

Pupil Premium Impact Assessment

Academic Year	2016-2017	Total PP Budget	£29480 (see following table)
Total Number of Pupils	75	Number of Pupils Eligible for PP	23
Lead member of staff	Sharon Hatton	Lead Governor	Pat Kemshell
EAB PP Review Dates	28/9/16, 12/10/16, 2/11/16, 7/12/16, 8/2/17, 8/3/17, 21/3/17, 17/5/17 & 10/7/17	Deprivation Index	0.19 (national 0.21)

Pupil Premium grant received	Number of pupils	% of eligible pupils	Amount per pupil	Total amount per group
PPG (Ever 6/FSM)	19	25%	£1320	£25080
PPG (LAC/post LAC)	2	3%	£1900	£3800
PPG (Services)	2	3%	£300	£600
	23	31%		£29480

1. 2016 outcomes (end of last academic year)				
% of PPG children achieving		Pupils eligible for PPG	National average - all	National average – Nat others
Year 6	50% achieving expected in RWM comb	57% (4/7)	53%	60%
Year 2	67% achieving expected in Reading	21% (3/14)	74%	78%
Year 2	67% achieving expected in Writing	21% (3/14)	65%	70%
Year 2	100% achieving expected in Maths	21% (3/14)	73%	77%
Year 1	75% achieving expected standard in phonic screen	44% (4/9)	81%	83%
EYFS	33% achieving a GLD	23% (3/13)	66%	69%

Barriers to future attainment for pupils entitled to PPG	
In school barriers	
A. 22 % of PPP are also SEN	Personalised intervention using the graduated approach
B. Poor oral language skills	Speech and language support
External barriers	
C. Support PPP involved with children and social services	Emotional health and wellbeing support
D. Support PPP with the following issues; serious illness, ongoing medical conditions, young carer	Emotional health and wellbeing support

Current position	FS2	Year1	Year 2	Year 3	Year 4	Year 5	Year 6
% of PPP in class	3/13 – 23%	2/12 – 17%	4/9 – 44%	3/13 – 23%	5/11 – 45%	3/9 – 33%	3/8 – 42%

2. Outcomes						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	By who and how will this be checked?	Impact?
a. Quality of teaching for all						
Improve attainment and average scaled score at KS2	Teaching assistant in class full time. Teacher working towards FFT5 target. Daily targeted support for pupils	£4,298	3/9 2/9	Year 6 teacher Year 6 TA	RAG meetings Book scrutiny Data check Version 1.0	Outcomes for PP pupils at KS2 for 2016/2017 were 100% at National standards combined and 50% at greater depth for Reading and Writing. (compared to the previous year of 50% at

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	working below ARE in Year 6.				Monitored by Principal	national standards and 0% at GD
Improve % of KS2 achieving greater depth in reading, writing and maths	<p>Small group tuition for GD pupils who are targeted to reach higher standards</p> <p>CPD for teachers focussing on Greater depth in maths mastery</p>	£70 x 6 = £420 (Maths mastery sessions x 6 - supply)	3/9	Class Teacher	<p>RAG meetings</p> <p>Monitored by Principal</p> <p>PIRA and PUMA tests</p> <p>Pearson tests</p> <p>SATS practice tests</p>	<p>Outcomes for PP pupils for GD increased to 50% for Reading and Writing compared to 0% in the previous year.</p> <p>Outcomes for maths remained the same at 0% however 50% of the pupils were consistently achieving GD results across the academic year but failed to meet the expected standard for GD in the SAT test with a scaled score of 109</p>
Improve % of pupils working at ARE in KS1 and KS2	Full time TA available in 3 out of the 4 classes	£26,502 (FTE) (2 x TA salary) Shared time between pupils = £111951	All 23 PP pupils	Class Teacher	<p>Principal</p> <p>Pupil Progress meetings</p>	
Improve % of children attaining expected standard at KS1.	<p>Reading buddies in place.</p> <p>HLTA deliver booster sessions (2 x weekly)</p>	£11.30 hourly rate £11.30 x 2 x 30 = £678	4/9	<p>Class Teacher</p> <p>Principal</p>	<p>RAG meetings</p> <p>Book scrutiny</p> <p>SLT</p>	75% of Pp pupils achieved expected standard at the end of KS1. This is an improvement of 8% from the previous year

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Improve % of KS1 achieving greater depth in reading, writing and maths	CPD for teacher focussing on Greater depth	£70 x 6 = £420 (Maths mastery sessions x 6 - supply)	4/9	Class Teacher	RAG meetings Monitored by Principal PIRA and PUMA tests Pearson tests	0% achieved GD in RWM. Comparatively, this was the same as the previous year in Writing and Maths but has seen a decline of 21% in Reading
Accelerate progress in FS to ensure a greater % of children meet GLD	Teaching assistant each morning to help accelerate progress through provision of intervention. CPD to accelerate writing	£7,972 £400	3/13	EYFS Lead	Monitored by Principal Pupil progress meetings	50% of PP achieved a GLD in FS. This is an increase of 17% from the previous year. This still remains below national standards of 55%
b. Targeted Support						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	By who and how will this be checked?	Impact?
Speech and Language Support	Support PP pupils who have a Speech, Language or Communication delay	£ North Lincs SLA team to provide	2/23	SENDco	SENDco Termly reviews with parents linked to impact of intervention	Positive impact on S&L, but not on other outcomes
Employment of an Education welfare Officer to keep attendance high	To maintain the improvements in attendance and punctuality for pupils. Improve partnerships with parents	£337.50	Any of the 23 pupils	Admin staff	Monitored by Principal Attendance data	1 pupil is still recorded as a p.a with an attendance rate of 89.5%. This is however an increase on previous years. All other pupils have an increased attendance rate.

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Educational Psychologist Support	To support any child in school who has additional educational or behavioural needs	£1500	Any of the 23 pupils	SENDco	Monitored by Principal Data	N/A – not employed to work with and Pp pupils this year.
3. Other approaches						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	By who and how will this be checked?	Impact?
Ensure children have wider curricular opportunities to broaden experiences	To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards: Vastly subsidised trips to: Robinwood Residential Murton Park Dearne Valley Orchestra experience	£330	All PP pupils	Finance manager	Finance EAB	100% of pupils have experienced wider curriculum opportunities. 100% have attended school trips. 100% have had performing arts experiences 95 % have attended extra-curricular activities
Ensure children have opportunities to work at home on appropriate materials	Purchase revision guides and stationery so that children can independently work at home and support their own learning	£ <i>Finance Officer to provide</i>	3/9 pupils	Finance manager	Finance EAB	100% achieved National standards at the end of KS2
Ensure children have the correct clothing to participate in PE and the correct	Purchase of PE kit for each child who requires it	£200	All PP children	Finance Manager	Finance EAB	All pupils wearing correct kit provided by the academy as required

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uniform to feel included	Purchase of additional uniform required					
Ensure children have the opportunity to participate in extracurricular activities	Offer transport to and from school to those pupils who live in surrounding villages All clubs offered at no cost to parents Music Lessons subsidised	hourly rate x 3 x 39 x £11.30 = £1,322 Cooking resources £200	All 23 PP pupils	Admin Team Principal	Principal EAB	Transport provided to those pupils that wish to attend booster classes after school. 100% of PP pupils have achieved national standards at the end of KS2.
To build resilience, independence and life skills in children	Pupil awards	£ <i>Finance Officer to provide</i>	All PP children	Finance Officer	Principal	100% of PP pupils in school have achieved a pupil award.
Total Expenditure		£29628.50 (additional £148.50 spent) Further items to be added				

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Performance targets of Pupils in 2016/2017 (EYFS, KS1, KS2)		
	Predictions %	Outcomes %
KS2 % of PP children achieving ARE in reading	100%	100%
KS2 % of PP children achieving ARE in writing	100%	100%
KS2 % of PP children achieving ARE in maths	100%	100%
KS2 % of PP children achieving ARE in RWM combined	100%	100%
KS1 % of PP children achieving ARE in reading	75%	75%
KS1 % of PP children achieving ARE in writing	75%	75%
KS1 % of PP children achieving ARE in maths	75%	75%
KS1 % of PP children achieving ARE in RWM combined	75%	75%
KS1 % of PPG achieving a pass in the phonics screening check	50%	50%
EYFS % of PPG children achieving a GLD	67%	67%