently 13%.

The academy has proudly served the local community for well over a hundred years. When the school opened in July 1872, it consisted of only one room with a gallery, with an attendance of 39. In 1884, another classroom and teacher were added to provide for the infants. The school had a three classroom extension added to the existing old building in 2008. The two classrooms in the old building were transformed into our new hall, which includes professional staging. The whole of the old building has been updated and the academy now provides a stimulating and rich learning environment for the children.

The staff team of Worlab Academy is experienced, hardworking and supportive. Each member of the teaching staff, including the Principal, has responsibility for at least two areas of the curriculum. The school does not have facilities to cook meals on site. The school meals service provide children with cooked meals which are delivered to the school.

A wide variety of extra-curricular activities such as fencing, tennis, badminton, choir, netball, cookery, mindfulness, circuit training, running, art, Lego and reading are offered to the children both at lunch-time and after school.

Parents are encouraged to involve themselves in school and they help with a variety of activities, including reading, school trips and extra-curricular activities. We are also very fortunate to be supported by a hard working Parents Association which organises a number of fund-raising and social activities.

The school has been accredited with a Gold sports mark and a Diana anti-bullying award.

Parent satisfaction surveys consistently rank our school as high and we have excellent links with the local community.